

# Office of Accountability District & School Performance

Presentation to the Board of Education

August 17, 2017



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Chief Accountability Officer

Office of Accountability

**Walt Drane, Jr.**

Executive Director

Office of District and School Performance

Office of Student Assessment

## VISION

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To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## MISSION

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To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

# Establishing Baseline

# Establishing a Baseline

- After the release of the 2015-16 accountability results, some districts raised concerns that their growth rates were abnormally high and could not be sustained over subsequent years.
- The growth rates were based on multiple assessment programs that were administered over a multi-year period.
- The unintended consequence of calculating growth on different assessments was artificially inflated growth.
- Due to the instability in growth, the ability to meaningfully compare performance from year to year is compromised; therefore, resetting cut scores to establish a new baseline is recommended

# Technical Advisory Committee

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- Dr. Christopher Domaleski, TAC Chair & Associate Director, National Center for the Improvement of Educational Assessment
- Dr. Chad Buckendhal, Senior Psychometrician, Director of Strategic Partnerships
- Dr. George Engelhard, Director, Graduate Studies, Division of Educational Studies, Emory University
- Dr. Gerunda Hughes, Professor and Director, Howard University, Office of Institutional Assessment and Evaluation (OIAE)
- Dr. Robert Lee, Chief Analyst, Student Assessment Services (MCAS), Mass. Department of Elementary and Secondary Education
- Dr. Phoebe Winter, Independent Consultant

# Accountability Task Force

First Name:	Last Name:	District:	Position:
Tracy	Adcock	West Jasper Consolidated School District	Principal-Middle School
Leigh	Akins	Union County School District	Assistant Principal
Jessica	Broome	Pearl Public School District	Administrator of the Year
Tony	Cook	Houston Public School District	Superintendent
Luke	Daniels	Petal School District	Teacher of the Year
LaRenda	Harrison	Brookhaven School District	Director of Alternative Educational Services
Ryan	Kuykendall	DeSoto County School District	Director of Accountability and Research
LaToys	Minor	Vicksburg Warren School District	Principal
Judy	Nelson	West Bolivar Consolidated School District	Federal Programs Director
Myrick	Nicks	Pascagoula-Gautier School District	Middle School Principal
Greg	Paczak	Madison County School District	Director of Research & Development
Teresa	Poole	Hattiesburg Public School District	Assistant Superintendent
Donna	Rigel	Lamar County School District	Director of Accountability/DTC
Leigh	Sanderson	Marshall County School District	Principal
Jay	Smith	Long Beach School District	Superintendent
Cicely	Smith	Louisville Municipal School District	Teacher
Roy	Gill	Accreditation Commission Representative	Superintendent
Christy	Hovanetz	Excellence in Education	External SME
Chris	Domaleski	Center for Assessment	Facilitator

# Commission on School Accreditation

<b>First Name:</b>	<b>Last Name:</b>	<b>Position:</b>
Sean	Brewer	Principal
Kelle	Barfield	Non-Educator
Kenny	Bush	Non-Educator
Sarah	Foster	Non-Educator
Roy	Gill	Superintendent
Brian	Harvey	Superintendent
Ann	Jones	Non-Educator
Michael	Lindsey	Principal
Valencia	Martin	Non-Educator
Anthony	Montgomery	Non-Educator
John	Mistilis	Teacher
Michael	Miller	Non-Educator
Eddie	Prather	Local School Board Member
Rob	Tyner	Local School Board Member
Heather	Westerfield	Teacher (Chair)



# Recommendation from the Commission

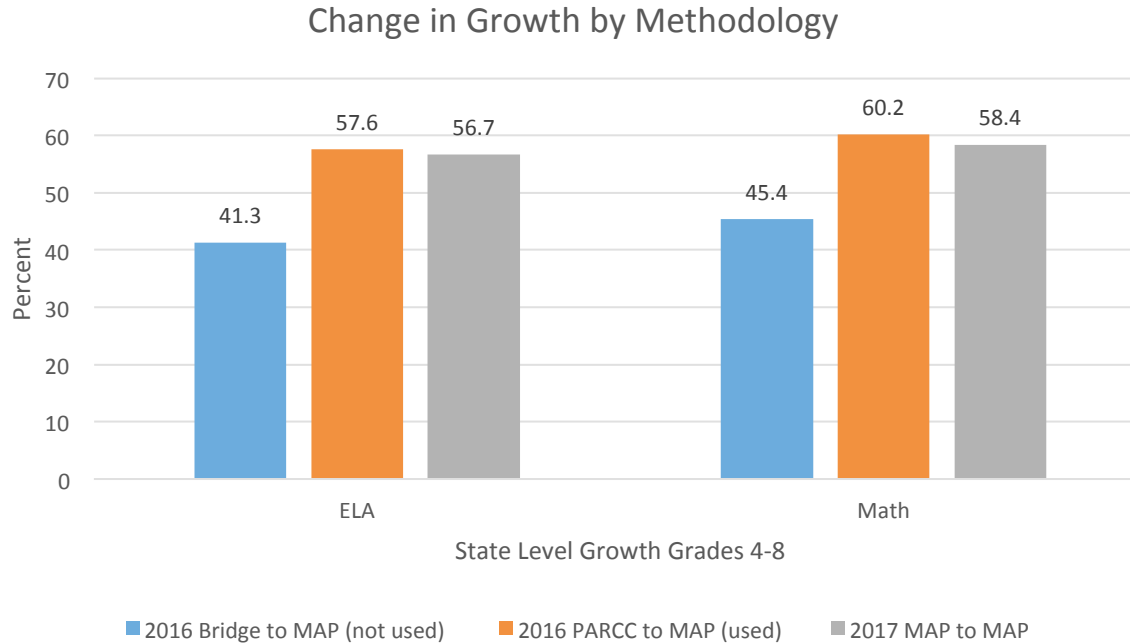
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- On August 15, 2017, the Commission on School Accreditation voted to recommend to the State Board that the baseline of the Mississippi Statewide Accountability System be reestablished using the State Board approved percentile ranks beginning with the results of the 2016-2017 school year with a provision that the districts and schools that receive an “F” rating but would have received a “D” rating if the baseline were not reestablished, be held harmless from any sanctions.

# Recommendation from the MDE to Amend

- Accept the Commission's recommendation to reestablish the baseline for 2016-2017, following the state board approved percentile ranks approved in 2016.
- Publish performance classifications (grades) based on the 2016 baseline, and the new 2017 baseline.
- The official performance classification (grade) will be the higher of the two grades for 2016-2017 only.
- Moving forward in 2017-2018, performance classifications (grades) will be assigned based on the new 2017 baseline.

# Establishing a Baseline - Background



# Establishing a Baseline

- The Board decision in September 2016 to amend a business rule in the Mississippi Statewide Accountability System established the percentile ranks for the A-F performance levels. These percentile ranks will remain consistent for 2017; only the numerical value of the cut score will change.

Grade	Equivalent Cut Scores	Percentile Rank
A		90
B		63
C		38
D		14
F		

# Establishing a Baseline

District Performance Indicator						
Grade	2016 Results		2017 w/o Baseline Change		2017 With New Baseline	
	Count	Percent	Count	Percent	Count	Percent
A	14	9.8	7	4.9	14	9.8
B	39	27.3	42	29.4	38	26.6
C	36	25.1	40	28.0	36	25.2
D	35	24.5	42	29.4	34	23.8
F	19	13.3	12	8.4	21	14.7

School Performance Indicator						
Grade	2016 Results		2017 w/o Baseline Change		2017 With New Baseline	
	Count	Percent	Count	Percent	Count	Percent
A	88	10.0	64	7.3	88	10.0
B	239	27.1	241	27.4	237	26.9
C	223	25.3	249	28.3	214	24.3
D	210	23.8	204	23.2	220	25.0
F	122	13.8	123	14.0	122	13.9

Note: 2017 counts are projections based on preliminary data calculations.