Report of the Commission on Holmes-Durant Consolidated School District Structure

December 17, 2015

Report of the Commission on Holmes-Durant School District Structure

PREAMBLE:

House Bill 572 (Exhibit A), as enacted by the 2015 Session of the Mississippi Legislature, established the Commission on Holmes-Durant School District Structure to make recommendations to the 2016 Legislature regarding the method for consolidating Holmes county into one school district with one local school board.

Specifically, House Bill 572 tasked the Commission to "hold hearings and meet as necessary and develop a report to the Legislature, the Governor, and the State Board of Education on or before January 1, 2016, with recommendations to accomplish the following:

- a) Review the current structure of school districts and the location of schools in Durant, Mississippi, and Holmes County, Mississippi, and recommend how they can be consolidated into one (1) school district in order to improve both the quality of education and the efficiency at which it is delivered.
- b) Review the capital facility needs of both school districts and recommend methods of financing necessary improvements, including the possibility of pledging Mississippi Adequate Education Program funds for capital improvement purposes.
- c) Detail in the report how best to implement consolidation and make any other recommendations on how to maximize education quality in Durant and Holmes County while eliminating duplicative and wasteful administrative spending.

The Commission shall have the authority to raise and to expend nonstate funds. The State Department of Education shall provide staff and such other support as the Commission deems appropriate. After submitting its report on or before January 1, 2016, the Commission shall be dissolved."

House Bill 572 defined the membership of the Commission. The individuals meeting the prescribed membership include the following:

- a) Mike Kent, Chairman of the Commission
- b) Dean and Rayford Horton, Holmes County School District Board members
- c) Johnson and Rena Pritchard, Durant Public School District Board members
- d) Powell Rucker, Superintendent of Holmes County School District and Edwin Robinson, Superintendent of Durant Public School District
- e) Tasha Davis, Mayor of the City of Durant
- f) James Young, President of the Holmes County Board of Supervisors
- g) Sarita Jackson, Parent of a Durant Public School District student

II. MEETINGS OF THE COMMISSION

The Commission held its first meeting on May 26, 2015, at the Mississippi Department of Education in Jackson, Mississippi. All of the duly appointed members, with the exception of

Superintendent Powell Rucker, appeared at this meeting along with several interested observers (Exhibit B).

The meeting followed the printed agenda (Exhibit C) and the minutes of the meeting are included in this report (Exhibit D). At this meeting, Chairman Mike Kent received correspondence from multiple Commission members. These letters, primarily from Durant area Commission members, expressed opposition to the proposed consolidation. (Exhibit E). In spite of that, the Commission, as a whole, agreed to continue meeting and to fulfill the requirements of House Bill 572.

Chairman Mike Kent received a second round of letters dated June 17, 2015 (Exhibit F). These letters more strongly voiced opposition to consolidation. These letters also challenged the need for any further action by the Commission.

The Commission held a second meeting on June 29, 2015, at the Mississippi Department of Education in Jackson, Mississippi. Commission members Tremaine Johnson and James Young did not attend. All other Commission members attended this meeting along with six (6) interested observers, including Senator Kenny Wayne Jones (Exhibit G).

Due to contention amongst Commission members, Chairman Kent deviated from the prepared agenda (Exhibit H) to address whether the Commission should continue to function as required by the legislation. The Commission members from the Durant area reiterated their vehement opposition to consolidation. They stated that consolidation offers no advantages to the Durant area and places a transportation burden on their residents. They voiced their belief that the Durant Public Schools were superior to the Holmes County District¹, and the loss of their school would have a devastating economic impact on the city of Durant. Chairman Kent explained that House Bill 572 requires public hearings and that MDE would conduct those hearings with or without the involvement of the entire Commission. After discussion, the Commission set dates and locations for two public hearings in Holmes County (Exhibit I).

III. PUBLIC HEARINGS

On August 17, 2015, The Commission on Holmes-Durant School District Structure conducted the first public hearing, at Durant High School, Durant, Mississippi. More than 125 people attended this hearing. (Exhibits J). The hearing followed the printed agenda (Exhibit K). Two citizens registered to speak (Exhibits L), both of whom expressed opposition to consolidation. MDE employed a court reporter to transcribe the proceedings (Exhibits M).

On August 20, 2015, the Commission held the second public hearing at Holmes Central High School in Lexington, Mississippi. The same agenda and pamphlet (Exhibits K) were handed out. Approximately 25 citizens attended this hearing, with 19 registering to speak (Exhibits N). The vast majority of comments were negative regarding consolidation; however, two public comments suggested that Holmes County could reap benefits if "it were handled correctly." A transcript of the August 20, 2015 proceeding is attached as (Exhibit O).

¹ Both Holmes County School District and Durant Public School Distract are rated "D."

IV. CAPITAL FACILITY NEEDS

According to lines 55-58 of House Bill 572, the Commission is required to "review the capital facility needs of both school districts and recommend methods of financing necessary improvements."

The Commission discussed this task at the May 26th and June 17th meetings and decided to seek assistance from the School of Architecture at Mississippi State University. However, the School of Architecture could not meet the Commission's timeline requirements. MDE subsequently employed Bailey Architectural Services to conduct the facilities survey (Exhibit P). Bailey Architectural Services conducted a rather exhaustive survey of the six (6) facilities located in the two existing districts. Two of the school facilities in Holmes County are fairly new and will require relatively little in the way of repairs and/or upgrades. The remaining four buildings are older (40-50 years old), and need far more investment.

Any efforts to address construction, repair, and renovations will be hampered by three overriding factors:

- 1. Holmes County is generally an economically deprived area. The value of a mil in a newly Consolidated Holmes-Durant District would only be \$101,000. Under Miss. Code Ann. § 37-59-5, the newly consolidated district's bonding capacity would be limited to approximately \$15,000,00.00.
- 2. Durant Public School District has been fairly conservative with administrative expenditures. Assuming the dissolution of the Durant administration and no growth in the Holmes County administration, there is likely only an annual savings of approximately \$300,000.
- 3. A newly consolidated district will struggle to reach consensus on priorities. Regionalism will play a huge role in how the district utilizes very limited resources.

V. CONCLUSIONS

Two distinct factions emerged within the Commission on Holmes-Durant School District Structure.

Commission members representing the Durant Public School District are firmly opposed to any school consolidation. They refuse to find any advantages for the citizenry of Durant and remain convinced the Durant children have nothing to gain from consolidation.

Commission members representing the Holmes County School District express some concern over consolidation, most notably over the fact that additional high school students from Durant might over crowd the current facility at Holmes Central High School. A secondary concern was that a Holmes-Durant consolidation would be coming on the heels of an internal consolidation of Holmes County's three high schools into one Holmes County Central High School. If the Legislature would provide the necessary funds to construct a new high school, the Holmes County District appears in favor of consolidation.

² Five of the six facilities are located in Holmes County School District; one facility is located in Durant Public School District.

Recognizing that the Commission would be unable to reach consensus on the issue Commission Chairman Mike Kent asked each group to prepare a position paper. (Exhibit Q and F).

VI. RECOMMENDATIONS

Should the Mississippi Legislature decide to consolidate the Holmes County School District and the Durant Public School District, the Commission agreed on the following recommendations³:

- 1. The new Consolidated School District Board should be **ELECTED**
- 2. The existing county Board of Supervisor district lines to be **CONGRUENT** with the new Consolidated School District Board lines.
- 3. The new Superintendent for the Consolidated School District should be by county-wide **ELECTION.**

³ Based on experience with prior consolidations, the Mississippi Department of Education, by and through Chairman Mike Kent, offers the following recommendations: 1) The new Consolidated School District Board should be **ELECTED**; 2) The existing county Board of Supervisor district lines to be **CONGRUENT** with the new Consolidated School District Board should be **APPOINTED** by the new consolidated district Board; 4) The newly Consolidated School District Board shall conduct a legitimate search for a new superintendent. The Board shall employ a firm with experience in conducting school superintendent searches and MDE shall monitor the process; 5) The MDE will offer a suggested format for the transition of control from the current school boards to the newly elected Consolidated School District Board. This transition plan will place special emphasis on employment of school level personnel as well as a template for the new Consolidated District's control office structure. In addition, MDE will offer guidance on the merger of the two existing budgets, payroll structures, and other financial issues. The MDE will coordinate meetings with the county tax collector.

By: Representative Barker

To: Education

HOUSE BILL NO. 572 (As Sent to Governor)

AN ACT TO ESTABLISH A COMMISSION ON HOLMES-DURANT CONSOLIDATED SCHOOL DISTRICT STRUCTURE TO MAKE RECOMMENDATIONS TO 2 THE 2016 REGULAR SESSION OF THE LEGISLATURE REGARDING THE METHOD FOR CONSOLIDATING THE COUNTY INTO ONE SCHOOL DISTRICT WITH ONE LOCAL SCHOOL BOARD; TO BRING FORWARD SECTION 37-7-103, MISSISSIPPI 5 CODE OF 1972, FOR PURPOSE OF POSSIBLE AMENDMENTS; TO AMEND SECTION 37-7-104.3, MISSISSIPPI CODE OF 1972, TO PROVIDE THAT THE SPECIAL 7 AD VALOREM TAXES LEVIED BY THE BOARD OF SUPERVISORS OF OKTIBBEHA COUNTY TO PAY THE PRINCIPAL AND INTEREST ON CERTAIN NOTES AND BONDS ISSUED AFTER JULY 1, 2015, FOR EQUIPMENT AND SCHOOL FACILITY 8 9 10 CAPITAL IMPROVEMENTS IN THE FORMER OKTIBBEHA COUNTY SCHOOL 11 DISTRICT SHALL BE ON ALL TAXABLE PROPERTY OF THE NEW STARKVILLE-OKTIBBEHA CONSOLIDATED SCHOOL DISTRICT; AND FOR RELATED 12 13 PURPOSES. 14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: 15 **SECTION 1.** (1) There is hereby created and established an 16 advisory council to be known as the Commission on Holmes-Durant 17 Consolidated School District Structure. It shall be the 18 responsibility of the Commission on Holmes-Durant Consolidated 19 School District Structure to review the current structure of the 20 school districts and schools in Durant, Mississippi, and in Holmes 21 County, Mississippi, and make recommendations on future actions of 22 the provision and transition of service of the newly consolidated 23 school district in order to improve both the quality of education 24 ~ OFFICIAL ~ G1/2H. B. No. 572 15/HR26/R1086SG PAGE 1 (DJ\KW) **EXHIBIT A**

- 25 and the efficiency with which it is delivered. The commission
- 26 shall be composed of ten (10) members as follows:
- 27 (a) The State Superintendent of Education, or his
- 28 designee, who shall serve as Chairman of the Commission;
- 29 (b) Two (2) representatives of the Holmes County School
- 30 District appointed by the Board of Education of the Holmes County
- 31 School District and who may be members of the board;
- 32 (c) Two (2) representatives of the Durant Public School
- 33 District to be appointed by the State Superintendent of Education
- 34 who may be members of the school board;
- 35 (d) The Superintendents of Schools of the Holmes County
- 36 School District and the Durant Public School District;
- 37 (e) The Mayor of the City of Durant, or his designee;
- (f) One (1) member of the Holmes County Board of
- 39 Supervisors; and
- 40 (g) One (1) member who shall be a parent of a student
- 41 enrolled in the Durant Public School District to be appointed by
- 42 the Mayor of Durant.
- The Commission on Holmes-Durant Consolidated School District
- 44 Structure shall meet within thirty (30) days of passage of this
- 45 act upon the call of the State Superintendent of Education and
- 46 shall hold hearings and meet as necessary and develop a report to
- 47 the Legislature, the Governor and the State Board of Education on
- 48 or before January 1, 2016, with recommendations to accomplish the

49 following:

- 50 (a) Review the current structure of school districts
- 51 and the location of schools in Durant, Mississippi, and Holmes
- 52 County, Mississippi, and recommend how they can be consolidated
- 53 into one (1) school district in order to improve both the quality
- 54 of education and the efficiency at which it is delivered.
- (b) Review the capital facility needs of both school
- 56 districts and recommend methods of financing necessary
- 57 improvements, including the possibility of pledging Mississippi
- 58 Adequate Education Program funds for capital improvement purposes.
- (c) Detail in the report how best to implement
- 60 consolidation and make any other recommendations on how to
- 61 maximize education quality in Durant and Holmes County while
- 62 eliminating duplicative and wasteful administrative spending.
- The commission shall have the authority to raise and to
- 64 expend nonstate funds. The State Department of Education shall
- 65 provide staff and such other support as the commission deems
- 66 appropriate. After submitting its report on or before January 1,
- 67 2016, the commission shall be dissolved.
- SECTION 2. Section 37-7-103, Mississippi Code of 1972, is
- 69 brought forward as follows:
- 70 37-7-103. From and after July 1, 1987, the school board of
- 71 any school district shall have full jurisdiction, power and
- 72 authority, at any regular meeting thereof or at any special
- 73 meeting called for that purpose, to abolish such existing
- 74 district, or to reorganize, change or alter the boundaries of any

- 75 such district. In addition thereto, with the consent of the
- 76 school board of the school district involved, the school board may
- 77 add to such school district any part of the school district
- 78 adjoining same, and with the consent of the school board of the
- 79 school district involved, may detach territory from such school
- 80 district and annex same to an adjoining district. Provided,
- 81 however, that the consent of the school board of the school
- 82 districts involved in implementing the provisions of Section
- 83 **37-7-104 or Section 37-7-104.**2 or Section 37-7-104.3 shall not be
- 84 required for the administrative consolidation of such school
- 85 districts pursuant to the order of the State Board of Education.
- 86 **SECTION 3.** Section 37-7-104.3, Mississippi Code of 1972, is
- 87 amended as follows:
- 37-7-104.3. (1) In Oktibbeha County, Mississippi, in which
- 89 are located, as of January 1, 2013, two (2) school districts,
- 90 there shall be an administrative consolidation of all of those
- 91 school districts in the county into one (1) new countywide
- 92 municipal separate school district to be designated as
- 93 Starkville-Oktibbeha Consolidated School District which shall
- 94 consist of the territory of the former Oktibbeha County School
- 95 District and the Starkville School District, effective on July 1,
- 96 2015. Until June 30, 2015, preceding the effective date of the
- 97 required administrative consolidation of school districts in the
- 98 county, the Oktibbeha County School District shall remain in
- 99 conservatorship, under the authority and control of the



grand in

Commission on Holmes/Durant Consolidated School District Structure May 26, 2015 2:00 p.m. Suite 102

Name (please print)	District/Entity/Office
TASHA B DAVIS	Cidy of Durant
Reno PRITCHARD	DURANT Public
Santa Gloven - Jackson	Durant Public
Marthos	Cay Myden S
James young	superviso Dist. 2 Nohne ca
Bryant Clark	115 House of Rep Dist 47
RAYFORD HORTON	Holmes Co. Board of Education
Tremain Johnson	Durant Public School
1 Lan Anorth	mm
Sex Fan S	trayer Bryfar & PiARRA
Kathi Wilson	Holmes County School District
Daraedne Skings	Otelme, County
Jourses Tate	Durant
Total Ellers	Lexing Holmes School Bive
Lesse Williams	lanya
Christian Sturgis	Durant
The I work of	Duand
Sharp hallas	Durant



Commission on Holmes/Durant Consolidated School District Structure May 26, 2015 2:00 p.m. Suite 102

Name (please print)	District/Entity/Office	
William Dearly Ellen Reddy	Holmes Co.	
Janice Harper	Holmes Co.	
For white	•	
·		

ATT		***************************************



AGENDA

Commission on Holmes/Durant Consolidated School District Structure May 26, 2015 Suite 102

- I. Introductions
- II. Review House Bill 572
- III. Typical HOT TOPICS
 - 1. Governance
 - 2. Location of central office, closing of buildings, closing schools, grade reconfiguration
 - 3. Selection of superintendent, other staffing, personnel issues
 - 4. Funding, debt service
 - 5. Student transportation
- IV. How to Proceed. Action Items
 - 1. Public hearings (dates, locations,)
 - 2. Superintendents provide organizational structure, facility needs
 - 3.
 - 4.

Commission on Holmes/Durant Consolidated School District Structure May 26, 2015 Mississippi Department of Education Suite 102, 2:00 p.m.

Meeting Minutes

Members Present:

Mike Kent, Interim Deputy Superintendent Dr. Bill Welch, Director of Conservatorship and Safe and Orderly Schools

Guests:

William Dean, Jr., Holmes County Schools
James Young, Holmes County Board of Supervisors
Mayor Tasha Davis, Durant MS
Sarita Jackson, Parent Durant MS
Rena Pritchad, Durant Schools
Superintendent Louise Sanders-Tate, Durant Schools
Kathi Wilson Assistant Superintendent Holmes Co., Designee for Supt. Powell Rucker,
Holmes County Schools
Tremanie Johnson, Durant Schools
Rayford Horton, Holmes County Schools
Special Guest – Representative Bryant Clark

Staff:

Ms. Raina Lee, Assistant Attorney General Joseph Runnels, Assistant Attorney General Beebe Garrard, Assistant Attorney General Heather Deaton, Assistant Attorney General Erin Meyer, Assistant Attorney General Delisa Jones, Office of Chief Operations Jonathan Sanders, OTSS – Recorded Session

Welcome and Introductions – Mike Kent

Mr. Kent welcomed everyone to the meeting and introduced himself as serving as State Superintendent Wright's designee chairperson. He then introduced the MDE Staff along with the invited Guest. He had the guest introduce those that were attending from there district areas.

Mr. Kent gave the purpose of the invited meeting as to get to know one another, the key components and the importance of working together. He gave insight on gaining perspective and

EXHIBIT D

fulfilling the responsibilities of the law and gave pertinent points which were highlighted in handout House Bill 572.

Mr. Kent made a comment that Supt. Rucker had a last minute emergency and was unable to attend. Assistant Superintendent Kathi Wilson was attending in his place. He noted that substitutes for specific people on the commission needed to be discussed – the commission does not need different people attending the meetings.

Mr. Kent emphasized the following points:

- 1. The Commission is an advisory council with 3 specific responsibilities. House Bill 572, page 2, a, b & c
- 2. The legislature is not required to adopt the Commission's report.
- 3. The Commission is required to hold "hearings" and develop a report that is due by January 1, 2016
- 4. MDE staff will seek an engineer or architect who can conduct an objective and unbiased review of the capitol facility needs of the two districts
- 5. HB 572 emphasizes efficiency and the elimination of duplication and wasteful spending
- 6. MDE staff advised the Commission that the following types are typical "HOT ISSUES" when considering consolidation
 - a. Governance what does the board look like, how are they selected and how many, etc.
 - b. Selection of Superintendent and other staffing and personnel issues
 - c. Location of new central office, closing schools? grade reconfiguration
 - d. debt service, funding

The Commission engaged in thoughtful discussion for two hours and arrived at the following conclusions.

I. Commission member spoke on the prospect of consolidation. Each member voiced absolute opposition to it.

Commission members agreed to work collaboratively to write a report that would put the school children of Holmes County in the best possible scenario should consolidation occur.

The two superintendents were asked to bring copies of their organizational structure to the next meeting

The commission agreed to meet again on Monday, June 29, 2015 at 2:00 p.m. at MDE.

ele spile of II.

Phone: (662) 653-3221 Fax: (662) 653-6847

Tasha Davis Mayor

Ursula Perry City Clerk

Shannon Gallagher Court Clerk

CITY OF DURANT



P. O. Box 272 • Durant, MS 39063-0272 Email: cityclerk@cityofdurant.org

Alderpersons
Ronnie Gladney
Linda McDonald
JoNell Payton
Leotha (Bo) Patterson
Dr. Henry Robinson, Jr.

John Haynes Police Chief

Kelly Boyd Fire Chief

May 26, 2015

Mr. Mike Kent, Chairman
Commission on Holmes-Durant
Consolidated School District Structure
Mississippi Department of Education
Central High School Building
350 North West Street
Jackson, Mississippi 39201

Dear Chairman Kent:

I am the Mayor of the City of Durant and pursuant to House Bill No. 572 I have been appointed to serve on the Commission on Holmes-Durant Consolidated School District Structure established by House Bill No. 572.

It is my recommendation that the best way to improve the quality of education and the efficiency with which it is delivered of the school districts in Holmes County and the City of Durant, Mississippi, is to NOT consolidate those school districts.

Respectfully,

TASHA DAVIS, MAYOR

Mr. Mike Kent, Chairman Commission on Holmes-Durant Consolidated School District Structure Mississippi Department of Education Central High School Building 350 North West Street Jackson, Mississippi 39201

May 26, 2015

Dear Chairman Keni:

I am the parent of a student enrolled in the Durant Public School District and pursuant to House Bill No. 572, I have been appointed by the Mayor of the City of Durant to serve on the Commission for Holmes-Durant Consolidated School District Structure.

It is my recommendation that the best way to improve the quality of education and the efficiency in which it is delivered by the school districts in Holmes County and the City of Durant, Mississippi, is to NOT consolidate these two school districts.

Sincerely yours,

Sarita Glover-Jackson, DNP, FNP-BC



Durant Public School District

Developing Performing Succeeding

Louise Sanders-Tate, Superintendent

Board of Trustees: Louise Winters, President Rena Pritchard, Vice President Tremain Johnson, Secretary Stacy Hightower, Member LaTonya Gladney, Member Ben Piazza, Board Attorney

May 26, 2015

Mr. Mike Kent, Chairman
Commission on Holmes-Durant
Consolidated School District Structure
Mississippi Department of Education
Central High School Building
350 North West Street
Jackson, Mississippi 39201

Dear Chairman Kent:

We, Rena' Pritchard and Tremain Johnson, are members of the Durant Public School District Board of Trustees and we have been appointed by Dr. Carey M. Wright, State Superintendent of Education, as representatives of the Durant Public School District to serve on the Commission on Holmes-Durant Consolidated School District Structure established by House Bill No. 572.

It is our recommendation that the best way to improve the quality of education and the efficiency with which it is delivered of the school districts in Holmes County and the City of Durant, Mississippi, is to NOT consolidate those school districts.

Respectfully,

REMAIN JOHNSON

"Failure is not an Option"



Durant Public School District

Developing Performing Succeeding

Louise Sanders - Tate, Superintendent

Board of Trustees: Louise Winters, President Rena Pritchard, Vice President Tremain Johnson, Secretary LaTonya Smith- Gladney Stacy Hightower Ben Piazza, Board Attorney

May 26, 2015

Mr. Mike Kent, Chairman Commission on Holmes-Durant Consolidated School District Structure Mississippi Department of Education Central High School Building 350 North West Street Jackson, Mississippi 39201

Dear Chairman Kent:

I am the Superintendent of the Durant Public School District and pursuant to House Bill No. 572 I have been appointed to serve on the Commission on Holmes-Durant Consolidated School District Structure established by House Bill No. 572.

It is my recommendation that the best way to improve the quality of education and the efficiency with which it is delivered of the school districts in Holmes County and the City of Durant, Mississippi, is to NOT consolidate those school districts.

Respectfully,

LOUISE SANDERS-TATI SUPERINTENDENT

Board of Supervisors Holmes County, Mississippi

May 26, 2015

James Young President

Leonard "Hamp" Hampton District One

District On

Debra Mabry District Three

Larry Davis Vice President

Willie Townsend District Five

Bryant Clark Special Counsel to Board MS Department of Education P. O. Box 771

Jackson, MS. 39205

To Whom It May Concern:

RE: Holmes County Commission on Consolidation of Holmes County School District and Durant Separate School District

This letter is to advise you of the Holmes County Board of Supervisors opposition to the consolidation of the districts at this time.

We appose this consolidation for the following reasons:

- 1. We do not know what additional tax burden would be put on the citizens of Holmes County. Currently, Durant has a separate tax levy for its district.
- 2. We do not have county schools that can adequately accommodate an additional 500 students.
- 3. Adequate due diligence has not been done to make an informed recommendation at this time.

We want to do whatever is in the best interest of the students and tax paying citizens of Holmes County.

Thanks for your consideration of these concerns.

Sincerely,

James Young

President

Charlie M. Joiner County Administrator

Henry Luckett

Joe McCraney

Comptroller

Clerk of the Board

Willie E. March Sheriff

Katherine B. Riley
Board Attorney



Durant Public School District

Developing Performing Succeeding

Louise Sanders-Tate, Superintendent

Board of Trustees: Louise Winters, President Rena Pritchard, Vice President Tremain Johnson, Secretary LaTonya Smith- Gladney Stacy Hightower Ben Piazza, Board Attorney

June 17, 2015

Mr. Mike Kent, Chairman Commission on Holmes-Durant Consolidated School District Structure Mississippi Department of Education Central High School Building 350 North West Street Jackson, Mississippi 39201

Dear Chairman Kent:

We the undersigned majority members of the Commission on Holmes-Durant Consolidated School District Structure have reviewed the current structure of the school districts and schools in Durant, Mississippi, and Holmes County, Mississippi, as required by House Bill No. 572. Our recommendations on future actions of the provision and transition of service in order to improve both the quality of education and the efficiency with which it is delivered in those schools is that there should be no consolidation of the Durant Public School District and the Holmes County School District.

Although we made it clear at the Commission meeting on May 26, 2015, both verbally and in writing that we do not support consolidation, you as the Chairman repeatedly expressed your opinion that the Commission should, in addition to holding hearings, expend extensive time and effort addressing structure and location of schools, facility needs and how best to implement consolidation as referenced in House Bill No. 572. We do not agree that this is necessary or advisable to do so. Consolidation will not improve the quality or efficiency of education. There are no funds available from MAEP or any other sources for facility needs, and there is no evidence of wasteful duplicative or wasteful administrative spending in Durant Public School District.

As you are aware, the Holmes County School District representatives on the Commission have also expressed their opposition to any consolidation with the Durant Public School District. Their reasons may be different from the undersigned as they are concerned that consolidation would result in difficulties similar to those endured in the recent merger of their district high schools.

We do not support consolidation because we believe that today and historically the Durant Public School District has outperformed the Holmes County School District. This can be specifically shown by the respective districts' results in the recent MKAS 3rd grade tests. In addition, the City of Durant has supported and is willing to continue to support the Durant Public School District by levying the necessary millage for its continued success.

"Failure is not an Option"

5 West Madison St. Durant MS 39063 Ph: 662-653-3175 Fav: 662-653-6151 www.durant.k12.ms.us

The facts are that all members of the Commission, except for you, expressly do not want consolidation of the two school districts and that the report of the Commission can and should be written expressing these findings as soon as a hearing can be held in the respective school districts.

Respectfully submitted by:

Lemon Johnson
TREMAIN JOHNSON
DPSD BOARD MEMBER

DPSD BOARD MEMBER

DPSD BOARD MEMBER

DR. SARITA GLOVER MAYOR

DR. SARITA GLOVER JACKSON PARENT OF DPSD STUDENT

LOUISE SANDERS-TATE DPSD SUPERINTENDENT

DPSD SUPERINTENDENT-ELECT

JAMES YOUNG, PRESIDENT

CITY OF DURANT

HOLMES COUNTY BOARD OF SUPERVISORS

P.S. Please see the following attachments.

- Historical test data for Durant Public School District and Holmes County School District.
- Letter from the Mayor of Durant MS

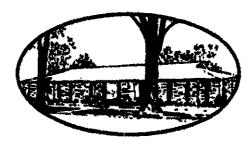
Phones (662) 653-3221 Fax: (662) 653-6847

Tasha Davis Mayor

Ursula Perry City Clerk

Shannon Gallagher Court Clerk

CITY OF DURANT



P. O. Box 272 • Durant, MS 39063-0272 Email: cityclerk@cityofdurant.org Alderpersons
Ronnie Gladney
Linda McDonald
JoNell Payton
Leotha (Bo) Patterson
Dr. Henry Robinson, Jr.

John Haynes Police Chief

Kelly Boyd Fire Chief

Wednesday, June 17, 2015

Mr. Mike Kent, Chairman
Commission on Holmes-Durant
Consolidated School District Structure
Mississippi Department of Education
Central High School Building
350 North West Street
Jackson, Mississippi 39201

Dear Chairman Kent,

I am the Mayor of the City of Durant and pursuant to House Bill No. 572 I have been appointed to serve on the Commission on Holmes-Durant Consolidated School District Structure established by House Bill No. 572.

It is my recommendation that the best way to improve the quality of education for the students in Holmes County and the city of Durant is to NOT consolidate those school districts. I have arrived at this conclusion based on the following reasons:

- Nearly 50 percent of the faculty and staff of Durant Public School District live in the city
 of Durant and consolidation does not guarantee that DPSD will remain an operational
 school; therefore, the employment of these persons cannot be guaranteed
- If the faculty and staff of Durant Public School District are relieve of their current jobs as
 educators, the city of Durant will no longer receive their tax dollars; thus the tax base of
 the city of Durant will be affected
- The city of the Durant is financially operational because of the electrical system of which Durant Public School District supplies a substantial quantity of funds

- The city of Durant will be dissolved, in a sense, with the absence of a school due to the lack of jobs
- The city will be deprived of the ability to attract industry without a school

Overall, it is readily transparent that the consolidation outlined in House Bill 572 will be detrimental to the city of Durant. Thus, it is my conviction along with the board of aldermen that consolidation of Holmes County School District and Durant Public School District is unnecessary and to the detriment of our community.

Respectfully,

TASHA DAVIS, MAYOR



Commission on Holmes/Durant Consolidated School District Structure June 29, 2015 2:00 p.m. Suite 212

Name (please print),	District/Entity/Office
KANFORD HOLTON	Holmes Co.
Tasha B Davis	Mayor City of Durant
Rena Fortehoud	DPS SCHOOL BOAM
Killiam Dean	Holmes County Elmo)
Santa Olgan Lackson	DRS School Parent
Janus Harper	Holmes County
Francine Jefferson	Holmes County
Power Thropa	Holmes County Supli
Edwin M. Rabinson	DPOD
1 ouise S Tate	DPSD



Commission on Holmes-Durant Consolidated School District Structure

June 29, 2015

2:00 p.m.

Suite 212

Agenda

- I. Commission Responsibilities:
 - 1. Shall hold hearings
 - 2. Review the current structure
 - 3. Make recommendations on how to best implement consolidation
 - 4. Review the capital facility needs and recommend methods of financing necessary improvements
- II. Review of Current Structure and Location and Condition of Schools
- III. Capital Facility Needs and Financing
- IV. Public Hearings Recommendations:
 - 1. Set times / place
 - 2. Structure of the meeting
 - 3. Topics
 - a. governance
 - b. selection of superintendent

Commission on Holmes-Durant School, District Structure June 29, 2015 Minutes of Meeting

The Commission on Holmes-Durant School District Structure met for the Second Time on June 29, 2015 in room 212 at MDE Headquarters in Jackson, MS.

Chairman Mike Kent, began the meeting by reading letters he had received earlier in the day from commission members representing the Durant Public School District. These letters (attachment #?) expressed vehement opposition to the notion of consolidation.

Newly appointed Durant Superintendent Edwin Robinson described the work of the Commission as futile. Senator Kenny Wayne Jones suggested that the Commission should pose a query to the legislative as to why Durant and Holmes were under consideration for consolidation. It was the general consensus of the Durant delegates that the Commission should disband without further action.

Chairman Kent reminded everyone of the language of the law. He also stated that he and MDE staff would go forward with public hearings and a report to the legislature regardless of participation from other commission members.

Holmes County Superintendent Powell Rucker argued that this was opportunity to perhaps gain some concessions from lawmakers if consolidation occurred. He went on to enumerate several ie

- Reverse referendum
- Increased bonding capacity
- "seed money" for a new high school
- Funds for additional loses

After considerable discussion the Commission agreed to move forward with public hearings and set those as follows:

- Durant August 17
- Lexington August 20

Commission adjourned

Secretary: Tanya Wright

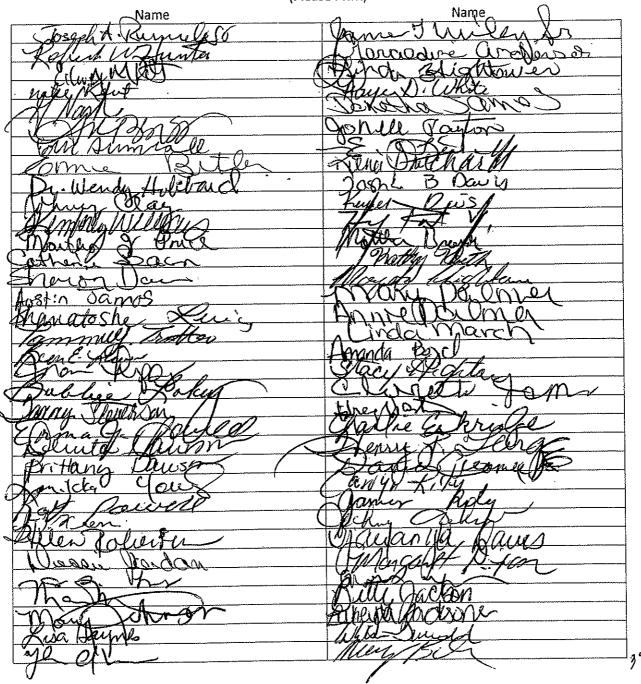
Counselor: Elizabeth Terrell

Curriculum Specialist Dr. Wendy Hubbard

Aleen Benson, Principal Eric Sumrall, Assistant Principal

Commission on Holmes-Durant School Consolidation Public Hearing Sign Sheet August 17, 2015

(Please Print)



"Challenging Performing Succeeding"

Secretary: `` Tanya Wright

Counselor: Elizabeth Terrell

Curriculum Specialist Dr. Wendy Hubbard

Aleen Benson, Principal Eric Sumrall, Assistant Principal

Commission on Holmes-Durant School Consolidation Public Hearing Sign Sheet August 17, 2015

(Please Print)

Nam @	Name
Elastor Physical	12 and
Ed Buspetty Dungled	Eld William Defer Ag)
Linda Sallis	mes 40
Spartinika Sallis and	By Russ
Stere (ACUA)	Mysla Ohums
1081/mn Wave	James y Duna
Lordise Vinte	trice making.
James C. Harris	Lefe Agrmon
angelle webs	Jahnely of Mine
Efficient Con Con I	120-181 Oct
TIVISA WOODINGOO	Eddie Stewait
Charlet a Smith	Male Amith
All some in the Alexander	Pactura
Annu n Semmais	BIMUCTO Meats
Rev Vand X Das	I dia bours
La mila mith- Stadney	Which adus.
Teran Johnson	Salita Slove, Journe
There of	<u> </u>
Talany (164:1	
Elley Rod 2	
to the task	
Adjania Millyggod	
Barbarg Blackmo	<u> </u>
Buggish tall	
GARLES ESTA	
Down of Corps of	
A Marie Tolland	
Toffany Walty	
Brinda Mosten	
May Patterson	
Lawarha wash	

"Challenging Performing Succeeding"

Secretary: Tanya Wright

Counselor: Elizabeth Terrell

Curriculum Specialist Dr. Wendy Hubbard

Aleen Benson, Principal Cric Sumrall, Assistant Principal

Commission on Holmes-Durant School Consolidation Public Hearing Sign Sheet August 17, 2015

(Please Print)

Name	Name
Stephanie Harrell	
Sania Smith	
The Committee of the Co	
high the Marian	
formska religion	· · · · · · · · · · · · · · · · · · ·
Mahop New Sun	
a ande suits fes	
a war dury	
January Comment	
Amanda Meneralit	
willy along	
FR-SCOVEDI	
Dayon Se	
Deren House	
Lendora Harmon	·
Chapu Lavis	
Come Brown	
yesing establish	
,	

"Challenging Performing Succeeding"



Commission on Holmes-Durant School Consolidation

Public Hearings – August 17, 2015 – Durant, MS August 20, 2015 - Lexington, MS

AGENDA

Ι.	٠	Introductions and Overview HB572
		Mike Kent – Mississippi Department of Education
٠		Joseph Runnels - Special Assistant Attorney General

- II. Statement of Position by CommissionA. Durant (Presenter's Name)B. Holmes County (Presenter's Name)
 - C. Mayor of Durant Tasha Davis
- III. Typical Hot Button Issues
- IV. Public Comment You must preregister in order to make a comment and must adhere to time limit.

Holmes County State Legislators

Rep. Bryant W. Clark

Mississippi House of Representatives

Rep. Jason White Mississippi House of Representatives

Sen. Barbara Blackmon

Mississippi State Senate

Sen. David L. Jordan

Mississippi State Senate

Commission on Holmes - Durant School District Structure

Members (prescribed by law)

Tasha Davis, Mayor of Durant

Rayford Horton

Tremain Johnson

Rena Pritchard

Sarita Jackson

James Young

William Dean

Edwin Robinson, Superintendent, Durant Schools

Powell Rucker, Superintendent, Holmes County Schools

Mike Kent, Chairman Miss. Dept. of Education

August 17 & 20, 2015

Holmes - Durant Commission on School District Structure If Consolidation Happens, What do We Want if To Look Like?

Mississippi Department of Education Public Hearing Procedures, Protocols and Etiquette

The public hearing is only for the review of MS Code 37-7-104.3, the creation of an Advisory Council Biblished as the Commission on Holmes-Durant Consolidated School District Structure. The purpose The Commission is to review the current school and district structure of Durant Public School Strict (2628) and Holmes County School District (2600) and make recommendations to the feasibility Embers and within thirty (30) days of passage of House Bill 572 will hold public hearings and a newly formed consolidated school district. The Commission will be composed of ten (10) Mirelop a report to the Mississippi State Legislature.

report to be submitted to the State Legislature, the Governor, and the State Board of Education ha providing feedback to the Commission on Holmes-Durant School District Structure who will create BE). The purpose of the public hearing is for the Commission to gather information to assist them The Mississippi Spartment of Education (MDE) is not the final decision maker, but rather is facilitating this hearing dormulating their recommendations. The hearing is not a debate or a question and answer session iffirthe audience. Copies of the agenda and a summary of public are available in the fover. its hearing allows the public to speak in favor or against a consolidation.

Public Hearing Procedure. The Chair will introduce the item on the agenda. The public saving will be opened and the Chair will present on the MS Code 37-7-104.3 The Chair will request input from proponents. Those whose names have been submitted previously will speak first in the order listed on the enclosed participant list. Other individuals who wish to speal, but whose names were not previously submitted, must sign the public testimony roster found in the entrance foyer. Please step forward to the podium and state your name and if applicable, any organization you represent for the record before stating your The Chair will ask the public for any clarification of statements or questions. Commission members (or MDE staff representing the CSA) may ask questions of proponents and opponents. The Chair will close the public hearing.

faring Tips, Protocols and Etiquette:

- Please speak clearly. State your name and organization you represent for the record;
 - Speak only when recognized by the Chair,
- focus your testimony on the matter at hand, state only the relevant facts and opinions;
- Avoid repetitive testimony. If another speaker has made similar points, please make note of it in the record and state that you concur with the previous spealer,
- Please he prepared to limit your comments to three (3) minutes per speaker per item. Because of the large group expected to be present, the Chair may reduce the time per speaker,
 - Speaking time may not be deferred to another witness;
- Do not speak to the Commission unless you step forward to the front of the room to the podium;
 - Exhibits (photographs, letters, etc.) become part of the permanent record and cannot be returned;

Agarings are conducted in a courtroom-like environment and audience conduct shall be in accordance With courtroom etiquette. Clapping, cheering, speaking out of order or disorderly conduct are not Spropriate and are grounds for removal from the hearing room by order of the Chair.

Agenda

oseph Runnels - Special Assistant Attorney General introductions and Overview MS CODE 37-7-104.3 Mike Kent - Mississippi Department of Education

Commission is required by law "to hold hearings and meet as necessary in order to develop a report to the legislature, the Governor, and the State Board of Education with recommendations on the following:

- "review structure and recommend how they can be consolidated to improve quality and efficiency, ₹,
 - "review capital facility needs and make recommendations to address them, ထ
- 'detail how best to implement consolidation." ပ

Statement of Position by Commission Members =

Typical Hot Button Issues ≝

- A. Governance how will the NEW board be selected; appointed or elected?
- B. Board member districts; same as Board of Supervisors districts?
- Superintendent; appointed or elected?
- Public Comment You must preregister in order to make a comment and must adhere to time limit. ≥:

In order for the MDE to maintain an accurate record of the public hearing and for the courtesy of those attending this meeting, please silence all cell



PUBLIC HEARING

Sign-in Sheet for Public Comment

Propose Consolidation of Durant Public School District &

Holmes County School District

August 17/& 20, 2015

Signature

Name

Current School District Please check

Durant Holmes

APPEARANCES Mike Kent - Department of Education Joseph Runnels - Special Asst. Attorney General James Thompson - Department of Education Tremain Johnson - President Rena Pritchard - Vice President Tasha Davis - Mayor of Durant Powell Rucker - Superintendent Holmes County School District Edwin Robinson - Superintendent Durant Public School District William Dean - Holmes County School District Sarita Jackson - Parent of student in Durant Public School District

Š

MR. ROBINSON: MR. ROBINSON: evening. I'm Edwin Robinson Superintendent of Durant Public School District. And the purpose of this meeting tonight is to outline in terms of House Bill 572 the procedures for the Commission on the consolidation of Holmes County and Durant Public School District or the proposed consolidation of those two school districts.

Joining me at the table we have our Commission members and we also have individuals from the Mississippi Department of Education, Mr. Mike Kent. And at this time I will turn it over to Mr. Kent who will facilitate the discussion and give all of the components of House Bill 572. Thank you.

MR. KENT: Thank you, Mr. Robinson. Good evening.

AUDIENCE: Good evening.

MR. KENT: Y'all are a very polite audience. I appreciate you being here. I appreciate your -- the interest you have in your school district.

I also would like to be very clear about the purpose of this meeting. This

meeting really has nothing to do about whether or not consolidation occurs. We don't -- we don't have any say in it at all. Now, certainly the Commission could recommend against it, but the decision on consolidation will be made where?

AUDIENCE: With the state.

MR. KENT: In the Legislature, okay?

The Legislature goes in session in January and that's where the decision will be made. This Commission's purpose is what I have up here.

If the Legislature consolidates the two school districts then what do we want it to look like. This meeting is to gather input from you and to make recommendations that if the two school districts are consolidated how do you want to select your school board members.

Do you want to elect them or would you want the board of supervisors to appoint them?

Your superintendent, would you want to elect your superintendent or would you want the new school board to appoint the superintendent.

School board member district lines, would you want new district lines or would you

1.3

want your school board members to come from the supervisor districts that are already in place?

Those are the kinds of topics that we need to think about tonight. If it happens what do we want it to look like. Now, I'll beat that to death tonight, please excuse me if I say that over and over and over, but I'm going to try to keep us on point.

We're here tonight for possibly two hours. We have a court reporter hired and she is taking a transcript of this meeting. And so we have two hours of time to work with.

Let me begin by saying this. There are two sign-up sheets back here in the back.

One is just a record of who is here. The other one is a sign-up for public comment. If you wish to comment on this topic then you'll need to go back and sign up on the comment sheet.

So if you're interested in doing that please do that now so that when we get to it we'll be ready to roll.

Okay. You have or should have an agenda in your hand that is exactly like what's up on the screen, and you're looking at my notes and I'll be working off this document.

First of all, introductions. Again,
my name is Mike Kent. I am a retired
superintendent who does contract work with the
State Department of Education. I have been
involved in some of the other consolidations so
I have some experience with this.

I'm also accompanied tonight by
Dr. Bill Welch. Dr. Welch, if you'd stand.
Dr. Welch is employed by the State Department
of Ed. He has also worked with the
consolidations in the Sunflower County and
Starkville/Oktibbeha.

James Thompson is part of our team tonight.

Theresa Jones is right here. Theresa is from MDE.

And then Joseph Runnels is here.

Joseph is actually a Special Assistant Attorney

General who is assigned to the State Department

of Education, so he is our legal expert

tonight.

Let me introduce the members of the Holmes/Durant Commission on School District Structure. Some of these folks are here, some of them are not. Rayford Horton is on that

I don't believe Mr. Horton is Commission. 1 2 here. Mayor Tasha Davis is on the 3 Commission. 4 Is Mr. Johnson here? Tremain Johnson. 5 I don't believe. 6 Rena Pritchard, Durant Schools. 7 Sarita Jackson is over here. 8 James Young who is a Supervisor in 9 Holmes County is on the Commission. 10 William Dean from the Holmes County 11 School District is on the Commission. 12 Mr. Edwin Robinson who is 13 Superintendent of Durant Schools. 14 And Mr. Powell Rucker, Superintendent 15 of Holmes County School District. 16 And you might ask yourself, well, how 17 did these people get on this Commission. 18 Commission was prescribed by law. It was 19 actually in part of House Bill 572. As you'll 20 see, most of these people hold some 21 So the Mayor of Durant was part distinction. 22 of this Commission. Regardless of who it was, 23 the Mayor was going to be on this Commission. 24 If you would look at Roman Numeral I

and you will see there that the Commission is required by law, and then there are quotation marks, to hold hearings and meet as necessary in order to develop a report to the Legislature, the Governor and the State Board of Education with recommendations on the following.

So we're required to do a report that we have to turn in prior to January 1. That report details three things. A, review the structures and recommend how they can be consolidated to improve quality and efficiency. Review the structure of the two districts and how they could be consolidated to improve quality and efficiency.

The second thing is to review the capital facility needs and make recommendations to address them. In other words, buildings.

What buildings need to be done?

C, detail how best to implement consolidation.

So this is the thing -- the Committee, whether they want to or not, is required to address these three things. The report that we turn in will have to address these three

things.

How do you do sir?

MR. JOHNSON: All right.

MR. KENT: Good, glad you're here.

Okay. In just a few minutes you're going to hear a statement of position from some members of the Commission, and we'll come back to that in just a few minutes.

Roman Numeral III, typical hot button issues in consolidation. I've already talked about this just a little bit. If you consolidate you're going to have a new school board. How are you going — how is that new board going to be selected? Will it be appointed by the board of supervisors? Will it be elected? These are the kinds of recommendations that we need from you folks.

Another hot button issue is the superintendent. How will that superintendent be selected? Appointed or elected?

Board member district lines, are you going to use the supervisor lines or are you going to draw new board member district lines?

And then one that I didn't put on here but is always a big issue is the location of

the central office. Obviously, if you consolidate you're going to go from two central offices and two superintendents to one central office and one superintendent. And where would that central office be located? So that's always a hot issue.

And then we'll end the evening with public comment. And again, as I said before, if you want to make public comment tonight, please make sure that you have signed up on the appropriate document back here and then we'll take you in the order that you have signed up.

Let me remind you that we will have another hearing Thursday night in Lexington 6 p.m. at the Holmes Central High School. And so if you would like to come and be with us again on Thursday night that's fine.

This is my e-mail address. If there are comments that you would like to make, if you get home and think about something, this is my e-mail address and any comments that you make will be included in the report.

Okay, I think at this time it's time for me to yield the floor to some of the Commission members who are going to give you

the position of -- that they think is the appropriate position moving forward. They'll speak for a few minutes. When they get through we'll move into the public comment portion of the meeting.

Joseph, have I left anything out?

MR. RUNNELS: Other than that they can also mail comments to you at this address right here.

MR. KENT: Yeah, good point. In case you do not have access to e-mail, then obviously this is the regular post office address and if you'll just send it attention to Mike Kent, I'll make sure it's included in the report.

So without further ado, I think it's time for us to have the statement of position by the various Commission members. And who wants to go first?

MR. ROBINSON: I will.

MR. KENT: Okay.

MR. ROBINSON: At this juncture I'm going to deliver to you the position statement of Durant Public School District. This document that I'm about to read to you was

Superintendent Louise Sanders-Tate and all of
the Commission members that represent Durant
Public School District including Tremain
Johnson, our Board President; Ms. Rena
Pritchard, our Vice President; Ms. Tasha Davis,
our Mayor; Ms. Sarita Glover-Jackson, our
parent of a Durant Public School District
student; and Mr. James Young, our Supervisor;
along with myself Edwin Robinson.

This is the letter submitted to Chairman Kent. We the undersigned majority members of the Commission on Holmes/Durant Consolidated School District Structuring have reviewed the current structure of the school districts and schools in Durant, Mississippi and Holmes County as required by House Bill 572.

Our recommendations on future actions of the provision in transition of service in order to improve both the quality of education and the efficiency with which it is delivered in those schools is that there should be no consolidation of the Durant Public School District and Holmes County School District.

Although, we made it clear at the Commission meeting on May 26, 2015, both verbally and in writing that we do not support consolidation, you as the chairman, repeatedly expressed your opinion that the Commission should, in addition to holding hearings, expend extensive time and effort addressing structure and location of schools, facility needs, and how best to implement consolidation as referenced in House Bill 572.

We do not agree that this is necessary or advisable to do so. Consolidation will not improve the quality or efficiency of education. There are no funds available from MAEP or any other sources for facility needs, and there is no evidence of wasteful or duplicative or wasteful administrative spending in Durant Public School District.

As you are aware, the Holmes County
School District representatives on the
Commission have also expressed their opposition
to any consolidation with the Durant Public
School District. Their reasons may be
different from the undersigned as they're
concerned that consolidation would result in

첉

1 d:

difficulties similar to those endured in the recent merger of their district high schools.

We do not support consolidation
because we believe that today and historically,
the Durant Public School has outperformed the
Holmes County School District. This can be
specifically shown by the respective district's
results in the recent MCAS third grade tests.

In addition, the City of Durant has supported and is willing to continue to support the Durant Public School District by levying the necessary millage for its continued success.

The facts are that all members of the Commission, except for you, expressly do not want consolidation of the two school districts and that the report of the Commission can and should be written expressing these findings as soon as a hearing can be held in the respective school districts. Respectfully Submitted by Tremain Johnson, Rena Pritchard, Tasha Davis, Sarita Glover-Jackson, Edwin Robinson, Louise Tate and James Young.

And the attachments to this letter include historical test data for Durant Public

School District and Holmes County School

District, and the letter from the Mayor of

Durant, Mississippi. At this time we will have
an additional position statement from Mayor

Davis.

MAYOR DAVIS: Good evening everyone.

AUDIENCE: Good evening.

MAYOR DAVIS: Again, as the Superintendent just expressed, this is a letter that we did write to Chairman Kent to let him know on our position of the consolidation bill.

Dear Chairman Kent, I am the Mayor of the City of Durant and pursuant to House Bill 572 I have been appointed to serve on the Commission on Holmes/Durant Consolidated School District Structure established by House Bill number 572.

It is my recommendation that the best way to improve the quality of education for the students in Holmes County and the City of Durant is to not consolidate those school districts.

I have arrived at this conclusion based on the following reasons. Nearly 50 percent of the faculty and staff of Durant

Public School District live in the City of
Durant and consolidation does not guarantee
that Durant Public School District will remain
an operational school. Therefore, the
employment of these persons can not be
guaranteed. If the faculty and staff of Durant
Public School District are relieved of their
current jobs as educators, the City of Durant
will no longer receive their tax dollars; thus,
the tax base of the City of Durant will be
effected.

The City of Durant is financially operational because of the electrical system of which Durant Public School District supplies a substantial quality of funds. The City of Durant will be dissolved in a sense with the absence of a school due to lack of jobs. The City will be deprived of the ability to attract industry without a school.

Overall, it is readily transparent
that the consolidation outlined in House Bill
572 will be detrimental to the City of Durant;
thus, it is my conviction along with the Board
of Alderman that the consolidation of Holmes
County School District and Durant Public School

District is unnecessary and to the detriment of our community. Respectfully, Tasha B. Davis, Mayor for the City of Durant.

MR. RUCKER: On behalf of the Holmes
County School District and our President
Mr. Horton, our other board member Elder Dean,
to the public in general, to Chairman Kent. On
the behalf of the Holmes County School
District, we have worked several years to
structure our schools so that they can be
successful.

We believe that the consolidation is not in the best interest of the boys and girls of Holmes County because of the work that we've done. But since it's apparent that we have no control of this, is that it would be our best interest to talk about the things that really would help Holmes County move forward. And so therefore these are our recommendations.

First of all, we believe that it
would be best that we get released of all
accountability standards for three years and
continued technical support from the Department
of Education if they're going to consolidate
us, and so that would give us an opportunity to

do the things that we need to do.

Also, we believe that from the savings of merging the districts that we should receive some of those resources from those savings.

And so therefore, the state should come in and help us build a central high school for our students so they'll have a conducive place to go to. And so we would look to try to get some of those savings from that area.

Also, we believe that there should be a pledge of funds over a period of time from the consolidation, whereas they will come in and say they're going to give us so much money every year that would help us through this merger that will improve the education of the boys and girls here in Holmes County.

Also, we believe that it would be to our advantage that they would allow us to run a reverse referendum here in Holmes County so that we can get a part of the funds that we need to improve education here in Holmes County because without funding you can't do anything.

Also, we believe that we should be given another five percent of funding authority here in Holmes County that would increase us to

20 percent. Right now the state requires only
-- you can only get 15 percent, so we're asking
for 20 percent funding authority. This will
give you more funding to give our kids what
they need so that they can compete with all the
children across the state of Mississippi.

Also, we're requesting the Department of Education to give us support in the financial part of it. If you're going to merge us you should support us in merging all the financial records, the fees and everything. So there should not be a legal cost to this county in merging these items together. And so therefore we're asking for that support.

Also, we're asking that on our high school side the -- for the Institution of Higher Learning to come in, work with us, and provide high school graduation and career planning to ensure that we can improve the graduation rate and improve the life of the boys and girls here in Holmes County if this merger -- the position of consolidation continues.

Also, we're asking that if this consolidation is going to be done, there should

be a transportation fleet provided for the children here in Durant. We're asking that buses be provided for those students to transport those students so there will not be a cost to anyone inside of this county.

Also, we're asking for technology help, and support in career and college readiness standards from the Department of Education so that we can improve those areas because technology is a driving force in education now and we have to consider those areas also.

Also, we're requesting that the lines for the Board of Education be consistent or parallel with the Board of Supervisors because those lines are already established and therefore would not be a cost to the district so that we can save on those dollars there, so we won't have to be looking for dollars inside of our district.

Finally, we believe that if these things are provided to the Holmes County School District that this support will help improve the lives of the boys and girls here in Holmes County. This is being submitted by President

Rayford Horton, Board Member William Dean, Jr., and Powell Rucker, Superintendent on this Commission. Thank you.

MR. KENT: Thank you, Powell.

Okay. So you have heard positions.

This Commission has met twice, they've already spent roughly five or six hours in deliberation on this topic. And so there has been a good bit of debate about how this should occur, where it's going, et cetera, et cetera.

And I think you've heard the general tenor or the general philosophy of the Commission. I won't put words in their mouth, you heard it directly from them.

So I think our next step is, again, staying with the theme of if consolidation occurs, and we've already heard that most people are not in favor of consolidation.

We've already heard that. But if it does occur, if the Legislature forces it upon you, then what do we want it to look like.

And in Roman Numeral III I've outlined some of those hot button issues that we've already talked about here. Mr. Rucker mentioned the issue of school board member

district lines. He has recommended that you use the supervisor lines because they're already there, you don't have the cost of redrawing any lines, and most of you know where those are, so there would be some familiarity with them.

And then, of course, the issue of the selection of both board members, appointed versus elected. Superintendent, appointed versus elected, et cetera, et cetera.

We are to the point to where we're ready to take public comment. Again, if you will notice, on the left-hand side of your program, these are guidelines adopted by the state government on public hearings. And so what we've done is we have allotted three minutes for someone that would like to make a public comment, and we will time your comment. Mr. Welch will be timing your comment and he'll let you know when you're close to the end.

And so what we want to do is everyone that would like to comment will need to sign in, and then we'll take you in the order that you have signed to make comment. I think we've got it.

Okay. The first person is Louise Winter. Is that right?

MS. WINTER: That's me. Yes, sir. Good evening.

AUDIENCE: Good evening.

MS. WINTER: Like he said, I am Louise Winter. I am a member of the Durant Public School Board, and I do have a comment that I did here and this would be that you said how we'd like to select a superintendent. So I would like to make a comment on that if that's okay. And that would be, I would think the superintendent at the present time should be the one whose school district is highly performing, with the highest performance. Now, that's my comment on that.

But I have a question also, and I would like to ask you Mr. Kent, can you explain how did this consolidation Senate Bill come about?

MR. KENT: Why don't you go ahead and when you finish I'll respond.

MS. WINTER: Also, I would like to say this, I believe that the school board members should be elected because I do believe, you

know, there are too many problems occurring 1 with appointed school board members. And I do 2 believe that if you elect school board members 3 that way the community would have an input. 4 And so I really feel that school board members 5 should be elected. Okay, that's it. Thank 6 7 you. MR. KENT: Thank you, ma'am. 8 In response to Ms. Winter's question, 9 and Ms. Winter, I'll repeat your question. 10 MS. WINTER: Yes, sir. 11 And hopefully I'll get this MR. KENT: 12 Your question to me was, what is the 13 origin of this issue? Where did this all 14 15 begin? MS. WINTER: 16 Yes, sir. Okay. It begins with House 17 MR. KENT: Bill 572 in your state Legislature. 18 originated in the House of Representatives, and 19 the Bill was introduced by Representative Toby 20 And Mr. Barker is from the Brookhaven 21 Barker. 22 area. Our next registered commenter is 23 Mr. David, and I can't --24

MR. CREAMER:

25

Creamer.

1.

MR. KENT: -- Creamer, I'm sorry, sir.

MR. CREAMER: Thank you. I'm a member of Durant. I've been a worker at the Holmes County Schools. Now, several years ago it was changed. People in this area here could not vote for the superintendent of the Holmes County Public Schools, that was changed. Now, it says if we consolidate, so somewhere in the line that has to be changed so that the people on this side of the town can vote for the superintendent.

Now, you're going to consolidate the schools, or we say that we going to consolidate, that's the main thing there, but it says let's appoint somebody. You mean to tell me we're going to get everybody together and take their voice away and appoint a superintendent. That's the way that most school systems are going now.

Taxes, money has been -- taxes have been increased to support the school. Now, I'd like to know where would that tax money go? Thank you.

MR. KENT: Folks we only had two registered commenters. What I would like to do

before we conclude the program tonight is -and I think all of the information that has
been given tonight, again, we have a court
reporter here, so all of that -- a transcript
will be made and all of the comments and input
will go into that report.

I think it's helpful perhaps, there —
I've given you two major issues. One is the selection of board members, school board members, and one is selection of superintendents. If I may, I'd like to ask for a show of hands, and we will include this in the report, how many of you would prefer to elect your board members if consolidation occurs and a new board is created? How many would prefer to elect that board? Would y'all agree that that is the majority?

AUDIENCE: Yes.

MR. KENT: I think so. If you would just record that a majority prefer election.

Let's talk about the superintendent for a moment. How many of you would prefer election of the superintendent? Now, the other option is for the school board to appoint the superintendent. That's what occurs in Durant.

Holmes County has an elected superintendent.

So if you have a consolidated district, how many of you would prefer an elected superintendent? I believe that's a majority.

How many of you would prefer appointing the superintendent? Okay. So let the record show that a majority prefer election of the superintendent.

Ladies and gentlemen, we appreciate your attention. Mayor and Commission Members, do we have any final comments?

MAYOR DAVIS: I would like to see how many would not like -- would like the school districts maintained since we showing hands.

MR. KENT: Sure. Sure. Mayor Davis would like, for the record, a show of hands for those who would like to maintain the Durant Public School District, no consolidation.

Okay, vast majority.

Yeah, and the record will reflect that. Again, thank you for coming out. We appreciate your attention. You've been a great audience. And, again, if you have information you would like for me to have, my e-mail address and my regular post office address is

up here.

Senator Blackmon and Brian Clark. If you would, Senator -- newly elected Senator Barbara Blackmon.

SENATOR BLACKMON: I want to thank you all so much.

MR. KENT: Representative Brian Clark. Thank y'all for coming out tonight and participating. I think these folks will tell you that they're going to represent your wishes to the best of your ability. They will also tell you that there are two-hundred and about 25 folks down there, and so it's a -- almost everything is an uphill battle. So good luck and thank you again for coming out tonight.

We are concluded.

(Hearing concluded at 6:37 p.m.)

REPORTER'S CERTIFICATE

I, Dawn Dillard, CSR Number 1763, Certified Reporter, certify:

That the foregoing proceedings were taken before me at the time and place therein set forth, at which time the witness was put under oath by me;

That the testimony by the witness, the questions propounded, and all objections and statements made at the time of the examination were recorded stenographically by me and were thereafter transcribed;

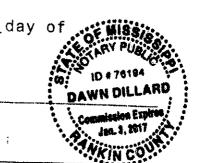
That the foregoing is a true and correct transcript of my shorthand notes so taken.

I further certify that I am not a relative or employee of any attorney of the parties, nor financially interested in the action.

I declare under penalty of perjury under the laws of Mississippi that the foregoing is true and correct.

Poted this the as

DAWN DILLARD, CSR 1763



	14:1	6:6	cetera (4)	21:14	
A	always (2)	begin (2)	22:10,10;23:10,10	consolidate (7)	
·	10:25;11:6	6:13;25:15	Chairman (5)	10:12;11:2;16:21;	
ability (2)	apparent (1)	begins (1)	13:12;14:4;16:10,12;	18:24;26:8,12,14	
17:18;29:11	18:15	25:17	18:7	consolidated (6)	,
absence (1)	appoint (5)	behalf (2)	changed (3)	5:16;9:12,14;13:14;	
17:17	5:20,23;26:15,17;	18:4,8	26:5,7,9	16:15;28:2	
access (1)	27:24	best (7)	children (2)	consolidates (1)	
12:11	appointed (6)	9:20;14:9;16:18;	20:6;21:2	5:12	
accompanied (1)	10:15,20;16:14;23:8,	18:13,16,21;29:11	City (11)	consolidation (27)	
7:7	9;25:2 appointing (1)	big (1) 10:25	15:9;16:13,20;17:1, 8,10,12,15,18,22;18:3	4:6,8;5:2,5;9:21; 10:10;13:24;14:4,9,12,	
accountability (1)	28:6	Bill (13)	Clark (2)	22,25;15:3,16;16:11;	
18:22 across (1)	appreciate (4)	4:5,16;7:8;8:20;	29:2,7	17:2,21,24;18:12;	
20:6	¹ 4:21,22;28:9,22	13:17;14:10;16:11,13,	clear (2)	19:12;20:22,25;22:16,	
actions (1)	appropriate (2)	16;17:21;24:19;25:18,	4:24;14:1	18;24:19;27:14;28:18	
13:19	11:11;12:2	20	close (1)	consolidations (2)	
actually (2)	area (3)	bit (2)	23:20	7:5,11	
7:18;8:20	19:9;25:22;26:5	10:11;22:9	college (1)	continue (1)	
addition (2)	areas (2) 21:9,12	Blackmon (3) 29:2,4,5	21:7 coming (3)	15:10 continued (2)	
14:6;15:9	arrived (1)	board (31)	28:21;29:8,15	15:12;18:23	
additional (1) 16:4	16:23	5:17,20,23,24;6:1;	comment (15)	continues (1)	
address (9)	assigned (1)	9:5;10:13,14,15,21,23;	6:16,17,18;11:8,9;	20:23	
9:18,24,25;11:18,21;	7:19	13:1,5;17:23;18:6;	12:4;23:12,18,18,19,	contract (1)	
12:8,13;28:25,25	Assistant (1)	21:14,15;22:1,25;23:8;	22,24;24:8,11,16	7:3	,
addressing (1)	7:18	24:8,24;25:2,3,5;27:9,	commenter (1)	control (1)	
14:7	attachments (1)	9,14,15,16,24	25:23	18:16	
administrative (1)	15:24	both (3)	commenters (1)	conviction (1)	
14:17	attention (3) 12:13;28:10,22	13:21;14:2;23:8 boys (4)	26:25 comments (5)	17:23 cost (4)	
ado (1)	Attorney (1)	18:13;19:16;20:21;	11:19,21;12:8;27:5;	20:12;21:5,17;23:3	
12:16	7:18	21:24	28:11	County (28)	
adopted (1) 23:14	attract (1)	Brian (2)	Commission (28)	4:7;7:11;8:10,11,16;	
advantage (1)	17:18	29:2,7	4:6,11;5:4;7:23;8:1,	13:17,25;14:19;15:6;	
19:18	AUDIENCE (7)	Brookhaven (1)	4,10,12,18,19,23,24;	16:1,20;17:25;18:5,8,	
advisable (1)	4:19,21;5:7;16:7;	25:21	9:1;10:7;11:25;12:18;	14,18;19:16,19,21,25;	
14:12	24:5;27:18;28:23	build (1)	13:3,13;14:2,5,21;	20:12,21;21:5,22,25;	
Again (10)	authority (2)	19:6	15:15,17;16:15;22:3,6,	26:4,7;28:1	
7:1;11:8,17;16:8;	19:24;20:3	buildings (2)	13;28:10	course (1)	
22:15;23:12;27:3;	available (1) 14:14	9:18,19 buses (1)	Commission's (1) 5:11	23:7 court (2)	
28:21,23;29:15	aware (1)	21:3	Committee (1)	6:10;27:3	
against (1) 5:5	14:19	button (3)	9:22	Creamer (4)	
agenda (1)	away (1)	10:9,18;22:23	community (2)	25:25,25;26:1,2	
6:23	26:17		18:2;25:4	created (1)	
ago (1)		C	compete (1)	27:15	
26:4	В		20:5	current (2)	
agree (2)		can (15)	components (1)	13:15;17:8	
14:11;27:17	back (5)	9:11;12:7;15:6,17,	4:15	n	•
ahead (1)	6:14,14,18;10:7; 11:11	19;17:5;18:10;19:20; 20:2,5,19;21:9,18;	concerned (1) 14:25	D	
24:21	Barbara (1)	24:18;26:10	conclude (1)	data (1)	
Alderman (1) 17:24	29:4	capital (1)	27:1	15:25	
allotted (1)	Barker (2)	9:17	concluded (2)	David (1)	
23:16	25:21,21	career (2)	29:16,18	25:24	
allow (1)	base (1)	20:18;21:7	conclusion (1)	Davis (9)	
19:18	17:10	case (1)	16:23	8:3;13:6;15:21;16:5,	
almost (1)	based (1)	12:10	conducive (1)	6,8;18:2;28:12,15	
29:13	16:24	central (6)	19:7	Dean (3)	
along (2)	battle (1)	11:1,2,3,5,15;19:6	consider (1)	8:11;18:6;22:1	
13:10;17:23	29:14 heat (1)	certainly (1) 5:4	21:11	Dear (1)	
Although (1)	beat (1)	J,4	consistent (1)	16:12	

	·		T	1	
death (1)	7:8,8,9	established (2)	17:12	23:15	
6:6	draw (1)	16:16;21:16	findings (1)	Governor (1)	
debate (1)	10:23	et (4)	15:18	9:5	
22:9	driving (1)	22:10,10;23:10,10	fine (1)	grade (1)	
decision (2)	21:10	evening (8)	11:17	15:8	
5:5,10	due (1)	4:2,18,19;11:7;16:6,	finish (1)	graduation (2)	à
deliberation (1)	17:17	7;24:4,5	24:22	20:18,20	
22:7	duplicative (1)	everybody (1)	First (4)	great (1)	
deliver (1)	14:16	26:16	7:1;12:19;18:20;	28:22	
12:23	Durant (36)	everyone (2)	24:1	guarantee (1)	
delivered (1)	4:3,7;8:7,14,22;	16:6;23:21	five (2)	17:2	
13:22	12:24;13:3,8,16,24;	evidence (1)	19:24;22:7	guaranteed (1)	
Department (7)	14:17,22;15:5,9,11,25;	14:16	fleet (1)	17:6	
4:12;7:4,9,19;18:23;	16:3,13,21,25;17:2,3,6,	exactly (1)	21:1	guidelines (1)	
20:7;21:8	8,10,12,14,16,22,25;	6:23	floor (1)	23:14	
	18:3;21:2;24:7;26:3;	except (1)	11:24		
deprived (1)	27:25;28:17	15:15	folks (5)	H	
17:18	21:23,20.11		7:24;10:17;26:24;		
detail (1)	167	excuse (1)		hand (1)	
9:20	E	6:6	29:9,13	6:23	
details (1)		expend (1)	following (2)		
9:10	Ed (1)	14:6	9:7;16:24	hands (3)	
detriment (1)	7:10	experience (1)	force (1)	27:12;28:14,16	
18:1	Education (14)	7:6	21:10	happens (1)	
detrimental (1)	4:12;7:4,20;9:6;	expert (1)	forces (1)	6:4	
17:22	13:21;14:13;16:19;	7:20	22:20	hear (1)	
develop (1)	18:24;19:15,21;20:8;	explain (1)	former (1)	10:6	
9:4	21:9,11,14	24:18	13:1	heard (5)	
different (1)	educators (1)	expressed (3)	forward (2)	22:5,11,14,17,19	
14:24	17:8	14:5,21;16:9	12:2;18:18	hearing (3)	•
difficulties (1)	Edwin (4)	expressing (1)	funding (4)	11:14;15:19;29:18	
15:1		15:18	19:22,24;20:3,4	hearings (3)	
	4:2;8:13;13:10;	E .	funds (4)	9:3;14:6;23:15	
directly (1)	15:22	expressly (1)		held (1)	
22:14	effected (1)	15:15	14:14;17:15;19:11,		
discussion (1)	17:11	extensive (1)	20	15:19	
4:15	efficiency (4)	14:7	further (1)	help (5)	
dissolved (1)	9:12,15;13:22;14:13		12:16	18:18;19:6,14;21:7,	
17:16	effort (1)	F	future (1)	23	
distinction (1)	14:7		□ 13:19	helpful (1)	
8:22	Elder (1)	facilitate (1)		27:7	
District (40)	18:6	4:14	\mathbf{G}	High (5)	
4:3,7,23;5:24,25;	elect (5)	facility (3)		11:15;15:2;19:6;	
7:23;8:12,16;10:21,23;	5:19,21;25:3;27:14,	9:17;14:8,15	gather (1)	20:15,18	
12:24;13:4,8,14,25,25;	16	facts (1)	5:14	Higher (1)	
14:18,20,23;15:2,6,11;	elected (9)	15:14	General (4)	20:17	
	10:16,20;23:9,10;	faculty (2)	7:19;18:7;22:11,12	highest (1)	
16:1,2,16;17:1,3,7,14,				24:15	
25;18:1,5,9;21:17,20,	24:25;25:6;28:1,3;29:3	16:25;17:6	gentlemen (1)		
23;23:1;24:14;28:2,18	election (3)	familiarity (1)	28:9	highly (1)	
districts (11)	27:20,23;28:7	23:5	girls (4)	24:14	
4:9;5:13,16;6:2;	electrical (1)	favor (1)	18:13;19:16;20:21;	hired (1)	
9:13;13:16;15:16,20;	17:13	22:18	21:24	6:10	
16:22;19:3;28:14	e-mail (4)	feel (1)	given (3)	historical (1)	
district's (1)	11:18,21;12:11;	25:5	19:24;27:3,8	15:25	
15:7	28:24	fees (1)	glad (1)	historically (1)	
document (3)	employed (1)	20:11	10:4	15:4	
6:25;11:11;12:25	7:9	few (3)	Glover-Jackson (2)	hold (2)	
dollars (3)	employment (1)	10:5,8;12:3	13:7;15:22	8:21;9:3	
	, · · ·		- I	holding (1)	
17:9;21:18,19	17:5	final (1)	goes (1)	14:6	
done (4)	end (2)	28:11	5:9		
9:19;18:15;20:25;	11:7;23:20	Finally (1)	Good (11)	Holmes (26)	
23:16	endured (1)	21:21	4:1,18,19,10:4;	4:6;8:10,11,16;	
down (1)	15:1	financial (2)	12:10;16:6,7;22:8;	11:15;13:17,25;14:19;	
29:13	ensure (1)	20:9,11	24:4,5;29:14	15:6;16:1,20;17:24;	
49.13	CH201C(1)	1 40.7,11	1		
Dr (3)	20:19	financially (1)	government (1)	18:4,8,14,18;19:16,19,	

ž

爭

****				11ugust 17, 20,
21,25;20:21;21:22,24;	involved (1)	23:13	marks (1)	12:2
26:3,6;28:1	7:5	legal (2)	9:3	much (2)
Holmes/Durant (3)	issue (6)	7:20;20:12	May (3)	19:13;29:6
7:23;13:13;16:15	10:18,25;11:6;22:25;	Legislature (6)	14:2,23;27:11	myself (1)
home (1)	23:7;25:14	5:8,9,12;9:5;22:20;	Mayor (13)	13:10
11:20	issues (3)	25:18		13.10
			8:3,22,24;13:7;16:2,	N T
hopefully (1)	10:10;22:23;27:8	letter (4)	4,6,8,12;18:3;28:10,12,	N
25:12	items (1)	13:11;15:24;16:2,9	15	
Horton (4)	20:13	levying (1)	MCAS (1)	name (1)
7:25;8:1;18:6;22:1		15:11	15:8	7:2
hot (4)	J	Lexington (1)	MDE (1)	
	9			Nearly (1)
10:9,18;11:6;22:23		11:14	7:16	16:24
hours (3)	Jackson (1)	life (1)	mean (1)	necessary (3)
6:10,12;22:7	8:8	20:20	26:15	9:3;14:11;15:12
House (10)	James (4)	line (1)	meet (1)	need (8)
4:5,16;8:20;13:17;	7:13;8:9;13:9;15:23	26:9	9:3	6:4,17;9:19;10:17;
14:10;16:13,16;17:21;		1	1	
	January (2)	lines (10)	meeting (7)	19:1,21;20:5;23:22
25:17,19	5:9;9:9	5:24,25;10:21,22,23;	4:4,25;5:1,14;6:11;	needs (3)
•	jobs (2)	21:13,16;23:1,2,4	12:5;14:2	9:17;14:8,15
I	17:8,17	little (1)	member (8)	new (6)
*	Johnson (5)	10:11	5:24;10:21,23;18:6;	5:22,25;10:12,13,23;
III (2)	8:5,5;10:3;13:5;	live (1)		
10:9:22:22	15:21		22:1,25;24:7;26:2	27:15
,	ľ	17:1	members (20)	newly (1)
implement (2)	Joining (1)	lives (1)	4:11;5:18;6:1;7:22;	29:3
9:20;14:9	4:10	21:24	10:7;11:25;12:18;13:1,	next (2)
improve (11)	Jones (1)	located (1)	3,13;15:14;23:8;24:24;	22:15;25:23
9:12,14;13:21;14:13;	7:15	11:5	25:2,3,5;27:9,10,14;	night (2)
16:19;19:15,21;20:19,	Joseph (3)	location (2)	28:10	
20;21:9,23				11:14,17
	7:17,18;12:6	10:25;14:8	mentioned (1)	notes (1)
include (2)	Jr (1)	longer (1)	22:25	6:25
15:25;27:12	22:1	17:9	merge (1)	notice (1)
included (2)	juncture (1)	look (5)	20:9	23:13
11:22;12:14	12:22	5:14;6:5;8:25;19:8;	merger (3)	number (1)
including (1)		22:21	15:2;19:15;20:22	
13:4	K	1		16:17
	N,	looking (2)	merging (3)	Numeral (3)
increase (1)		6:24;21:19	19:3;20:10,13	8:25;10:9;22:22
19:25	keep (1)	Louise (4)	met (1)	
increased (1)	6:8	13:2;15:22;24:1,6	22:6	0
26:21	Kent (25)	luck (1)	might (1)	
individuals (1)	4:13,14,17,20;5:8;	29:14	8:17	Obstanta (O)
		29.14		Obviously (2)
4:11	7:2;10:4;12:10,14,21;	3.5	Mike (3)	11:1;12:12
industry (1)	13:12;16:10,12;18:7;	M	4:13;7:2;12:14	occur (2)
17:19	22:4;24:18,21;25:8,12,		millage (1)	22:9,20
information (2)	17;26:1,24;27:19;	ma'am (1)	15:12	occurring (1)
27:2;28:23	28:15;29:7	25:8	minutes (4)	25:1
input (3)	kids (1)	MAEP (1))
5:14;25;4;27:5			10:5,8;12:3;23:17	occurs (4)
	20:4	14:14	Mississippi (4)	5:2;22:17;27:15,25
inside (2)	kinds (2)	mail (1)	4:12;13:16;16:3;	off (1)
21:5,19	6:3;10:16	12:8	20:6	6:25
Institution (1)		main (1)	moment (1)	office (5)
20:16	L	26:14	27:22	
interest (3)		maintain (1)		11:1,4,5;12:12;28:25
	Y Y. 745	, ,	money (3)	offices (1)
4:22;18:13,17	lack (1)	28:17	19:13;26:20,22	11:3
interested (1)	17:17	maintained (1)	more (1)	One (8)
6:19	Ladies (1)	28:14	20:4	6:15,16;10:24;11:3,
into (2)	28:9	major (1)	most (4)	4;24:14;27:8,10
12:4;27:6	law (2)	27:8	8:21;22:17;23:4;	
	8:19;9:2	1		only (3)
- 1	A 1 M M 2	majority (6)	26:18	20:1,2;26:24
introduce (1)	-		mouth (1)	operational (2)
introduce (1) 7:22	Learning (1)	13:12;27:17,20;28:4,		The second second second
introduce (1) 7:22 introduced (1)	-	13:12;27:17,20;28:4, 7,19		
introduce (1) 7:22	Learning (1) 20:17	7,19	22:13	17:4,13
introduce (1) 7:22 introduced (1) 25:20	Learning (1) 20:17 left (1)	7,19 many (7)	22:13 move (2)	17:4,13 opinion (1)
introduce (1) 7:22 introduced (1)	Learning (1) 20:17	7,19	22:13	17:4,13

18:25	pm (2)	9:12,15;13:21;14:13;	Rena (3)	
opposition (1)	11:15;29:18	16:19;17:15	8:7;13:5;15:21	S
14:21	point (3)	quotation (1)	repeat (1)	~
option (1)	6:8;12:10;23:11	9:2	25:10	Candona Toto (1)
		9.44	1	Sanders-Tate (1)
27:24	polite (1)	75	repeatedly (1)	13:2
order (4)	4:20	R	14:4	Sarita (3)
9:4;11:12;13:21;	portion (1)		report (9)	8:8;13:7;15:22
23:23	12:4	rate (1)	9:4,8,10,24;11:22;	save (1)
origin (1)	position (8)	20:20	12:15;15:17;27:6,13	21:18
25:14	10:6;12:1,2,17,23;	Rayford (2)	reporter (2)	savings (3)
originated (1)	16:4,11;20:22	7:25;22:1	6:10;27:4	
		1	1	19:2,4,9
25:19	positions (1)	read (1)	represent (2)	saying (1)
out (4)	22:5	12:25	13:3;29:10	6:13
12:6;28:21;29:8,15	possibly (1)	readily (1)	Representative (2)	School (62)
outline (1)	6:9	17:20	25:20;29:7	4:3,7,8,23;5:13,16,
4:4	post (2)	readiness (1)	representatives (2)	17,23,24;6:1;7:23;
outlined (2)	12:12;28:25	21:8	14:20;25:19	8:12,16;10:12;11:15;
17:21;22:22	Powell (3)	ready (2)	requesting (2)	
outperformed (1)	8:15;22:2,4	6:21;23:12	20:7;21:13	12:24;13:4,8,14,15,24,
				25;14:18,20,23;15:5,6,
15:5	prefer (7)	really (3)	required (4)	11,16,20;16:1,1,15,21;
over (6)	27:13,16,20,22;28:3,	5:1;18:17;25:5	9:2,8,23;13:17	17:1,3,4,7,14,17,19,25,
4:14;6:7,7,7;8:8;	5,7	reasons (2)	requires (1)	25;18:5,8;19:6;20:16,
19:11	prescribed (1)	14:23;16:24	20:1	18;21:22;22:25;24:8,
Overall (1)	8:19	receive (2)	resources (1)	14,24;25:2,3,5;26:19,
17:20	present (1)	17:9;19:3	19:4	21;27:9,24;28:13,18
	24:13	recent (2)	Respectfully (2)	
P	I :		15:20;18:2	Schools (10)
<u> </u>	President (4)	15:2,8		8:7,14;13:16,23;
	13:5,6;18:5;21:25	recommend (2)	respective (2)	14:8;15:2;18:10;26:4,
parallel (1)	prior (1)	5:4;9:11	15:7,19	7,13
21:15	9:9	recommendation (1)	respond (1)	screen (1)
parent (1)	Pritchard (3)	16:18	24:22	6:24
13:8	8:7;13:6;15:21	recommendations (6)	response (1)	second (1)
part (5)	problems (1)	5:15;9:6,17;10:17;	25:9	
7:13;8:20,22;19:20;	25:1	13:19;18:19	result (1)	9:16
	1			select (2)
20:9	procedures (1)	recommended (1)	14:25	5:17;24:10
participating (1)	4:5	23:1	results (1)	selected (2)
29:9	program (2)	record (5)	15:8	10:14,20
people (5)	23:14;27:1	6:15;27:20;28:7,16,	retired (1)	selection (3)
8:18,21;22:18;26:5,9	proposed (1)	20	7:2	23:8;27:9,10
percent (5)	4:8	records (1)	reverse (1)	
16:25;19:24;20:1,2,3	provide (1)	20:11	19:19	Senate (1)
	20:18		review (3)	24:19
performance (1)		redrawing (1)		Senator (4)
24:15	provided (3)	23:4	9:10,13,16	29:2,3,3,5
performing (1)	21:1,3,22	referenced (1)	reviewed (1)	send (1)
24:15	provision (1)	14:10	13:15	12:13
perhaps (1)	13:20	referendum (1)	right (6)	sense (1)
27:7	Public (27)	19:19	7:15;10:3;12:8;20:1;	17:16
period (1)	4:3,7;6:16;11:8,9;	reflect (1)	24:2;25:13	(
19:11	12:4,24;13:4,8,24;	28:20	ROBINSON (9)	serve (1)
		I		16:14
person (1)	14:18,22;15:5,11,25;	Regardless (1)	4:1,1,2,17;8:13;	service (1)
24:1	17:1,3,7,14,25;18:7;	8:23	12:20,22;13:10;15:22	13:20
persons (1)	23:12,15,18;24:7;26:7;	registered (2)	roll (1)	session (1)
17:5	28:18	25:23;26:25	6:21	5:9
philosophy (1)	purpose (3)	regular (2)	Roman (3)	several (2)
22:12	4:3,25;5:11	12:12;28:25	8:25;10:9;22:22	
place (2)	pursuant (1)	released (1)	roughly (1)	18:9;26:4
		18:21		sheet (1)
6:2;19:7	16:13	1	22:7	6:18
planning (1)	put (2)	relieved (1)	Rucker (4)	sheets (1)
20:19	10:24;22:13	17:7	8:15;18:4;22:2,24	6:14
please (3)		remain (1)	run (1)	show (3)
6:6,19;11:10	Q	17:3	19:18	27:12;28:7,16
pledge (1)		remind (1)	Runnels (2)	
19:11	quality (6)	11:13	7:17;12:7	showing (1)
17.11	quanty (V)	*****	() 1 () 1 20 - 1	28:14

		~ _		August 17, 20
shown (1)	students (4)	tenor (1)	14;9:13;11:2,3;15:16;	Winter's (1)
15:7	16:20;19:7;21:3,4	22:12	26:24;27:8	25:9
side (3)	submitted (3)	terms (1)	two-hundred (1)	wish (1)
20:16;23:13;26:10	13:11;15:20;21:25	4:4	29:12	6:17
sign (2)	substantial (1)	test (1)	typical (1)	wishes (1)
6:18;23:22	17:15	15:25	10:9	29:10
signed (4)	success (1)	tests (1)		without (3)
11:10,12;13:1;23:24	15:13	15:8	U	12:16;17:19;19:22
sign-up (2)	successful (1)	theme (1)		words (2)
6:14,16	18:11	22:16	undersigned (2)	9:18;22:13
similar (1)	Sunflower (1)	Therefore (5)	13:12;14:24	work (4)
15:1	7:11	17:4;18:19;19:5;	unnecessary (1)	6:12;7:3;18:14;
six (1)	Superintendent (26)	20:14;21:17	18:1	20:17
22:7	4:2,5:21,22,23,7:3;	Theresa (2)	up (6)	worked (2)
somebody (1)	8:14,15;10:19,19;11:4;		5:11;6:18,24;11:10,	7:10;18:9
26:15	13:2;16:9;22:2;23:9;	third (1)	12;29:1	worker (1)
someone (1)	24:10,13;26:6,11,18;	15:8	uphill (1)	26:3
23:17	27:21,23,25;28:1,4,6,8	Thompson (1)	29:14	•
somewhere (1)	superintendents (2)	7:13	1	working (1)
26:8	11:3;27:11	three (5)	upon (1)	6:25
soon (1)	supervisor (5)		22:20	write (1)
15:19		9:10,24,25;18:22;	use (2)	16:10
sorry (1)	6:2;8:9;10:22;13:9; 23:2	23:16	10:22;23:2	writing (1)
26:1	\$	Thursday (2)		14:3
	supervisors (3)	11:14,17	V	written (1)
sources (1)	5:20;10:15;21:15	thus (2)		15:18
14:15	supplies (1)	17:9,23	various (1)	
speak (1)	17:14	timing (1)	12:18	Y
12:3	support (10)	23:19	vast (1)	-
Special (1)	14:3;15:3,10;18:23;	Toby (1)	28:19	Y'all (3)
7:18	20:8,10,14;21:7,23;	25:20	verbally (1)	
specifically (1)	26:21	today (1)	14:3	4:20;27:16;29:8
15:7	supported (1)	15:4	1	year (1)
spending (1)	15:10	together (2)	versus (2)	19:14
14:17	sure (4)	20:13;26:16	23:9,10	years (3)
spent (1)	11:10;12:14;28:15,		Vice (1)	18:9,22;26:4
22:7	15	tonight (12)	13:6	yield (1)
staff (2)	2	4:4;6:4,6,9;7:7,14,	voice (1)	11:24
	system (1)	21;11:9;27:1,3;29:8,15	26:17	Young (3)
16:25;17:6	17:13	topic (2)	vote (2)	8:9;13:9;15:23
stand (1)	systems (1)	6:17;22:8	26:6,10	
7:8	26:19	topics (1)		1
standards (2)		6:3	\mathbf{W}	
18:22;21:8	T	town (1)		1 (1)
Starkville/Oktibbeha (1)		26:10	wants (1)	9:9
7:12	table (1)	transcript (2)	12:19	
state (10)	4:10	6:11;27:4		15 (1)
5:7;7:4,9,19;9:5;	talk (2)	transition (1)	wasteful (2)	20:2
19:5;20:1,6;23:15;	18:17;27:21	13:20	14:16,17	
25:18			way (3)	2
statement (4)	talked (2)	transparent (1)	16:19;25:4;26:18	
10:6;12:17,23;16:4	10:10;22:24	17:20	Welch (4)	20 (2)
storin = (1)	Tasha (4)	transport (1)	7:8,8,9;23:19	20:1,3
staying (1)	8:3;13:6;15:21;18:2	21:4	what's (1)	2015 (1)
22:16	Tate (1)	transportation (1)	6:23	14:2
step (1)	15:23	21:1	whereas (1)	125 (1)
22:15		21:1 Tremain (3)	whereas (1)	25 (1)
22:15 Structure (6)	15:23	Tremain (3)	19:12	29:13
22:15 Structure (6) 7:24;9:13;13:15;	15:23 tax (3) 17:9,10;26:22	Tremain (3) 8:5;13:4;15:21	19:12 whose (1)	29:13 26 (1)
22:15 Structure (6) 7:24;9:13;13:15;	15:23 tax (3) 17:9,10;26:22 taxes (2)	Tremain (3) 8:5;13:4;15:21 try (2)	19:12 whose (1) 24:14	29:13
22:15 Structure (6) 7:24;9:13;13:15; 14:7;16:16;18:10	15:23 tax (3) 17:9,10;26:22 taxes (2) 26:20,20	Tremain (3) 8:5;13:4;15:21 try (2) 6:8;19:8	19:12 whose (1) 24:14 William (2)	29:13 26 (1) 14:2
22:15 Structure (6) 7:24;9:13;13:15; 14:7;16:16;18:10 structures (1)	15:23 tax (3) 17:9,10;26:22 taxes (2) 26:20,20 team (1)	Tremain (3) 8:5;13:4;15:21 try (2) 6:8;19:8 turn (3)	19:12 whose (1) 24:14 William (2) 8:11;22:1	29:13 26 (1)
22:15 Structure (6) 7:24;9:13;13:15; 14:7;16:16;18:10 structures (1) 9:11	15:23 tax (3) 17:9,10;26:22 taxes (2) 26:20,20 team (1) 7:13	Tremain (3) 8:5;13:4;15:21 try (2) 6:8;19:8 turn (3) 4:13;9:9,25	19:12 whose (1) 24:14 William (2) 8:11;22:1 willing (1)	29:13 26 (1) 14:2 5
22:15 Structure (6) 7:24;9:13;13:15; 14:7;16:16;18:10 structures (1) 9:11 Structuring (1)	15:23 tax (3) 17:9,10;26:22 taxes (2) 26:20,20 team (1) 7:13 technical (1)	Tremain (3) 8:5;13:4;15:21 try (2) 6:8;19:8 turn (3) 4:13;9:9,25 twice (1)	19:12 whose (1) 24:14 William (2) 8:11;22:1 willing (1) 15:10	29:13 26 (1) 14:2
22:15 Structure (6) 7:24;9:13;13:15; 14:7;16:16;18:10 structures (1) 9:11 Structuring (1) 13:14	15:23 tax (3) 17:9,10;26:22 taxes (2) 26:20,20 team (1) 7:13 technical (1) 18:23	Tremain (3) 8:5;13:4;15:21 try (2) 6:8;19:8 turn (3) 4:13;9:9,25 twice (1) 22:6	19:12 whose (1) 24:14 William (2) 8:11;22:1 willing (1)	29:13 26 (1) 14:2 5 50 (1)
22:15 Structure (6) 7:24;9:13;13:15; 14:7;16:16;18:10 structures (1) 9:11 Structuring (1)	15:23 tax (3) 17:9,10;26:22 taxes (2) 26:20,20 team (1) 7:13 technical (1)	Tremain (3) 8:5;13:4;15:21 try (2) 6:8;19:8 turn (3) 4:13;9:9,25 twice (1)	19:12 whose (1) 24:14 William (2) 8:11;22:1 willing (1) 15:10	29:13 26 (1) 14:2 5

			1144640117, 2010
14:10;16:14,17;17:22; 25:18			
6			
6 (1)		•	
6 (1) 11:15 6:37 (1) 29:18			
			•
·			
			}



PUBLIC HEARING

Sign-in Sheet for Public Comment

Propose Consolidation of Durant Public School District & Holmes County School District

August 17 8/20, 2/015

Name

Current School District Durant Please check Holmes Signature

.eroy



PUBLIC HEARING

Sign-in Sheet for Public Comment

Propose Consolidation of Durant Public School District & Holmes County School District

August 17 & (20,) 2015

Current School District Please check

Durant Holmes

Signature

Name

V40



PUBLIC HEARING

Sign-in Sheet for Public Comment

Propose Consolidation of Durant Public School District &

Holmes County School District August 17 & (20, 2015

Name

Current School District Please check

Durant Holmes

Signature

ASPIRE REPORTING, LLC 1.800.73STENO

25

MR. MIKE KENT: Thank you for being here tonight. We appreciate it. This particular meeting is prescribed by law. House Bill 572, which was signed into law by Governor Bryant, requires that this Commission hold public hearings and meet as necessary to create a report to the Legislature.

Keep in mind that as far as consolidation is concerned, this Commission has no authority to decide whether or not consolidation occurs. Let's just get that out of the way right off the bat. Where will that decision be made? State

Legislature, that's exactly right. This particular Commission was formed to make recommendations so that if consolidation occurs what do the citizens of Holmes County want it to look like. So that is the goal of this particular Commission.

Let me begin tonight by introducing myself. My name is Mike Kent. I'm a former school superintendent and I do contract work for the Mississippi Department of Ed. I've been involved in several of the school

consolidations that have occurred recently. Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well.

At this time I'd like for the members of the Commission to introduce themselves.

I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of Supervisors, the mayor of Durant, this was prescribed by law. So without further adieu, let me see if we can pass this down and let these folks introduce themselves.

MR. EDWIN ROBINSON: Thank you, Mike.

My name is Edwin Robinson. I'm the

superintendent of Durant Public School

District.

1 MR. JAMES YOUNG: James Young, 2 President, Holmes County Board of 3 Supervisors. 4 MR. POWELL RUCKER: Powell Rucker, 5 Superintendent of Holmes County School 6 District. 7 MR. WILLIAM DEAN, JR.: William Dean, 8 Jr., Board member, Holmes County Schools. 9 MS. TASHA DAVIS: Good evening, 10 everyone. I am Tasha Davis, Mayor for the 11 big city of Durant. 12 MS. RENA PRITCHARD: My name is Rena 13 Pritchard and I'm the Vice President of the 14 School Board for Durant Public Schools. 15 MS. SARITA GLOVER-JACKSON: My name is 16 Sarita Glover-Jackson, Durant Public School 17 parent. 18 MR. MIKE KENT: There are a couple of 19 folks that are not here. I don't believe 20 Mr. Tremain Johnson is here. He may come in 21 He represents the Durant Schools. 22 Let's see. Did I miss anybody? Rayford 23 Horton. Rayford Horton representing Holmes 24 County School District is not here yet so he

may come in later.

25

Again, a ten-member Commission whose job it is to meet and make recommendations that if consolidation occurs what do we want it to look like.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

If you would, look at your program and under Roman Numeral I after the Introductions, you'll see there that the Commission is required by law, and I quote, "to hold hearings and meet as necessary in order to develop a report to the Legislature, the Governor, and the State Board of Education with recommendations on the following: " Now, there's three specific things that this Board is supposed to address. It is supposed to, "review structure and recommend how these two school districts can be consolidated to improve quality and efficiency." Second, "review capital facility needs and make recommendations to address them." In other words, the buildings. Are there buildings that need to be built or refurbished or rehabilitated. Thirdly, simply, "detail how best to implement consolidation."

Now, this Commission has met twice

already, and there's been a good bit of discussion about this and probably been some discussion among you all. So there are differences of opinion on the Commission as it relates to consolidation. And in just a few minutes we will have three statements of position as it relates to consolidation, but I want to come back to that in just a second.

Look at the Typical Hot Button Issues if you would. Things that this Commission should be thinking about is, if consolidation occurs what about the governments. What will the new board look like. How will that board be selected. Will it be an elected board because there will be a new board now. Will it be elected or will it be appointed by the board of supervisors.

The other issue is, for those board members will you use the supervisor lines that are already in place or would you draw new district lines for the board members.

Another big hot issue that always comes up is the selection of the superintendent.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Would he be appointed by the new school board or would he be elected by the people.

Another issue that I didn't write down here, but the location of the central office is always a big debate. And, of course, that's typically decided by the new board. So governance of this district, this new district if it's created, is a huge issue. Who is going to lead you and how are you going to select those people?

After we go back up and get the statement of position by the various Commission members, when they get through, we'll come back and we'll take public comment if you have registered. And we'll take you in the order that you have registered. So if you wish to make a public comment if you'll get back here and see Ken in that blue blazer he'll take care of you and get you registered.

So without further adieu, what I'd like to do is pass the microphone to -- I'm going to begin, I think, tonight with Mr. Rucker, Superintendent here in Holmes County. will give you the statement of position from the Holmes County folks. And then we'll move down and hear from the folks from Durant and then after that public comment.

MR. POWELL RUCKER: Thank you, Mike.

First of all, let me say good evening to

everyone and welcome out to the Holmes

County School District. To our Board

members, Mr. Dean, and to the Superintendent

of Durant and to the Board members of

Durant, let me welcome you again.

The Holmes County School District on behalf of our Board, we have worked several years to structure our schools for success in Holmes County; therefore, we believe that consolidation is not the best interest of the boys and girls of Holmes County.

Since it is apparent, though, that
consolidation with Durant will occur, it is
our best interest to recommend solutions to
a successful consolidation of the two
districts. And these are our
recommendations. Relief from all
accountabilities for three years and
continued support from the Mississippi
Department of Education regarding

accreditation standards or academic improvements.

Also, from the savings on district merger, the consolidation, the resources, we believe that the resources should be shared across this district. So what we're asking is that we get more funding there. Also, we believe that the state should pledge funds to this new district so that we can do the things that we need to do following the consolidation.

Next we believe that this district should be given the authority to run a reverse referendum in this county. Next we believe that we should be able to increase our funding authority to 20 percent. Right now we're at 15 percent. We also request the Mississippi Department of Education to provide assistance in the merging of a financial transition of the districts. We also request the Mississippi Department of Education to be instrumental in the development of a partnership with the Institution of Higher Learning to improve high school graduation rates and career

planning.

Also, we believe that we should get state support to purchase a fleet of buses to transport the 580 students from Durant Public Schools. And so we're talking about possibly 90 buses. Also, we believe that we should receive assistance from the Mississippi Department of Education to implement technology innovation at base schools, in addition also career and technical education course offerings to support the Mississippi College and Career Readiness Standards.

We request that the structure of the school board is in line to be parallel with the Holmes County Board of Supervisors. We also request that the Board of Education be elected. And also we added another item that based on public opinion of our last meeting is that according to public opinion that they wanted the superintendent to be elected. So coming back together again we said that we would go along with that also because we wanted to do exactly what the public wanted us to do.

So those recommendations are our recommendations of the Holmes County School District and we believe that if these recommendations are granted that the school district will be on a path to success.

Thank you.

MR. EDWIN ROBINSON: Good evening. I will present to you the position statement for Durant Public School District. Our statement is a function of a letter that was drafted to Mr. Mike Kent, the chairman of our Commission, concerning the consolidated school district structure. So I will read to you this letter and provide to you additional information that is the outgrowth of our meeting held on Monday as cited by Superintendent Powell Rucker.

And our letter reads: Dear Chairman

Kent, We the undersigned majority members of
the Commission on Holmes-Durant Consolidated

School District Structure have reviewed the
current structure of the school districts
and schools in Durant, Mississippi, and
Holmes County, Mississippi, as required by

House Bill 572. Our recommendations on

future actions of the provision and transition of service in order to improve both the quality of education and the efficiency with which it is delivered in those schools is that there should be no consolidation of the Durant Public School District and the Holmes County School District. Although we made it clear at the Commission meeting on May 26th, 2015, both verbally and in writing that we do not support consolidation, you, as the chairman, repeatedly expressed your opinion that the Commission should, in addition to holding hearings expend extensive time and effort addressing structure and location of schools, facility needs and how best to implement consolidation as referenced in House Bill 572. We do not agree that this is necessary or advisable to do so. Consolidation will not improve the quality or efficiency of education. There are no funds available from MAEP or any other sources for facility needs. And there is no evidence of wasteful duplicative or wasteful administrative spending in Durant Public

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

School District.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

As you are aware, the Holmes County School District representatives on the Commission have also expressed their opposition to any consolidation with the Durant Public School District. reasons may be different from the undersigned, as they are concerned that a consolidation will result in difficulties similar to those endured in the recent merger of their district high schools. do not support consolidation because we believe that today and historically the Durant Public School District has outperformed the Holmes County School This can be specifically shown by the respective districts' results on the recent MCAS third grade test. In addition, the City of Durant has supported and is willing to continue to support the Durant Public School District by levying the necessary millage for its continued success.

The facts are that all members of the Commission, except for you, expressly do not want consolidation of the two school

districts and that the report of the Commission can and should be written expressing these findings as soon as a hearing can be held in the respective school districts.

1

2

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

I would also like to add, based on public opinion at a recent town hall meeting, it is the opinion of the citizens of Durant Public School District and the City of Durant that if consolidation were to occur that the superintendent be appointed This is respectfully by the board. submitted by Tremain Johnson, our School Board President, Ms. Rena Pritchard, our Vice President of the Board, Ms. Tasha Davis, our Mayor, Dr. Sarita Glover-Jackson, a parent of a DPSD student, myself, Edwin Robinson, and our former superintendent, Louise Sanders-Tate, along with James Young, our supervisor represented here at the table.

Attachments to this letter include
historical test data for Durant Public
School District and Holmes County School
District, which outlines that Durant Public

School District has historically outperformed Holmes County School District, and a letter from the mayor of Durant, Ms. Tasha Davis. That is our position.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MS. TASHA DAVIS: Good evening, I do have a letter, as I have everyone. read, but I'm going to kind of summarize it because I see a lot of faces that I did see the other night. Contrary to what some think, I don't think that it will occur because there is a higher being than those people down there. So we're going to continue to press on. They did suggest that we do this and we did what was suggested, but we're going to press on and do what they ask us to do. But my letter stated some reasons on why we should not consolidate because they might not have had all of the information.

Nearly 50 percent of the faculty and staff reside in the City of Durant. That's our tax base. Without that, where would they go. Where would the tax moneys go. We're losing that tax money. Those people buy houses, they buy groceries. They buy

gas. We need that. We need our Durant Public School doors to stay open.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

If the faculty and staff of Durant Public School District are relieved of their current jobs as educators, the City of Durant will no longer receive their tax dollars, thus, the tax base of the City of The City of Durant Durant will be affected. is financially operational because of the electrical system in which Durant Public School District supplies a substantial quantity of funds. The City of Durant will be dissolved in a sense with the absence of a school due to the lack of jobs. The city will be deprived of the ability to attract any industry without a school in its district. No one wants to move where there is no school, no one. And we have to be realistic about that.

Overall, it is readily transparent that the consolidation outlined in House Bill 572 will be detrimental to the City of Durant.

Basically we're going to dry up and not exist if this happens. Thus, it is my conviction, along with the Board of

Alderman, that consolidation of the Holmes County School District and Durant Public School District is unnecessary and to the detriment of our community.

And that is basically the letter that we sent out to Chairman Mike Kent for him to put in with everyone else's letter that was sent out. So we are requesting that they not consolidate based on a lot of things that I just listed here. Thank you.

MR. MIKE KENT: Ken, do we have some folks registered?

MR. KEN STAMPS: We do.

MR. MIKE KENT: Okay. We have a full slate of folks who have registered to speak. Who is the timekeeper tonight?

DR. BILL WELCH: I got it.

MR. MIKE KENT: Okay. Dr. Welch will be the timekeeper. We'll allot three minutes. He will give you some kind of sign when you're getting close to three minutes and then will stop you when you reach your three-minute time limit.

If I could, could Darnetha James -- I hope I've got that right -- would you come

up, please, ma'am. And then Faye White, if you would be ready. And, for the record, when you begin if you would just state your name so that the court reporter can get it.

MS. DARNETHA JAMES: Good evening. I'm

Darnetha James, Durant Public Schools. I

just have two quick questions for Mr. Kent

and I have a statement. Okay. The first

question is, I thought our school was under

desegregation order from back in the

sixties. What about that?

And the second question is, how can consolidation benefit our children as far as their education?

MR. MIKE KENT: Okay.

MS. DARNETHA JAMES: And the third thing, the statement is, I just wanted to let everyone know, most, 95 percent of the residents of Durant, the parents and the students, they're not for consolidation at all. Did you get those questions? The first one was, I thought our school was under desegregation order from back in the sixties. I believe that's right because I went to school back there in the sixties.

MR. MIKE KENT: Keep in mind that consolidation, the notion of consolidation, did not originate within the Mississippi Department of Education. So I can't answer those questions. I can tell you that other school districts that have been consolidated have been under standing desegregation orders. So a deseg order will not stop a state-ordered consolidation. So that's the best answer I can give you on that one.

Our next one, Ms. White, Faye D. White, if you would come up, please, ma'am. And then LaTonya Smith Gladney is next.

BOARD MEMBER: Did you answer the other question?

MR. MIKE KENT: Okay. I answered about deseg. What was the other one?

MS. DARNETHA JAMES: How can consolidation benefit our children's education? How is it beneficial to our children's education?

MR. MIKE KENT: Well, consolidation is really a -- I mean, we could spend hours talking about how consolidation can be a better thing. I think the folks in Holmes

County who have consolidated their three high schools have probably -- or merged their three high schools -- could probably give you some responses to how that can better -- there is an economy of scale. As you get a little bit bigger you can do more So that's a really, really long things. And, you know, I don't know that answer. it's really my job to defend consolidation. I think it's your job to investigate it and decide, you know, whether you're for it or against it and then try to put pressure on your legislators to make it happen the way you want it to happen.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MS. FAYE WHITE: Hello. My name is
Faye White. I'm from Durant Public Schools.

I have some of the similar questions that
everyone else has. If you all can't answer
us, why are we standing up here asking these
questions? We need to talk to the ones that
will answer. I mean, what would happen to
our children and the parents of these
children in Durant if they have to get up at
3 or 4 in the morning and some of those
parents go to their jobs at that time of

morning. What would happen to their children. I have grandchildren at Durant Public Schools.

MR. MIKE KENT: I'm going to do my best to try to answer some of these things. Does that conclude your question?

MS. FAYE WHITE: Yes.

MR. MIKE KENT: Okay. This is an administrative consolidation. There is nothing — none of the consolidations that have occurred so far have ordered the closing of any schools. It has simply gone from two superintendents in two central offices to one superintendent, one central office, one school board. So there is no — I would not anticipate that if the Legislature passes a consolidation bill that they would order the closing of any school.

What they would do is order the selection of a new board and that would create the need for a new superintendent and then the new board would make decisions about closing schools, bus routes, all of that. That's why the hot button issues, why are we here, we need to be talking about how

are we going to select that board, if it happens, because that board is the one that's going to make huge decisions if it happens.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Our next is Ms. Gladney. If you'd come up, please, ma'am. And I believe Ms. Hightower is next.

MS. LATONYA SMITH GLADNEY: evening. My name is LaTonya Smith Gladney. I have four questions for you. My first question is: Why should we, Durant Public Schools, consolidate with a district whose test scores are lower than ours? Second If the schools are consolidated, question: where will the tax money go? Third How did House Bill 572 get question: started? We understand the language of House Bill 572, but why was it proposed for Holmes and Durant? My last question is: the legislators will make the decision on consolidation or not, why is it that Mr. Rucker's letters state that, since it is apparent that the consolidation will occur between Holmes and Durant? Why does his letter state that if the decision hasn't

been made yet? Does our opinion count if he's already said it like that?

MR. MIKE KENT: Why should we consolidate with a district whose test scores are lower than ours? You're really posing the question to the wrong person. I did not write the consolidation bill. So this should be posed to the folks who will make that decision.

Okay. If the schools are consolidated, where will the tax money go? Tax money would go to the new consolidated board, so the new consolidated board will make decisions about how to spend the money.

How did House Bill 572 get started?

572 was authored by Toby Barker. Mr. Barker is a member of the Mississippi House of Representatives from the Brookhaven area.

Why was it proposed for Holmes and

Durant? I can't answer that. I have heard

the term low-hanging fruit in the

Legislature, meaning that there are certain

school districts that are ripe for

consolidation. Typically they are

relatively small and they are not very high

performing. In this case you have Durant, which is less than 600 students and both Durant and the Holmes County School District, I think, are at D level on their accreditation scores.

And then, finally, why does Mr.

Rucker's letter read -- uses the term, since it is apparent that consolidation will occur between Holmes and Durant. I think if you'll read House Bill 572, the Legislature created a Commission and ordered the Commission to do a report outlining on how best to consolidate. It's apparent to me that they created this Commission with something in mind and it's pretty obvious. Thank you, ma'am.

The next speaker I believe, would that be Ms. Hightower, Linda Hightower? And then Ms. Gray, I believe, Trenise Gray.

MS. LINDA HIGHTOWER: Hi. My name is Linda Hightower and I've got a question.

Can they assure us that the high school will stay open? Can they assure that the high school will school will stay open?

MR. MIKE KENT: Is that your question?

MS. LINDA HIGHTOWER: That's my question. And the next one is, can you tell me three benefits of consolidation because I can't see it right now.

MR. MIKE KENT: Okay. Can they assure us the high school will stay open? They being who?

MS. LINDA HIGHTOWER: The state.

MR. MIKE KENT: Again, see, I can't assure you of anything because I won't write the bill. I'm not involved in that process. So these are the questions that you need to be asking your legislators. Again, every one of these consolidation bills that we've seen, none of them have ordered the closing of any schools. It has just simply gone from multiple superintendents and multiple boards to one board, one superintendent.

And what was the other one?

MS. LINDA HIGHTOWER: Name three benefits of consolidation.

MR. MIKE KENT: Again, I think I've already answered that and I'm not going to answer it again. So here is my answer:

There is an economy of scale in school

students or more can offer more courses, more advanced courses, and do more things with their curriculum, more positive things than a smaller high school. As high schools go down in size, they typically have fewer course offerings. So that will be the one example I'll give you. There are others and I would invite you to do your research on it.

I'm not here -- it's not my job to promote consolidation. I don't have a part in the decision. I'm not here to sell it; I'm not here to fight it. I'm just here to help conduct the meeting. Thank you, ma'am. Ms. Gray.

MS. TRENISE GRAY: Good evening. Since it's pretty pointless to ask questions, I'm just here as an active parent and a citizen of Durant, and I'm not for consolidation.

MR. MIKE KENT: Mr. Gray.

MR. ISAAC GRAY: Good evening. Isaac
Gray is my name. I just want to make a
point of, I'm not with consolidating for
Durant Schools. My biggest situation I was

discussing with my wife was, what about a state of emergency. Everybody that lives in Durant doesn't own a vehicle. So if an emergency happened over here, how would they come and see about their child. You know, it's convenient for the community to look out for one another over in Durant for their kids. You know, if something happened we could get to them. But if a state of emergency happens, everybody don't have a vehicle so how would they be able to help the situation out. Or if a child gets sick, you know, the parent can't come get them, they're at work or whatever. By the school being in their own neighborhood, a neighbor could come and check on them or a cousin or they can walk to school and get their child. So I'm not with consolidating. Thank you.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MR. MIKE KENT: Linda Sallis, please, followed by Eloise Luckett, I believe it is.

MS. LINDA SALLIS: Hello. My name is Linda Sallis. Most of what I had to ask has already been asked, but I do want to go on record. At the meeting in Durant the question was asked about the tax dollars,

what would be done with the tax dollars and how did we get to this point. My question to you: The person that brought up the bill, is he or she white or black? But you can answer that for me.

MR. MIKE KENT: Yes, ma'am.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MS. LINDA SALLIS: Because I really would like to know that one.

And my other question is to my superintendent. Every time you call a community meeting it always be, like today, we have a pep rally. You need to be over there at that pep rally welcoming the kids back to the school and telling the team good luck. Before when we had community meetings it was during graduation and you did not show up at graduation. Being a superintendent, you should be at every graduation, every graduation. Like calling a community meeting on graduation day because that's where parents are going to Parents are going to be with their kids. I'm going to follow mines.

And for your question about if something happened over here, I went to my

superintendent, he said my way to Tchula. I told him I didn't have no gas to go to Tchula, but if something happened to my child he better get back this way. So thank you. But I do want you to answer my question, black or white, because all over here is black.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MR. MIKE KENT: Yes, ma'am. I believe
Mr. Barker is white. Would it be -- is that
Eloise? And then Annie Palmer, I believe
you're next.

Good evening. MS. ELOISE LUCKETT: I'm a parent, I'm a grandparent of Durant High. I have grandchildren at Durant High School. I have a question for you, Mr. Kent. If you cannot answer any of our questions, you need to bring the legislator to us where we can ask these questions cause right at this point now our children -- we're not interested in consolidation at all because it's going to be too early in the morning for our children to be bussed to a different school. I works in the morning time. daughters work. All of my children works. There is going to be an issue with that.

And I think right at this point we don't need no consolidation with Durant Public Schools.

And I need you to answer my question about this legislator. Since you can't answer any question that we ask, anyone in this building asks you, you need to bring the legislator to us so we can sit down and get this problem resolved.

MR. MIKE KENT: Ms. Palmer, I believe you're up. Followed by -- Erica Allen's name has been scratched out. Is Ms. Allen still here? Does she wish to speak? No? Then Ms. Tammy Trotter, I believe.

MS. ANNIE PALMER: Good evening,
everyone. I'm Annie Palmer from Durant
Public School. I'm a grandparent there. My
question to you, Mr. Kent, is: What benefit
would it be for my child, my grandchildren,
to be bussed to school when now they can
walk to school because Mr. Rucker did say
that there will be need for buses. So why
would I -- my tax dollars be used to buy a
bus when my grandkids can walk to school.
That's my question.

MR. MIKE KENT: Are there any others?

MS. ANNIE PÄLMER: I'm through. That's

it.

MR. MIKE KENT: Again, my job is to conduct this meeting. My job is not to have these answers. If consolidation occurs, then obviously you would be asking your new school board those questions. Ms. Trotter, followed by Alexandria Trotter.

MS. TAMMY TROTTER: Good evening,
everyone. My name is Tammy Trotter and I am
a parent. I have seven children at Durant
Public School, and I am not for
consolidation. The third grade test, I had
one in third grade last year, he did beyond
proficiency. I have one in third grade now,
he can read the Bible so I know he's going
to do beyond proficiency also.

My kids get up, walk to school, and they're at school on time. I don't believe that they're going to be able to get up at a different time trying to get to school, way early trying to get on the bus and all of that. I have ones that play sports and if they go to another school they're not going

to be able to play sports because it's going to be too much confusion. So I'm not for consolidation.

MS. ALEXANDRIA TROTTER: Hello, everyone. My name is Alexandria Trotter and I'm for the Durant Public School District.

And I do not agree with the consolidation because if we play basketball, I love to play basketball, and there would not be any basketball or no football team for me to play basketball. And that would take away some of the consequence that the parents have for their kids to play sports. They say your grades have to be an A or a B and that will take away less consequences for the parents to have for their kids to play basketball or football.

We wake up around 6:30 to be at school at 7:20 or 7:15 or something like that. And there's seven of us, it's hard for us all to get up on time and get to school and be ready and be prepared. So I do not agree with the consolidation. So I would like to fight for Durant Public School doors to stay open for elementary, junior high and high

school. Thank you for your time.

MR. MIKE KENT: Durant Public Schools did a good job with her, didn't they? Leroy Johnson followed by Tiffany Walsh and then followed by Marsha English.

MR. LEROY JOHNSON: My name is Leroy Johnson. I'm the Executive Director of Southern Echo so I'm speaking from an organizational standpoint and also a parent here in Holmes County and also speaking in memory of my wife who was on the board here for 13 years of the Holmes County School Board.

I will start by saying, What lies in our power to do also lies in our power not to do, by Aristotle. And my father was James Johnson that was as smart as Aristotle said, There is no right way to do wrong. The Mississippi Legislature called Holmes County low-hanging fruit. So I'm not saying that from what Mr. Kent said, I'm saying that from what Leroy Johnson heard them say. But our children are not low hanging. And so this Legislature needs to do some things if it wants to make a difference in Holmes

County School District.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

First of all, the Katrina in the room is race and class. And the Legislature made these decisions around race and class. That's why we became low-hanging fruit. Legislature also spent money laying out from specific experts about school consolidation. Those experts told them that forced consolidation doesn't work. So if you spent all this money and you brought all of these experts in and these experts told you that forced consolidation doesn't work then why are you trying to force it. If it doesn't fit, don't force it.

What the Legislature needs to do: One, fully fund MAEP; two, raise the five percent bump to 114 percent of base student cost; three, have Holmes County and specific geographic based scholarships for students who will teach in these areas, designate 25 percent of best-performing teachers from across the state for five-year admissions in Holmes County, which attach a \$10,000 bonus for them for each year; four, raise teacher pay to the Southeast average; five, give

MSU, Mississippi Valley State University, Jackson State University and Holmes Community College extra funds to work specifically with academic improvements and teacher improvements in Holmes County; six, provide \$1 million a year for parent training and engaging in P-16 Council for a healthy school and healthy communities; seven, this is for Rucker, a new central high school paid for by state funds; and number eight, for the new superintendent who is elected, for her to be able to stay in office for four years and after those four years to have an appointed superintendent and an elected board because I want my superintendent to be not politics but capacity.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

And so I say again what my daddy said, there is no right way to do wrong.

MR. MIKE KENT: Ms. Tiffany Walsh followed by Marshall English followed by Ellen Reddy.

MS. TIFFANY WALSH: Hello. My name is
Tiffany Walsh and I'm a parent of a child
who attends Durant. I oppose the

And as Mayor Tasha says, a consolidation. lot of jobs will be lost for the citizens of It will also affect the citizens that live in Durant who work outside of It will be hard for us to get our Durant. kids to school and pick them up in the If it's about the kids, did evening time. they even consider how the kids felt. And I have no suggestions on how the board or how the consolidation would look like because that's what it says up here. It says, If the consolidation happens, what do we want it to look like? I don't have no suggestions on that. I don't know how it's going to look. And can Toby Barker or whoever that initiated the consolidation attend the next meeting?

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MR. MIKE KENT: The question was asked about Mr. Barker attending the next meeting. We only have two public meetings scheduled. Mr. Barker is in the Legislature. He has an address. You can certainly, you know, send things to his legislative address.

MS. ELLEN REDDY: Good evening. My name is Ellen Reddy. I'm the Executive

Director for Nollie Jenkins Family Center located in Durant, Mississippi. I am also an advocate in this community. I've worked around public education reform for about 20 years here. I'm also the sister to Leroy Johnson's wife who was on the Holmes County School Board.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

My comments are in relationship to the three points that the Commission has been charged with. First, I want to say, in order to improve the quality and efficiency of education in Durant and the Holmes County School District requires visionary leadership. With that said, it is our strong belief as an organization that the only way we can achieve quality education outcomes is through a knowledgeable and proactive elected school board and an appointed superintendent. As Mr. Johnson said, I would really like to see our superintendent elect provide the leadership over the next four years and then we switch to an appointed superintendent. With an appointed superintendent, the school board is able to reach beyond the local community

and/or state to employ a manager with the necessary skills to achieve education outcomes for our children.

Note, I want to make a special note.

The appointment of a superintendent should not be a superintendent who has not demonstrated consistent successfully performing school districts. The school board needs to be knowledgeable and willing to perform their roles as policymakers, be willing to evaluate the superintendent and the performance of the school district based on stated goals and objectives.

The school board education district, then, will be consistent with the board of supervisors' lines. In addition, then the citizens of Durant can run to be a member of the Holmes County School Board and vote in school board elections.

Second, I think our students, whether they're in Durant Public School or the Holmes County School District, need and deserve a premiere high school. With the exception of SV Marshall and William Dean Elementary, we have not had a high school to

be built in this county since the late sixties. And correct me if I'm wrong. Currently our high schools cannot accommodate all of Holmes County students. We lack lockers for students' coats and books. Our classrooms are overcrowded. We lack adequate facilities for boys and girls to participate in sports. We offer limited advancement placement courses, subjects, and extracurricular activities. We have a shortage of teachers in math, science, and special ed. And certainly we do not have the facilities of a 5A school district. However, the building of a new high school requires visionary leadership and a strategic plan that engages and values all sectors of the community.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

So the decision to build a new school is strategic and thoughtful and takes into account that while we are in an impoverished community or county, there is nothing more important than our young people and we are willing to make the necessary sacrifices as citizens when we feel that we can be a part of those discussions. The community needs

additional dialogue and information to respond to some questions.

And I will close by saying, finally, we vehemently disagree with Superintendent Rucker that Mississippi Department of Education should exempt the district from the accountability standards for three years if we were to consolidate. Historically each time there have been changes, whether state or local, we want to be exempt. If we're using data to make the decisions and evaluate, we then can make decisions about what's in the best interest of our children. Thank you.

MR. MIKE KENT: Janice Harper is our final commenter.

MS. JANICE HARPER: Good evening,
everyone. I've listened to and heard a lot
of things being said. I missed the Durant
meeting because I had to be somewhere else,
but I've been at the Commission meetings.
And I just want to suggest that there are
what we call P-16 Community Engagement
Councils inside of our school district. It
can be used as a structured mechanism to

help strategically right now implement and develop a plan, since it's sounding as if the two districts are going to be consolidated. These P-16 Community Council Engagements, they are Mississippi legislated that was enacted by the Children First Act of 2009. There's accountability standard that's attached to it, and they are assigned to all schools that are ranked less than successful. And we all know, predominantly black schools, what our ranking has been, from a D to an F to a D.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

So I've heard a lot about Durant outdoing Holmes County. I've seen some of those stats. There is really no comparison because the district is smaller than Holmes county, but what I'm hearing is that this is a possibility that is going to occur. don't know this but I hear Mike Kent from the MDE, Mississippi Department of Education, also talking about that it's his duty just to conduct this meeting and that it's up to the Commission to put a plan together. They have stated their letters and that they are against consolidation.

I've heard from Durant members, Lexington members, that we're against this consolidation, but what I'm hearing is that more than a letter is what needed to go to There needs to be a our representatives. And when I talk plan, we're talking about plan, a piece of paper, something in black and white, just like what I'm reading off from. The P-16 Council is a group that is assigned -- they're in the district now. I don't know about in Durant but they're in Holmes County that can actually be utilized to help implement and develop such a plan, as to answer that question, what do we want it to look like if it should happen.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

So we can't just -- I hear you, that we don't want it, but it sounds like it may happen. So if it should happen, we need to address this. So that's what I'm speaking to. Let's address that question. Use the P-16 Council inside of the district that are mandated by the state in order to bring this forward to help with these plans.

I'm not against a high school, a new high school in the district. If you're

going to consolidate, let's put it in the plan to the state, to Toby Barker. If we've all got to come together, we want a fleet of busses. We want this, we want that. Just name it out. We've got to lay it out. I understand and I hear about the conflict that it will cause, but if we don't say what we want if it happens then they're going to give us what they want to give us, which is strictly the consolidation.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MS. MARSHAY ENGLISH: Hello. My name is Marshay English and I'm against the consolidation. I don't feel we should combine because the fact is, it's going to be too many children in one school and it would be a lot of confusion. I mean, it's just too many combined together. I love sports. I power lift, I run track, I play basketball. My academics come first and I feel that it's just too many of us, there would be too much confusion and we won't be able to get our lesson and get what we need to learn. I am a sophomore trying to get my electives so I can graduate. I passed my state test that I already took and I don't

want to have to go through and have to redo things that I done already did. So I'm against the consolidation. I want to stay in Durant High.

MR. MIKE KENT: Okay. Mr. James Wiley, Sr. And then our final one is Terry Floyd.

MR. JAMES WILEY, SR.: My name is James Wiley from the city of Durant and I'm positively opposed to consolidation. I had questions from the information I had received previously. I thought I was going to have a lot of questions, but thanks to the opposition they have covered everything that I was going to say.

But perhaps, Mr. Kent, you can tell me, in view of all of this opposition, why are we here?

MR. MIKE KENT: I think I've already answered that one time. We are required by law, this Commission requires us to create a report to the Legislature. So that responsibility will fall directly on the Mississippi Department of Ed that I work for, Mr. Welch works for, all of our team. So we're going to do a report. The report

will reflect what has occurred in these meetings.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Our final speaker is Mr. Floyd, I believe, and we'll be concluded.

Good evening. MR. TERRY FLOYD: name is Terry Floyd. I'm the class of 1987 Durant High School. I'm the father of a class of 2011 graduate and a current parent of two current students. And basically what I've got to say is, I've got a statement and a rhetorical question, just something that makes you think, that it doesn't necessarily require an answer. I kind of want to piggyback off of what Mayor Davis said. of the legacies of Durant High, the City of Durant, is the fact that we have proven that locally controlled neighborhood schools work. And that's what we believe in. believe in locally controlled neighborhood schools.

Now, when I say this, you know, if it's truly about the children we need to have a little thick skin. This is not anything against the current superintendent of Holmes County School System, Mr. Rucker. But if

it's truly about the kids I've got this rhetorical question. How in the world would it benefit the children of the City of Durant to merge with a school system that has a elementary school that has the worst third grade scores in the state of Mississippi. Those are the verifiable facts.

And if you want to compare and contrast something to that, if you look at our neighboring county, you've got Long Creek Elementary School, same socioeconomic dynamics, geographical, I think they're maybe about 15 miles apart, and they have some of the highest test scores in the state of Mississippi.

So I just want you to think. I know it's politics and all of that, but if it's truly about the children how would it benefit the children of Durant to merge with a school system that has an elementary school that has the lowest third grade test scores in the state of Mississippi. And those are the verifiable facts. Thank you.

MR. MIKE KENT: First of all, thank you

for coming out tonight. I'll remind you that we do have a court reporter here tonight. She will create a transcript of this meeting, everything that was said. And that transcript, along with the transcript from Monday night's meeting, will be part of the report that's submitted to the Legislature. Again, thank you for coming out tonight and we're concluded. (CONCLUDED AT APPROXIMATELY 7:30 P.M.)

CERTIFICATE

I, PAULYNN M. RALEY, Court Reporter and Notary Public, Madison County, Mississippi, hereby certify that the foregoing pages, and including this page, contain a full, true and correct transcript of the testimony of the witness as taken by me by means of Stenograph machine at the time and place heretofore stated in the aforementioned matter and later reduced to transcript form by me to the best of my skill and ability.

I further certify that I placed the witness under oath to truthfully answer all questions in this matter under the authority vested in me by the State of Mississippi.

I further certify that I am not related to or in any way associated with any of the parties to said cause of action, or their counsel, and that I am not interested in the event hereof.

my hand this the day of paulynn M. RALE

PAULYNN M. RALEY SCOR

#1239

ASPIRE REPORTING, LLC 1.800.73STENO

	Page 2	T		Page 4
1	APPEARANCES			
2	RFF ARRICES	1	MR. MIKE KENT: Thank you for being	
		2	here tonight. We appreciate it. This	
3	MIKE KENT, CHAIRMAN, MS DEPARTMENT OF EDUCATION	3	particular meeting is prescribed by law.	
4	JAMES THOMPSON KEN STAMPS	4	House Bill 572, which was signed into law by	
5	JOSEPH RUNNELS DR. BILL WELCH	5	Governor Bryant, requires that this	
6		6	Commission hold public hearings and meet as	
7	FOWELL RUCKER	7	necessary to create a report to the	
8	EDWIN ROBINSON WILLIAM DEAN		Legislature.	
9	JAMES YOUNG SARITA JACKSON	9	Keep in mind that as far as	
10	RENE PRITCHARD TASHA DAVIS	1	consolidation is concerned, this Commission	-
11	TREMAIN JOHNSON	4	has no authority to decide whether or not	ł
12			consolidation occurs. Let's just get that	
13			out of the way right off the bat. Where	
14			will that decision be made? State	
1				
15		,	Legislature, that's exactly right. This	
16		1	particular Commission was formed to make	j
17			recommendations so that if consolidation	
18			occurs what do the citizens of Holmes County	
19		1	want it to look like. So that is the goal	
20		1	of this particular Commission.	
21		21	Let me begin tonight by introducing	
22			myself. My name is Mike Kent. I'm a former	
23			school superintendent and I do contract work	
24			for the Mississippi Department of Ed. I've	
25		25	been involved in several of the school	
	Page 3			Page 5
1	TABLE OF CONTENTS		agneed idetions that have accounted recently	Page 5
1 2	•		consolidations that have occurred recently.	Page 5
i	TABLE OF CONTENTS	2	Our team tonight is James Thompson back in	Page 5
2	TABLE OF CONTENTS PAGE Title Page. 1	2	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph	Page 5
2 3 4	TABLE OF CONTENTS PAGE Title Page	2 3 4	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant	Page 5
2 3 4 5	TABLE OF CONTENTS PAGE Title Page	2 3 4 5	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department	Page 5
2 3 4 5 6	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague.	Page 5
2 3 4 5 6 7	TABLE OF CONTENTS PAGE Title Page	2 3 4 5 6	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in	Page 5
2 3 4 5 6 7 8	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County,	Page 5
2 3 4 5 6 7 8 9	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others	Page 5
2 3 4 5 6 7 8 9	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well.	Page 5
2 3 4 5 6 7 8 9	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members	Page 5
2 3 4 5 6 7 8 9	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well.	Page 5
2 3 4 5 6 7 8 9 10 11	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10 11 12	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members	Page 5
2 3 4 5 6 7 8 9 10 11	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10 11 12 13	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let	Page 5
2 3 4 5 6 7 8 9 10 11 12	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10 11 12 13 14	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was	Page 5
2 3 4 5 6 7 8 9 10 11 12 13	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for	Page 5
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of	Page 5
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of	Page 5
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of Supervisors, the mayor of Durant, this was	Page 5
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of Supervisors, the mayor of Durant, this was prescribed by law. So without further	Page 5
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of Supervisors, the mayor of Durant, this was prescribed by law. So without further adieu, let me see if we can pass this down	Page 5
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of Supervisors, the mayor of Durant, this was prescribed by law. So without further adieu, let me see if we can pass this down and let these folks introduce themselves.	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of Supervisors, the mayor of Durant, this was prescribed by law. So without further adieu, let me see if we can pass this down and let these folks introduce themselves. MR. EDWIN ROBINSON: Thank you, Mi	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of Supervisors, the mayor of Durant, this was prescribed by law. So without further adieu, let me see if we can pass this down and let these folks introduce themselves. MR. EDWIN ROBINSON: Thank you, Mis My name is Edwin Robinson. I'm the	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of Supervisors, the mayor of Durant, this was prescribed by law. So without further adieu, let me see if we can pass this down and let these folks introduce themselves. MR. EDWIN ROBINSON: Thank you, Mi My name is Edwin Robinson. I'm the superintendent of Durant Public School	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	TABLE OF CONTENTS PAGE Title Page. 1 Appearance Page. 2 Table of Contents 3 Proceedings of hearing 4	2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Our team tonight is James Thompson back in the back. Ken Stamps, over here. Joseph Runnels. Joseph is a Special Assistant Attorney General assigned to the Department of Ed. And Dr. Bill Welch is my colleague. Dr. Welch has also been deeply involved in the consolidations in Sunflower County, Starkville/Oktibbeha and some of the others as well. At this time I'd like for the members of the Commission to introduce themselves. I'm going to pass the microphone down. Let me just say this, the Commission was prescribed by law. Certain individuals, for instance, members of certain Boards of Education, members of the Board of Supervisors, the mayor of Durant, this was prescribed by law. So without further adieu, let me see if we can pass this down and let these folks introduce themselves. MR. EDWIN ROBINSON: Thank you, Mis My name is Edwin Robinson. I'm the	

August 20, 201
Page 8

- 1 MR. JAMES YOUNG: James Young,
- 2 President, Holmes County Board of
- 3 Supervisors.
- 4 MR. POWELL RUCKER: Powell Rucker,
- 5 Superintendent of Holmes County School
- 6 District.
- 7 MR. WILLIAM DEAN, JR.: William Dean,
- 8 Jr., Board member, Holmes County Schools.
- MS. TASHA DAVIS: Good evening,
- 10 everyone. I am Tasha Davis, Mayor for the
- 11 big city of Durant.
- MS. RENA PRITCHARD: My name is Rena
- 13 Pritchard and I'm the Vice President of the
- 14 School Board for Durant Public Schools.
- 15 MS. SARITA GLOVER-JACKSON: My name is
- 16 Sarita Glover-Jackson, Durant Public School
- 17 parent.
- MR. MIKE KENT: There are a couple of
- 19 folks that are not here. I don't believe
- 20 Mr. Tremain Johnson is here. He may come in
- 21 later. He represents the Durant Schools.
- 22 Let's see. Did I miss anybody? Rayford
- 23 Horton. Rayford Horton representing Holmes
- 24 County School District is not here yet so he
- 25 may come in later.

- 1 already, and there's been a good bit of
- 2 discussion about this and probably been some
- 3 discussion among you all. So there are
- 4 differences of opinion on the Commission as
- 5 it relates to consolidation. And in just a
- 6 few minutes we will have three statements of
- 7 position as it relates to consolidation, but
- 8 I want to come back to that in just a
- 9 second.

Page 6

- 10 Look at the Typical Hot Button Issues
- 11 if you would. Things that this Commission
- 12 should be thinking about is, if
- 13 consolidation occurs what about the
- 14 governments. What will the new board look
- 15 like. How will that board be selected.
- 16 Will it be an elected board because there
- 17 will be a new board now. Will it be elected
- 18 or will it be appointed by the board of
- 19 supervisors.
- 20 The other issue is, for those board
- 21 members will you use the supervisor lines
- 22 that are already in place or would you draw
- 23 new district lines for the board members.
- Another big hot issue that always comes
- 25 up is the selection of the superintendent.

Page 7

- Again, a ten-member Commission whose
- 2 job it is to meet and make recommendations
- 3 that if consolidation occurs what do we want
- 4 it to look like.
- 5 If you would, look at your program and
- 6 under Roman Numeral I after the
- 7 Introductions, you'll see there that the
- 8 Commission is required by law, and I quote,
- 9 "to hold hearings and meet as necessary in
- 10 order to develop a report to the
- 11 Legislature, the Governor, and the State
- 12 Board of Education with recommendations on
- 13 the following:" Now, there's three specific
- 14 things that this Board is supposed to
- 15 address. It is supposed to, "review
- 16 structure and recommend how these two school
- 17 districts can be consolidated to improve
- 18 quality and efficiency." Second, "review
- 19 capital facility needs and make
- 20 recommendations to address them." In other
- 21 words, the buildings. Are there buildings
- 22 that need to be built or refurbished or
- 23 rehabilitated. Thirdly, simply, "detail how
- 24 best to implement consolidation."
- Now, this Commission has met twice

- 1 Would he be appointed by the new school
- 2 board or would he be elected by the people.
- Another issue that I didn't write down
- 4 here, but the location of the central office
- 5 is always a big debate. And, of course,
- 6 that's typically decided by the new board.
- 7 So governance of this district, this new
- 8 district if it's created, is a huge issue.
- 9 Who is going to lead you and how are you
- 10 going to select those people?
- 11 After we go back up and get the
- 12 statement of position by the various
- 13 Commission members, when they get through,
- 14 we'll come back and we'll take public
- 15 comment if you have registered. And we'll
- 16 take you in the order that you have
- 17 registered. So if you wish to make a public
- 18 comment if you'll get back here and see Ken
- 19 in that blue blazer he'll take care of you
- 20 and get you registered.
- 21 So without further adieu, what I'd like
- 22 to do is pass the microphone to -- I'm going
- 23 to begin, I think, tonight with Mr. Rucker,
- 24 Superintendent here in Holmes County, He
- 25 will give you the statement of position from

Page 10

- 1 the Holmes County folks. And then we'll
- 2 move down and hear from the folks from
- 3 Durant and then after that public comment.
- 4 MR. POWELL RUCKER: Thank you, Mike.
- 5 First of all, let me say good evening to
- 6 everyone and welcome out to the Holmes
- 7 County School District. To our Board
- 8 members, Mr. Dean, and to the Superintendent
- 9 of Durant and to the Board members of
- 10 Durant, let me welcome you again.
- 11 The Holmes County School District on
- 12 behalf of our Board, we have worked several
- 13 years to structure our schools for success
- 14 in Holmes County; therefore, we believe that
- 15 consolidation is not the best interest of
- 16 the boys and girls of Holmes County.
- 17 Since it is apparent, though, that
- 18 consolidation with Durant will occur, it is
- 19 our best interest to recommend solutions to
- 20 a successful consolidation of the two
- 21 districts. And these are our
- 22 recommendations. Relief from all
- 23 accountabilities for three years and
- 24 continued support from the Mississippi
- 25 Department of Education regarding

- 1 planning.
- Also, we believe that we should get
- 3 state support to purchase a fleet of buses
- 4 to transport the 580 students from Durant
- 5 Public Schools. And so we're talking about
- 6 possibly 90 buses. Also, we believe that we
- 7 should receive assistance from the
- 8 Mississippi Department of Education to
- 9 implement technology innovation at base
- 10 schools, in addition also career and
- 11 technical education course offerings to
- 12 support the Mississippi College and Career
- 13 Readiness Standards.
- 14 We request that the structure of the
- 15 school board is in line to be parallel with
- 16 the Holmes County Board of Supervisors. We
- 17 also request that the Board of Education be
- 18 elected. And also we added another item
- 19 that based on public opinion of our last
- 20 meeting is that according to public opinion
- 21 that they wanted the superintendent to be
- 22 elected. So coming back together again we
- 23 said that we would go along with that also
- 24 because we wanted to do exactly what the
- 25 public wanted us to do.

Page 11

Page 13

- 1 accreditation standards or academic
- 2 improvements.
- 3 Also, from the savings on district
- 4 merger, the consolidation, the resources, we
- 5 believe that the resources should be shared
- 6 across this district. So what we're asking
- 7 is that we get more funding there. Also, we
- 8 believe that the state should pledge funds
- 9 to this new district so that we can do the
- 10 things that we need to do following the
- 11 consolidation.
- 12 Next we believe that this district
- 13 should be given the authority to run a
- 14 reverse referendum in this county. Next we
- 15 believe that we should be able to increase
- 16 our funding authority to 20 percent. Right
- 17 now we're at 15 percent. We also request
- 18 the Mississippi Department of Education to
- 19 provide assistance in the merging of a
- 20 financial transition of the districts. We
- 21 also request the Mississippi Department of
- 22 Education to be instrumental in the
- 23 development of a partnership with the
- 24 Institution of Higher Learning to improve
- 25 high school graduation rates and career

- So those recommendations are our
- 2 recommendations of the Holmes County School
- 3 District and we believe that if these
- 4 recommendations are granted that the school
- 5 district will be on a path to success.
- 6 Thank you.
- 7 MR. EDWIN ROBINSON: Good evening. I
- 8 will present to you the position statement
- 9 for Durant Public School District, Our
- 10 statement is a function of a letter that was
- 11 drafted to Mr. Mike Kent, the chairman of
- 12 our Commission, concerning the consolidated
- 13 school district structure. So I will read
- 14 to you this letter and provide to you
- 15 additional information that is the outgrowth
- 16 of our meeting held on Monday as cited by
- 17 Superintendent Powell Rucker.
- 18 And our letter reads: Dear Chairman
- 19 Kent, We the undersigned majority members of
- 20 the Commission on Holmes-Durant Consolidated
- 21 School District Structure have reviewed the
- 22 current structure of the school districts
- 23 and schools in Durant, Mississippi, and
- 24 Holmes County, Mississippi, as required by
- 25 House Bill 572. Our recommendations on

Min-U-Script®

Page 17

	_	
Page	1.	4

- 1 future actions of the provision and
- 2 transition of service in order to improve
- 3 both the quality of education and the
- 4 efficiency with which it is delivered in
- 5 those schools is that there should be no
- 6 consolidation of the Durant Public School
- 7 District and the Holmes County School
- 8 District. Although we made it clear at the
- 9 Commission meeting on May 26th, 2015, both
- 10 verbally and in writing that we do not
- 11 support consolidation, you, as the chairman,
- 12 repeatedly expressed your opinion that the
- 13 Commission should, in addition to holding
- 14 hearings expend extensive time and effort
- 15 addressing structure and location of
- 16 schools, facility needs and how best to
- 17 implement consolidation as referenced in
- 18 House Bill 572. We do not agree that this
- 19 is necessary or advisable to do so.
- 20 Consolidation will not improve the quality
- 21 or efficiency of education. There are no
- 22 funds available from MAEP or any other
- 23 sources for facility needs. And there is no
- 24 evidence of wasteful duplicative or wasteful
- 25 administrative spending in Durant Public

- 1 districts and that the report of the
- 2 Commission can and should be written
- 3 expressing these findings as soon as a
- 4 hearing can be held in the respective school
- 5 districts.
- 6 I would also like to add, based on
- 7 public opinion at a recent town hall
- 8 meeting, it is the opinion of the citizens
- 9 of Durant Public School District and the
- 10 City of Durant that if consolidation were to
- 11 occur that the superintendent be appointed
- 12 by the board. This is respectfully
- 13 submitted by Tremain Johnson, our School
- 14 Board President, Ms. Rena Pritchard, our
- 15 Vice President of the Board, Ms. Tasha
- 16 Davis, our Mayor, Dr. Sarita Glover-Jackson,
- 17 a parent of a DPSD student, myself, Edwin
- 18 Robinson, and our former superintendent,
- 19 Louise Sanders-Tate, along with James Young,
- 20 our supervisor represented here at the
- 21 table.
- 22 Attachments to this letter include
- 23 historical test data for Durant Public
- 24 School District and Holmes County School
- 25 District, which outlines that Durant Public

Page 15

- 1 School District.
- 2 As you are aware, the Holmes County
- 3 School District representatives on the
- 4 Commission have also expressed their
- 5 opposition to any consolidation with the
- 6 Durant Public School District. Their
- 7 reasons may be different from the
- 8 undersigned, as they are concerned that a
- 9 consolidation will result in difficulties
- 10 similar to those endured in the recent
- 11 merger of their district high schools. We
- 12 do not support consolidation because we
- 13 believe that today and historically the
- 14 Durant Public School District has
- 15 outperformed the Holmes County School
- 16 District. This can be specifically shown by
- 17 the respective districts' results on the
- 18 recent MCAS third grade test. In addition,
- 19 the City of Durant has supported and is
- 20 willing to continue to support the Durant
- 21 Public School District by levying the
- 22 necessary millage for its continued success.
- 23 The facts are that all members of the
- 24 Commission, except for you, expressly do not
- 25 want consolidation of the two school

1 School District has historically

- 2 outperformed Holmes County School District,
- 3 and a letter from the mayor of Durant, Ms.
- 4 Tasha Davis. That is our position.
- 5 MS. TASHA DAVIS: Good evening.
- 6 everyone. I do have a letter, as I have
- 7 read, but I'm going to kind of summarize it
- 8 because I see a lot of faces that I did see
- 9 the other night. Contrary to what some
- 10 think, I don't think that it will occur
- 11 because there is a higher being than those
- 12 people down there. So we're going to
- 13 continue to press on. They did suggest that
- 14 we do this and we did what was suggested,
- 15 but we're going to press on and do what they
- 16 ask us to do. But my letter stated some
- 17 reasons on why we should not consolidate
- 18 because they might not have had all of the
- 19 information.
- 20 Nearly 50 percent of the faculty and
- 21 staff reside in the City of Durant. That's
- 22 our tax base. Without that, where would
- 23 they go. Where would the tax moneys go.
- 24 We're losing that tax money. Those people
- 25 buy houses, they buy groceries. They buy

Page 21

- 1 gas. We need that. We need our Durant
- 2 Public School doors to stay open.
- If the faculty and staff of Durant
- 4 Public School District are relieved of their
- 5 current jobs as educators, the City of
- 6 Durant will no longer receive their tax
- 7 dollars, thus, the tax base of the City of
- 8 Durant will be affected. The City of Durant
- 9 is financially operational because of the
- 10 electrical system in which Durant Public
- 11 School District supplies a substantial
- 12 quantity of funds. The City of Durant will
- 13 be dissolved in a sense with the absence of
- 14 a school due to the lack of jobs. The city
- 15 will be deprived of the ability to attract
- 16 any industry without a school in its
- 17 district. No one wants to move where there
- 18 is no school, no one. And we have to be
- 19 realistic about that.
- 20 Overall, it is readily transparent that
- 21 the consolidation outlined in House Bill 572
- 22 will be detrimental to the City of Durant.
- 23 Basically we're going to dry up and not
- 24 exist if this happens. Thus, it is my
- 25 conviction, along with the Board of

- 1 up, please, ma'am. And then Faye White, if
- 2 you would be ready. And, for the record,
- 3 when you begin if you would just state your
- 4 name so that the court reporter can get it.
- MS. DARNETHA JAMES: Good evening. I'm
- 6 Darnetha James, Durant Public Schools. I 7 just have two quick questions for Mr. Kent
- 8 and I have a statement. Okay. The first
- 9 question is, I thought our school was under
- 10 desegregation order from back in the
- 11 sixties. What about that?
- And the second question is, how can 12
- 13 consolidation benefit our children as far as
- 14 their education?
- MR. MIKE KENT: Okay. 15
- MS. DARNETHA JAMES: And the third 16
- 17 thing, the statement is, I just wanted to
- 18 let everyone know, most, 95 percent of the
- 19 residents of Durant, the parents and the
- 20 students, they're not for consolidation at
- 21 all. Did you get those questions? The
- 22 first one was, I thought our school was
- 23 under desegregation order from back in the
- 24 sixties. I believe that's right because I
- 25 went to school back there in the sixties.

- MR. MIKE KENT: Keep in mind that
 - 2 consolidation, the notion of consolidation,
 - 3 did not originate within the Mississippi
 - 4 Department of Education. So I can't answer
 - 5 those questions. I can tell you that other
 - 6 school districts that have been consolidated
 - 7 have been under standing desegregation
 - 8 orders. So a deseg order will not stop a
 - 9 state-ordered consolidation. So that's the 10 best answer I can give you on that one.
 - Our next one, Ms. White, Faye D. White, 11
 - 12 if you would come up, please, ma'am. And
 - 13 then LaTonya Smith Gladney is next.
 - BOARD MEMBER: Did you answer the other 14 15 question?
 - 16 MR. MIKE KENT: Okay. I answered about 17 deseg. What was the other one?
 - MS. DARNETHA JAMES: How can 18
 - 19 consolidation benefit our children's
 - 20 education? How is it beneficial to our
 - 21 children's education?
 - MR. MIKE KENT: Well, consolidation is 22
 - 23 really a -- I mean, we could spend hours
 - 24 talking about how consolidation can be a
 - 25 better thing. I think the folks in Holmes

- 1 Alderman, that consolidation of the Holmes
- 2 County School District and Durant Public
- 3 School District is unnecessary and to the
- 4 detriment of our community.
- And that is basically the letter that
- 6 we sent out to Chairman Mike Kent for him to
- 7 put in with everyone else's letter that was
- 8 sent out. So we are requesting that they
- 9 not consolidate based on a lot of things 10 that I just listed here. Thank you.
- 11
- MR. MIKE KENT: Ken, do we have some 12 folks registered?
- 13 MR. KEN STAMPS: We do.
- MR. MIKE KENT: Okay. We have a full 14
- 15 slate of folks who have registered to speak.
- 16 Who is the timekeeper tonight? 17 DR. BILL WELCH: I got it.
- MR. MIKE KENT: Okay. Dr. Welch will 18
- 19 be the timekeeper. We'll allot three
- 20 minutes. He will give you some kind of sign
- 21 when you're getting close to three minutes
- 22 and then will stop you when you reach your
- 23 three-minute time limit.
- If I could, could Darnetha James -- I
- 25 hope I've got that right -- would you come

Page 22

- 1 County who have consolidated their three
- 2 high schools have probably -- or merged
- 3 their three high schools -- could probably
- 4 give you some responses to how that can
- 5 better -- there is an economy of scale. As
- 6 you get a little bit bigger you can do more
- The state of the s
- 7 things. So that's a really, really long
- 8 answer. And, you know, I don't know that
- 9 it's really my job to defend consolidation.
- 10 I think it's your job to investigate it and
- 11 decide, you know, whether you're for it or
- 12 against it and then try to put pressure on
- 13 your legislators to make it happen the way
- 14 you want it to happen.
- MS. FAYE WHITE: Hello. My name is
- 16 Faye White. I'm from Durant Public Schools.
- 17 I have some of the similar questions that
- 18 everyone else has. If you all can't answer
- 19 us, why are we standing up here asking these
- 20 questions? We need to talk to the ones that
- 21 will answer. I mean, what would happen to
- 22 our children and the parents of these
- 23 children in Durant if they have to get up at
- 24 3 or 4 in the morning and some of those
- 25 parents go to their jobs at that time of

- 1 are we going to select that board, if it
- 2 happens, because that board is the one
- 3 that's going to make huge decisions if it
- 4 happens.
- 5 Our next is Ms. Gladney. If you'd come
- 6 up, please, ma'am. And I believe Ms.
- 7 Hightower is next.
- MS. LATONYA SMITH GLADNEY: Good
- 9 evening. My name is LaTonya Smith Gladney.
- 10 I have four questions for you. My first
- 11 question is: Why should we, Durant Public
- 12 Schools, consolidate with a district whose
- 13 test scores are lower than ours? Second
- 14 question: If the schools are consolidated,
- 15 where will the tax money go? Third
- 16 question: How did House Bill 572 get
- 17 started? We understand the language of
- 18 House Bill 572, but why was it proposed for
- 19 Holmes and Durant? My last question is: If
- 20 the legislators will make the decision on
- 21 consolidation or not, why is it that Mr.
- 22 Rucker's letters state that, since it is
- 23 apparent that the consolidation will occur
- 24 between Holmes and Durant? Why does his
- 25 letter state that if the decision hasn't

Page 23

- 1 morning. What would happen to their
- 2 children. I have grandchildren at Durant
- 3 Public Schools.
- 4 MR. MIKE KENT: I'm going to do my best
- 5 to try to answer some of these things. Does
- 6 that conclude your question?
- MS. FAYE WHITE: Yes.
- 8 MR. MIKE KENT: Okay. This is an
- 9 administrative consolidation. There is
- 10 nothing -- none of the consolidations that
- 11 have occurred so far have ordered the
- 12 closing of any schools. It has simply gone
- 13 from two superintendents in two central
- 14 offices to one superintendent, one central
- 15 office, one school board. So there is no --
- 16 I would not anticipate that if the
- 17 Legislature passes a consolidation bill that
- 18 they would order the closing of any school.
- What they would do is order the
- 20 selection of a new board and that would
- 21 create the need for a new superintendent and
- 22 then the new board would make decisions
- 23 about closing schools, bus routes, all of
- 24 that. That's why the hot button issues, why
- 25 are we here, we need to be talking about how

- 1 been made yet? Does our opinion count if
- 2 he's already said it like that?
- 3 MR. MIKE KENT: Why should we
- 4 consolidate with a district whose test
- 5 scores are lower than ours? You're really
- 6 posing the question to the wrong person. I
- 7 did not write the consolidation bill. So
- 8 this should be posed to the folks who will
- 9 make that decision.
- 10 Okay. If the schools are consolidated,
- 11 where will the tax money go? Tax money
- 12 would go to the new consolidated board, so
- 13 the new consolidated board will make
- 14 decisions about how to spend the money.
- How did House Bill 572 get started?
- 16 572 was authored by Toby Barker. Mr. Barker
- 17 is a member of the Mississippi House of
- 18 Representatives from the Brookhaven area.
- 19 Why was it proposed for Holmes and
- 20 Durant? I can't answer that. I have heard
- 21 the term low-hanging fruit in the
- 22 Legislature, meaning that there are certain
- 23 school districts that are ripe for
- 24 consolidation. Typically they are
- 25 relatively small and they are not very high

- 1 performing. In this case you have Durant,
- 2 which is less than 600 students and both
- 3 Durant and the Holmes County School
- 4 District, I think, are at D level on their
- 5 accreditation scores.
- 6 And then, finally, why does Mr.
- 7 Rucker's letter read -- uses the term, since
- 8 it is apparent that consolidation will occur
- 9 between Holmes and Durant. I think if
- 10 you'll read House Bill 572, the Legislature
- 11 created a Commission and ordered the
- 12 Commission to do a report outlining on how
- 13 best to consolidate. It's apparent to me
- 14 that they created this Commission with
- 15 something in mind and it's pretty obvious.
- 16 Thank you, ma'am.
- 17 The next speaker I believe, would that
- 18 be Ms. Hightower, Linda Hightower? And then
- 19 Ms. Gray, I believe, Trenise Gray.
- 20 MS. LINDA HIGHTOWER: Hi. My name is
- 21 Linda Hightower and I've got a question.
- 22 Can they assure us that the high school will
- 23 stay open? Can they assure that the high
- 24 school will stay open?
- 25 MR. MIKE KENT: Is that your question?

- 1 districts. Typically a high school with 600
- 2 students or more can offer more courses,
- 3 more advanced courses, and do more things
- 4 with their curriculum, more positive things
- 5 than a smaller high school. As high schools
- 6 go down in size, they typically have fewer
- 7 course offerings. So that will be the one
- 8 example I'll give you. There are others and
- 9 I would invite you to do your research on
- 10 it.
- 11 I'm not here -- it's not my job to
- 12 promote consolidation. I don't have a part
- 13 in the decision. I'm not here to sell it;
- 14 I'm not here to fight it. I'm just here to
- 15 help conduct the meeting. Thank you, ma'am.
- 16 Ms. Gray.
- 17 MS. TRENISE GRAY: Good evening. Since
- 18 it's pretty pointless to ask questions, I'm
- 19 just here as an active parent and a citizen
- 20 of Durant, and I'm not for consolidation.
- MR. MIKE KENT: Mr. Gray.
- MR. ISAAC GRAY: Good evening. Isaac
- 23 Gray is my name. I just want to make a
- 24 point of, I'm not with consolidating for
- 25 Durant Schools. My biggest situation I was

- 1 discussing with my wife was, what about a
- 2 state of emergency. Everybody that lives in
- 3 Durant doesn't own a vehicle. So if an
- 4 emergency happened over here, how would they
- 5 come and see about their child. You know,
- 6 it's convenient for the community to look
- 7 out for one another over in Durant for their
- 8 kids. You know, if something happened we
- 9 could get to them. But if a state of
- 10 emergency happens, everybody don't have a
- 11 vehicle so how would they be able to help
- 12 the situation out. Or if a child gets sick,
- 13 you know, the parent can't come get them,
- 14 they're at work or whatever. By the school
- 15 being in their own neighborhood, a neighbor
- 16 could come and check on them or a cousin or
- 17 they can walk to school and get their child.
- 18 So I'm not with consolidating. Thank you.
- MR. MIKE KENT: Linda Sallis, please,
- 20 followed by Eloise Luckett, I believe it is.
- 21 MS. LINDA SALLIS: Hello. My name is
- 22 Linda Sallis. Most of what I had to ask has
- 23 already been asked, but I do want to go on
- 24 record. At the meeting in Durant the
- 25 question was asked about the tax dollars,

- rage &
- MS. LINDA HIGHTOWER: That's my
- 2 question. And the next one is, can you tell
- 3 me three benefits of consolidation because I
- 4 can't see it right now.
- 5 MR. MIKE KENT: Okay. Can they assure
- 6 us the high school will stay open? They
- 7 being who?
- 8 MS. LINDA HIGHTOWER: The state.
- 9 MR. MIKE KENT: Again, see, I can't
- 10 assure you of anything because I won't write
- 11 the bill. I'm not involved in that process.
- 12 So these are the questions that you need to
- 13 be asking your legislators. Again, every
- 14 one of these consolidation bills that we've
- 15 seen, none of them have ordered the closing
- 16 of any schools. It has just simply gone
- 17 from multiple superintendents and multiple
- 18 boards to one board, one superintendent.
- 19 And what was the other one?
- 20 MS. LINDA HIGHTOWER: Name three
- 21 benefits of consolidation.
- 22 MR. MIKE KENT: Again, I think I've
- 23 already answered that and I'm not going to
- 24 answer it again. So here is my answer:
- 25 There is an economy of scale in school

Page 33

Page 30

1 what would be done with the tax dollars and

2 how did we get to this point. My question

3 to you: The person that brought up the

4 bill, is he or she white or black? But you

5 can answer that for me.

MR. MIKE KENT: Yes, ma'am.

MS. LINDA SALLIS: Because I really 7

would like to know that one.

And my other question is to my

10 superintendent. Every time you call a

11 community meeting it always be, like today,

12 we have a pep rally. You need to be over

13 there at that pep rally welcoming the kids

14 back to the school and telling the team good

15 luck. Before when we had community meetings

16 it was during graduation and you did not

17 show up at graduation. Being a

18 superintendent, you should be at every

19 graduation, every graduation. Like calling

20 a community meeting on graduation day

21 because that's where parents are going to

22 be. Parents are going to be with their

23 kids. I'm going to follow mines.

And for your question about if 24

25 something happened over here, I went to my

1 And I think right at this point we don't

2 need no consolidation with Durant Public

3 Schools.

And I need you to answer my question

5 about this legislator. Since you can't

6 answer any question that we ask, anyone in

7 this building asks you, you need to bring

8 the legislator to us so we can sit down and

get this problem resolved.

10 MR. MIKE KENT: Ms. Palmer, I believe

11 you're up. Followed by -- Erica Allen's

12 name has been scratched out. Is Ms. Allen

13 still here? Does she wish to speak? No?

14 Then Ms. Tammy Trotter, I believe.

MS. ANNIE PALMER: Good evening.

16 everyone. I'm Annie Palmer from Durant

17 Public School. I'm a grandparent there. My

18 question to you, Mr. Kent, is: What benefit

19 would it be for my child, my grandchildren.

20 to be bussed to school when now they can

21 walk to school because Mr. Rucker did say

22 that there will be need for buses. So why

23 would I -- my tax dollars be used to buy a

24 bus when my grandkids can walk to school.

25 That's my question.

Page 31

1 superintendent, he said my way to Tchula. I 1

2 told him I didn't have no gas to go to

3 Tchula, but if something happened to my

4 child he better get back this way. So thank

5 you. But I do want you to answer my

6 question, black or white, because all over

7 here is black.

MR. MIKE KENT: Yes, ma'am. I believe

9 Mr. Barker is white. Would it be -- is that

10 Eloise? And then Annie Palmer, I believe

11 you're next.

12 MS. ELOISE LUCKETT: Good evening. I'm

13 a parent, I'm a grandparent of Durant High.

14 I have grandchildren at Durant High School.

15 I have a question for you, Mr. Kent. If you

16 cannot answer any of our questions, you need

17 to bring the legislator to us where we can

18 ask these questions cause right at this

19 point now our children -- we're not

20 interested in consolidation at all because

21 it's going to be too early in the morning

22 for our children to be bussed to a different

23 school. I works in the morning time. My

24 daughters work. All of my children works.

25 There is going to be an issue with that.

MR. MIKE KENT: Are there any others?

2 MS. ANNIE PALMER: I'm through. That's

3 it.

4 MR. MIKE KENT: Again, my job is to

5 conduct this meeting. My job is not to have

6 these answers. If consolidation occurs,

7 then obviously you would be asking your new

8 school board those questions. Ms. Trotter,

9 followed by Alexandria Trotter.

MS. TAMMY TROTTER: Good evening, 10

11 everyone. My name is Tammy Trotter and I am

12 a parent. I have seven children at Durant

13 Public School, and I am not for

14 consolidation. The third grade test, I had

15 one in third grade last year, he did beyond

16 proficiency. I have one in third grade now,

17 he can read the Bible so I know he's going

18 to do beyond proficiency also.

My kids get up, walk to school, and

20 they're at school on time. I don't believe

21 that they're going to be able to get up at a

22 different time trying to get to school, way

23 early trying to get on the bus and all of

24 that. I have ones that play sports and if

25 they go to another school they're not going

Min-U-Script®

Page 34

- 1 to be able to play sports because it's going
- 2 to be too much confusion. So I'm not for
- 3 consolidation.
- MS. ALEXANDRIA TROTTER: Hello,
- 5 everyone. My name is Alexandria Trotter and
- 6 I'm for the Durant Public School District.
- 7 And I do not agree with the consolidation
- 8 because if we play basketball, I love to
- 9 play basketball, and there would not be any
- 10 basketball or no football team for me to
- 11 play basketball. And that would take away
- 12 some of the consequence that the parents
- 13 have for their kids to play sports. They
- 14 say your grades have to be an A or a B and
- 15 that will take away less consequences for
- 16 the parents to have for their kids to play
- 17 basketball or football.
- We wake up around 6:30 to be at school 18
- 19 at 7:20 or 7:15 or something like that. And
- 20 there's seven of us, it's hard for us all to
- 21 get up on time and get to school and be
- 22 ready and be prepared. So I do not agree
- 23 with the consolidation. So I would like to
- 24 fight for Durant Public School doors to stay
- 25 open for elementary, junior high and high

- 1 County School District.
- First of all, the Katrina in the room
- 3 is race and class. And the Legislature made
- 4 these decisions around race and class.
- 5 That's why we became low-hanging fruit. The
- 6 Legislature also spent money laying out from
- 7 specific experts about school consolidation.
- 8 Those experts told them that forced
- 9 consolidation doesn't work. So if you spent
- 10 all this money and you brought all of these
- 11 experts in and these experts told you that
- 12 forced consolidation doesn't work then why
- 13 are you trying to force it. If it doesn't
- 14 fit, don't force it.
- What the Legislature needs to do: One, 15
- 16 fully fund MAEP; two, raise the five percent
- 17 bump to 114 percent of base student cost;
- 18 three, have Holmes County and specific
- 19 geographic based scholarships for students
- 20 who will teach in these areas, designate 25
- 21 percent of best-performing teachers from
- 22 across the state for five-year admissions in
- 23 Holmes County, which attach a \$10,000 bonus
- 24 for them for each year; four, raise teacher
- 25 pay to the Southeast average; five, give

Page 35

- 1 school. Thank you for your time.
- MR. MIKE KENT: Durant Public Schools
- 3 did a good job with her, didn't they? Leroy
- 4 Johnson followed by Tiffany Walsh and then
- 5 followed by Marsha English.
- MR. LEROY JOHNSON: My name is Leroy
- Johnson. I'm the Executive Director of
- 8 Southern Echo so I'm speaking from an
- 9 organizational standpoint and also a parent
- 10 here in Holmes County and also speaking in
- 11 memory of my wife who was on the board here
- 12 for 13 years of the Holmes County School
- 13 Board.
- 14 I will start by saying, What lies in
- 15 our power to do also lies in our power not
- 16 to do, by Aristotle. And my father was
- 17 James Johnson that was as smart as Aristotle
- 18 said, There is no right way to do wrong.
- 19 The Mississippi Legislature called Holmes
- 20 County low-hanging fruit. So I'm not saying
- 21 that from what Mr. Kent said, I'm saying
- 22 that from what Leroy Johnson heard them say.
- 23 But our children are not low hanging. And
- 24 so this Legislature needs to do some things
- 25 if it wants to make a difference in Holmes

- 1 MSU, Mississippi Valley State University.
- 2 Jackson State University and Holmes
- 3 Community College extra funds to work
- 4 specifically with academic improvements and
- 5 teacher improvements in Holmes County; six,
- 6 provide \$1 million a year for parent
- 7 training and engaging in P-16 Council for a
- 8 healthy school and healthy communities;
- 9 seven, this is for Rucker, a new central
- 10 high school paid for by state funds; and
- 11 number eight, for the new superintendent who
- 12 is elected, for her to be able to stay in
- 13 office for four years and after those four
- 14 years to have an appointed superintendent
- 15 and an elected board because I want my
- 16 superintendent to be not politics but
- 17 capacity.
- 18 And so I say again what my daddy said.
- 19 there is no right way to do wrong.
- 20 MR. MIKE KENT: Ms. Tiffany Walsh
- 21 followed by Marshall English followed by
- 22 Ellen Reddy.
- MS. TIFFANY WALSH: Hello. My name is
- 24 Tiffany Walsh and I'm a parent of a child
- 25 who attends Durant. I oppose the

Page	38

1 consolidation. And as Mayor Tasha says, a

2 lot of jobs will be lost for the citizens of

3 Durant. It will also affect the citizens

4 that live in Durant who work outside of

5 Durant. It will be hard for us to get our

6 kids to school and pick them up in the

7 evening time. If it's about the kids, did

8 they even consider how the kids felt. And I

9 have no suggestions on how the board or how

10 the consolidation would look like because

11 that's what it says up here. It says, If

12 the consolidation happens, what do we want

13 it to look like? I don't have no

14 suggestions on that. I don't know how it's

15 going to look. And can Toby Barker or

16 whoever that initiated the consolidation

17 attend the next meeting?

18 MR. MIKE KENT: The question was asked

19 about Mr. Barker attending the next meeting.

20 We only have two public meetings scheduled.

21 Mr. Barker is in the Legislature. He has an

22 address. You can certainly, you know, send

23 things to his legislative address.

MS. ELLEN REDDY: Good evening. My 24

25 name is Ellen Reddy. I'm the Executive

1 and/or state to employ a manager with the

2 necessary skills to achieve education

3 outcomes for our children.

Note, I want to make a special note.

5 The appointment of a superintendent should

6 not be a superintendent who has not

7 demonstrated consistent successfully

performing school districts. The school

9 board needs to be knowledgeable and willing

10 to perform their roles as policymakers, be

11 willing to evaluate the superintendent and

12 the performance of the school district based

13 on stated goals and objectives.

The school board education district, 14

15 then, will be consistent with the board of

16 supervisors' lines. In addition, then the

citizens of Durant can run to be a member of

18 the Holmes County School Board and vote in

19 school board elections.

20 Second, I think our students, whether

21 they're in Durant Public School or the

22 Holmes County School District, need and

23 deserve a premiere high school. With the

24 exception of SV Marshall and William Dean

25 Elementary, we have not had a high school to

Page 39

Page 41

1 Director for Nollie Jenkins Family Center

2 located in Durant, Mississippi. I am also

3 an advocate in this community. I've worked

4 around public education reform for about 20

5 years here. I'm also the sister to Leroy

6 Johnson's wife who was on the Holmes County

School Board.

My comments are in relationship to the

9 three points that the Commission has been

10 charged with. First, I want to say, in

11 order to improve the quality and efficiency

12 of education in Durant and the Holmes County

13 School District requires visionary

14 leadership. With that said, it is our

15 strong belief as an organization that the

16 only way we can achieve quality education

17 outcomes is through a knowledgeable and 18 proactive elected school board and an

19 appointed superintendent. As Mr. Johnson

20 said, I would really like to see our

21 superintendent elect provide the leadership

22 over the next four years and then we switch

23 to an appointed superintendent. With an

24 appointed superintendent, the school board 25 is able to reach beyond the local community 1 be built in this county since the late

2 sixties. And correct me if I'm wrong.

3 Currently our high schools cannot

4 accommodate all of Holmes County students.

We lack lockers for students' coats and

6 books. Our classrooms are overcrowded. We

7 lack adequate facilities for boys and girls

8 to participate in sports. We offer limited

9 advancement placement courses, subjects, and

10 extracurricular activities. We have a

11 shortage of teachers in math, science, and 12 special ed. And certainly we do not have

13 the facilities of a 5A school district.

14 However, the building of a new high school

15 requires visionary leadership and a

16 strategic plan that engages and values all

sectors of the community. 17

18 So the decision to build a new school

19 is strategic and thoughtful and takes into 20 account that while we are in an impoverished

21 community or county, there is nothing more

22 important than our young people and we are

23 willing to make the necessary sacrifices as

24 citizens when we feel that we can be a part

25 of those discussions. The community needs

Page 45

Page 42

1 additional dialogue and information to 2 respond to some questions.

And I will close by saying, finally, we 4 vehemently disagree with Superintendent

5 Rucker that Mississippi Department of

6 Education should exempt the district from

7 the accountability standards for three years

8 if we were to consolidate. Historically

9 each time there have been changes, whether

10 state or local, we want to be exempt. If

11 we're using data to make the decisions and

12 evaluate, we then can make decisions about

13 what's in the best interest of our children.

14 Thank you.

MR. MIKE KENT: Janice Harper is our 15 16 final commenter.

17 MS. JANICE HARPER: Good evening,

18 everyone. I've listened to and heard a lot

19 of things being said. I missed the Durant

20 meeting because I had to be somewhere else,

21 but I've been at the Commission meetings.

22 And I just want to suggest that there are

23 what we call P-16 Community Engagement

24 Councils inside of our school district. It

25 can be used as a structured mechanism to

1 I've heard from Durant members, Lexington

2 members, that we're against this

3 consolidation, but what I'm hearing is that

4 more than a letter is what needed to go to

5 our representatives. There needs to be a

6 plan. And when I talk plan, we're talking 7 about plan, a piece of paper, something in

8 black and white, just like what I'm reading

9 off from. The P-16 Council is a group that

10 is assigned -- they're in the district now.

11 I don't know about in Durant but they're in

12 Holmes County that can actually be utilized

13 to help implement and develop such a plan,

14 as to answer that question, what do we want

15 it to look like if it should happen.

16 So we can't just -- I hear you, that we

17 don't want it, but it sounds like it may

18 happen. So if it should happen, we need to

19 address this. So that's what I'm speaking

20 to. Let's address that question. Use the

21 P-16 Council inside of the district that are 22 mandated by the state in order to bring this

forward to help with these plans.

I'm not against a high school, a new 24

25 high school in the district. If you're

1 going to consolidate, let's put it in the

2 plan to the state, to Toby Barker. If we've

3 all got to come together, we want a fleet of

4 busses. We want this, we want that. Just

5 name it out. We've got to lay it out. I 6 understand and I hear about the conflict

7 that it will cause, but if we don't say what

we want if it happens then they're going to

give us what they want to give us, which is

10 strictly the consolidation.

MS. MARSHAY ENGLISH: Hello. My name 11

is Marshay English and I'm against the

consolidation. I don't feel we should

combine because the fact is, it's going to be too many children in one school and it

16 would be a lot of confusion. I mean, it's

just too many combined together. I love

sports. I power lift, I run track, I play

basketball. My academics come first and I

feel that it's just too many of us, there 20

would be too much confusion and we won't be

able to get our lesson and get what we need to learn. I am a sophomore trying to get my

24 electives so I can graduate. I passed my

25 state test that I already took and I don't

Page 43

1 help strategically right now implement and

2 develop a plan, since it's sounding as if

3 the two districts are going to be

4 consolidated. These P-16 Community Council

5 Engagements, they are Mississippi legislated 6 that was enacted by the Children First Act

7 of 2009. There's accountability standard

8 that's attached to it, and they are assigned 9 to all schools that are ranked less than

10 successful. And we all know, predominantly

11 black schools, what our ranking has been,

from a D to an F to a D.

So I've heard a lot about Durant 13

14 outdoing Holmes County. I've seen some of 15 those stats. There is really no comparison

16 because the district is smaller than Holmes 17 county, but what I'm hearing is that this is

18 a possibility that is going to occur. We

19 don't know this but I hear Mike Kent from

20 the MDE, Mississippi Department of 21 Education, also talking about that it's his

22 duty just to conduct this meeting and that

23 it's up to the Commission to put a plan 24 together. They have stated their letters

25 and that they are against consolidation.

	August 20, 2015
Page 46	Page 48
1 want to have to go through and have to redo	1 it's truly about the kids I've got this
2 things that I done already did. So I'm	2 rhetorical question. How in the world would
3 against the consolidation. I want to stay	3 it benefit the children of the City of
4 in Durant High.	4 Durant to merge with a school system that
5 MR. MIKE KENT: Okay. Mr. James Wiley,	5 has a elementary school that has the worst
6 Sr. And then our final one is Terry Floyd.	6 third grade scores in the state of
7 MR. JAMES WILEY, SR.: My name is James	7 Mississippi. Those are the verifiable
8 Wiley from the city of Durant and I'm	8 facts.
9 positively opposed to consolidation. I had	9 And if you want to compare and contrast
10 questions from the information I had	10 something to that, if you look at our
11 received previously. I thought I was going	11 neighboring county, you've got Long Creek
12 to have a lot of questions, but thanks to	12 Elementary School, same socioeconomic
13 the opposition they have covered everything	13 dynamics, geographical, I think they're
14 that I was going to say.	14 maybe about 15 miles apart, and they have
But perhaps, Mr. Kent, you can tell me,	15 some of the highest test scores in the state
16 in view of all of this opposition, why are	16 of Mississippi.
17 we here?	So I just want you to think. I know
MR. MIKE KENT: I think I've already	18 it's politics and all of that, but if it's
19 answered that one time. We are required by	19 truly about the children how would it
20 law, this Commission requires us to create a	20 benefit the children of Durant to merge with
21 report to the Legislature. So that	21 a school system that has an elementary
22 responsibility will fall directly on the	22 school that has the lowest third grade test
23 Mississippi Department of Ed that I work	23 scores in the state of Mississippi. And
24 for, Mr. Welch works for, all of our team.	24 those are the verifiable facts. Thank you.
25 So we're going to do a report. The report	25 MR. MIKE KENT: First of all, thank you
Page 47	Page 49
1 will reflect what has occurred in these	
2 meetings.	1 for coming out tonight. I'll remind you
Our final speaker is Mr. Floyd, I	2 that we do have a court reporter here
4 believe, and we'll be concluded.	3 tonight. She will create a transcript of
5 MR. TERRY FLOYD: Good evening. My	4 this meeting, everything that was said. And
6 name is Terry Floyd. I'm the class of 1987	5 that transcript, along with the transcript
7 Durant High School. I'm the father of a	6 from Monday night's meeting, will be part of
8 class of 2011 graduate and a current parent	7 the report that's submitted to the
9 of two current students. And basically what	8 Legislature. Again, thank you for coming
10 Eve got to gazzing Through a statement t	9 out tonight and we're concluded.
11 2 rhetorical quarties in instrument and	10 (CONCLUDED AT APPROXIMATELY 7:30 P.M.)
11 a rhetorical question, just something that	11
12 require an engage Tight 1 - C	12
14 piggyback off of what Mayor Davis gold Out	13
15 of the legender of Demonstrated at the case	14
16 Durant is the fact that	15
17 locally controlled water to the t	16
9 Work And thatlambatana batt : xxx	17
9 believe in locally controlled exists to the	18
20 sahaala	19
į.	20
Now, when I say this, you know, if it's	21

22

23

24

25

22 truly about the children we need to have a

24 against the current superintendent of Holmes

25 County School System, Mr. Rucker. But if

23 little thick skin. This is not anything

August 20, 2015 Page 50 1 CERTIFICATE I, PAULYNN M. RALEY, Court Reporter and 2 3 ary Public, Madison County, Mississippi, 4 eby certify that the foregoing pages, and 5 luding this page, contain a full, true and 6 rect transcript of the proceedings as taken by 7 by means of Stenograph machine at the time and 8 ce heretofore stated in the aforementioned 9 ter and later reduced to transcript form by me 10 the best of my skill and ability. I further certify that I am not related 12 or in any way associated with any of the 13 ties to said cause of action, or their 14 nsel, and that I am not interested in the 15 nt hereof. 16 IN WITNESS WHEREOF, I have hereunto set 17 hand this the 9th day of September, 2015. 18 19 PAULYNN M. RALEY, CCR #1239 20 21 22 23 24 25

			T	r
	41:7	40:5	12:19;16:6;19:9;	15;18:25;21:14;23:15,
\$	adieu (2)	appreciate (1)	36:19;40:12	20,22;24:1,2;25:12,13;
	5:20;9:21	4:2	Basically (3)	27:18;33:8;35:11,13;
\$1 (1)	administrative (2)	APPROXIMATELY (1)	18:23;19:5;47:9	37:15;38:9;39:7,18,24;
37:6	14:25;23:9	49:10	basketball (6)	40:9,14,15,18,19
	admissions (1)	area (1)	34:8,9,10,11,17;	Boards (2)
\$10,000 (1)	36:22	25:18	45:19	5:16;27:18
36:23	advanced (1)	areas (1)	bat (1)	bonus (1)
A	28:3	36:20	4:13	36:23
<u>A</u>	advancement (1)	Aristotle (2)	became (1)	books (1)
* ***	41:9	35:16,17	36:5	41:6
ability (1)	advisable (1)	around (3)	begin (3)	both (3)
18:15	14:19	34:18;36:4;39:4	4:21;9:23;20:3	14:3,9;26:2
able (7)	advocate (1)		behalf (1)	boys (2)
11:15;29:11;33:21;	39:3	assigned (3) 5:5;43:8;44:10	10:12	10:16;41:7
34:1;37:12;39:25;	1			1
45:22	affect (1)	assistance (2)	belief (1)	bring (3)
absence (1)	38:3	11:19;12:7	39:15	31:17;32:7;44:22
18:13	affected (1)	Assistant (1)	beneficial (1)	Brookhaven (1)
academic (2)	18:8	5:4	21:20	25:18
11:1;37:4	Again (10)	assure (4)	benefit (5)	brought (2)
academics (1)	7:1;10:10;12:22;	26:22,23;27:5,10	20:13;21:19;32:18;	30:3;36:10
45:19	27:9,13,22,24;33:4;	attach (1)	48:3,20	Bryant (1)
accommodate (1)	37:18;49:8	36:23	benefits (2)	4:5
41:4	against (7)	attached (1)	27:3,21	build (1)
according (1)	22:12;43:25;44:2,24;	43:8	best (8)	41:18
12:20	45:12;46:3;47:24	Attachments (1)	7:24;10:15,19;14:16;	building (2)
account (1)	agree (3)	16:22	21:10;23:4;26:13;	32:7;41:14
41:20	14:18;34:7,22	attend (1)	42:13	buildings (2)
accountabilities (1)	Alderman (1)	38:17	best-performing (1)	7:21,21
10:23	19:1	attending (1)	36:21	built (2)
	Alexandria (3)	38:19	better (3)	7:22;41:1
accountability (2)	33:9;34:4,5	attends (1)	21:25;22:5;31:4	bump (1)
42:7;43:7	Allen (1)	37:25	beyond (3)	36:17
accreditation (2)	32:12	Attorney (1)	33:15,18;39:25	bus (3)
11:1;26:5	Allen's (1)	5:5	Bible (1)	23:23;32:24;33:23
achieve (2)	32:11	attract (1)	33:17	
39:16;40:2	allot (1)	18:15	•	buses (3)
across (2)	19:19		big (3)	12:3,6;32:22
. 11:6;36:22	!	authored (1)	6:11;8:24;9:5	bussed (2)
Act (1)	along (4)	25:16	bigger (1)	31:22;32:20
43:6	12:23;16:19;18:25;	authority (3)	22:6	busses (1)
actions (1)	49;5	4:11;11:13,16	biggest (1)	45:4
14:1	Although (1)	available (1)	28:25	Button (2)
active (1)	14:8	14:22	Bill (14)	8:10;23:24
28:19	always (3)	average (1)	4:4;5:6;13:25;14:18;	buy (4)
activities (1)	8:24;9:5;30:11	36:25	18:21;19:17;23:17;	17:25,25,25;32:23
41:10	among (1)	aware (1)	24:16,18;25:7,15;	
actually (1)	8:3	15:2	26:10;27:11;30:4	C
44:12	and/or (1)	away (2)	bills (1)	-
add (1)	40:1	34:11,15	27:14	call (2)
16:6	Annie (4)		bit (2)	30:10;42:23
added (1)	31:10;32:15,16;33:2	В	8:1;22:6	called (1)
12:18	answered (3)		black (5)	35:19
	21:16;27:23;46:19	back (12)	30:4;31:6,7;43:11;	calling (1)
addition (4)	anticipate (1)	5:2,3;8:8;9:11,14,18;	44:8	30:19
12:10;14:13;15:18;	23:16	12:22;20:10,23,25;	blazer (1)	can (36)
40:16	apart (1)	30:14;31:4	9:19	
additional (2)	48:14	1	Ł	5:20;7:17;11:9;
13:15;42:1	I	Barker (7)	blue (1)	15:16;16:2,4;20:4,12;
address (6)	apparent (4)	25:16,16;31:9;38:15,	9:19	21:5,10,18,24;22:4,6;
7:15,20;38:22,23;	10:17;24:23;26:8,13	19,21;45:2	Board (47)	26:22,23;27:2,5;28:2;
44:19,20	appointed (7)	base (4)	5:17;6:2,8,14;7:12,	29:17;30:5;31:17;32:8,
11117,20	. υ.ιυ.Ο.1.1 <i>2</i> .11.	12:9;17:22;18:7;	14;8:14,15,16,17,18,	20,24;33:17;38:15,22;
	8:18;9:1;16:11;			
addressing (1) 14:15	8:18;9:1;16:11; 37:14;39:19,23,24 appointment (1)	36:17 based (5)	20,23;9:2,6;10:7,9,12; 12:15,16,17;16:12,14,	

			· · · · · · · · · · · · · · · · · · ·	, , , , , , , , , , , , , , , , , , , ,
46:15	colleague (1)	28:24;29:18	create (4)	20:10,23;21:7
capacity (1)	5:6	consolidation (65)	4:7;23:21;46:20;	deserve (1)
37:17	College (2)	4:10,12,17;7:3,24;	49:3	40:23
capital (1)	12:12;37:3	8:5,7,13;10:15,18,20;	created (3)	designate (1)
7:19	combine (1)	11:4,11;14:6,11,17,20;	9:8;26:11,14	36:20
care (1)	45:14	15:5,9,12,25;16:10;	Creek (1)	detail (1)
9:19	combined (1)	18:21;19:1;20:13,20;	48:11	7:23
career (3)	45:17	21:2,2,9,19,22,24;22:9;	current (5)	detriment (1)
11:25;12:10,12	coming (3)	23:9,17;24:21,23;25:7,	13:22;18:5;47:8,9,24	19:4
case (1) 26:1	12:22;49:1,8 comment (3)	24;26:8;27:3,14,21;	Currently (1) 41:3	detrimental (1) 18:22
cause (2)	9:15,18;10:3	28:12,20;31:20;32:2; 33:6,14;34:3,7,23;36:7,	curriculum (1)	develop (3)
31:18;45:7	commenter (1)	9,12;38:1,10,12,16;	28:4	7:10;43:2;44:13
Center (1)	42:16	43:25;44:3;45:10,13;	20.4	development (1)
39:1	comments (1)	46:3,9	D	11:23
central (4)	39:8	consolidations (3)		dialogue (1)
9:4;23:13,14;37:9	Commission (26)	5:1,8;23:10	daddy (1)	42:1
Certain (3)	4:6,10,16,20;5:12,	continue (2)	37:18	difference (1)
5:15,16;25:22	14;7:1,8,25;8:4,11;	15:20;17:13	Darnetha (5)	35:25
certainly (2)	9:13;13:12,20;14:9,13;	continued (2)	19:24;20:5,6,16;	differences (1)
38:22;41:12	15:4,24;16:2;26:11,12,	10:24;15:22	21:18	8:4
chairman (4)	14;39:9;42:21;43:23;	contract (1)	data (2)	different (3)
13:11,18;14:11;19:6	46:20	4:23	16:23;42:11	15:7;31:22;33:22
changes (1)	communities (1)	Contrary (1)	daughters (1)	difficulties (1)
42:9	37:8	17:9	31:24	15:9
charged (1) 39:10	community (13)	contrast (1)	DAVIS (6)	directly (1)
check (1)	19:4;29:6;30:11,15,	48:9	6:9,10;16:16;17:4,5;	46:22
29:16	20;37:3;39:3,25;41:17, 21,25;42:23;43:4	controlled (2)	47:14	Director (2)
child (6)	compare (1)	47:17,19 convenient (1)	day (1) 30:20	35:7;39:1
29:5,12,17;31:4;	48:9	29:6	Dean (4)	disagree (1) 42:4
32:19;37:24	comparison (1)	conviction (1)	6:7,7;10:8;40:24	discussing (1)
children (17)	43:15	18:25	Dear (1)	29:1
20:13;22:22,23;23:2;	concerned (2)	cost (1)	13:18	discussion (2)
31:19,22,24;33:12;	4:10;15:8	36:17	debate (1)	8:2,3
35:23;40:3;42:13;43:6;	concerning (1)	Council (4)	9:5	discussions (1)
45:15;47:22;48:3,19,	13:12	37:7;43:4;44:9,21	decide (2)	41:25
20	conclude (1)	Councils (1)	4:11;22:11	dissolved (1)
children's (2)	23:6	42:24	decided (1)	18:13
21:19,21	concluded (3)	count (1)	9:6	District (52)
cited (1)	47:4;49:9,10	25:1	decision (6)	5:25;6:6,24;8:23;9:7,
13:16	conduct (3)	County (43)	4:14;24:20,25;25:9;	8;10:7,11;11:3,6,9,12;
citizen (1)	28:15;33:5;43:22	4:18;5:8;6:2,5,8,24;	28:13;41:18	13:3,5,9,13,21;14:7,8;
28:19	conflict (1)	9:24;10:1,7,11,14,16;	decisions (6)	15:1,3,6,11,14,16,21;
citizens (6)	45:6	11:14;12:16;13:2,24;	23:22;24:3;25:14;	16:9,24,25;17:1,2;18:4,
4:18;16:8;38:2,3;	confusion (3)	14:7;15:2,15;16:24;	36:4;42:11,12	11,17;19:2,3;24:12;
40:17;41:24 city (13)	34:2;45:16,21 consequence (1)	17:2;19:2;22:1;26:3;	deeply (1)	25:4;26:4;34:6;36:1;
6:11;15:19;16:10;	34:12	35:10,12,20;36:1,18, 23;37:5;39:6,12;40:18,	5:7	39:13;40:12,14,22;
17:21;18:5,7,8,12,14,	consequences (1)	22;41:1,4,21;43:14,17;	defend (1) 22:9	41:13;42:6,24;43:16;
22;46:8;47:15;48:3	34:15	44:12;47:25;48:11	delivered (1)	44:10,21,25 districts (11)
class (4)	consider (1)	couple (1)	14:4	7:17;10:21;11:20;
36:3,4;47:6,8	38:8	6:18	demonstrated (1)	13:22;16:1,5;21:6;
classrooms (1)	consistent (2)	course (3)	40:7	25:23;28:1;40:8;43:3
41:6	40:7,15	9:5;12:11;28:7	Department (10)	districts' (1)
clear (1)	consolidate (7)	courses (3)	4:24;5:5;10:25;	15:17
14:8	17:17;19:9;24:12;	28:2,3;41:9	11:18,21;12:8;21:4;	dollars (4)
close (2)	25:4;26:13;42:8;45:1	court (2)	42:5;43:20;46:23	18:7;29:25;30:1;
19:21;42:3	consolidated (10)	20:4;49:2	deprived (1)	32:23
closing (4)	7:17;13:12,20;21:6;	cousin (1)	18:15	done (2)
23:12,18,23;27:15	22:1;24:14;25:10,12,	29:16	deseg (2)	30:1;46:2
coats (1)	13;43:4	covered (1)	21:8,17	doors (2)
41:5	consolidating (2)	46:13	desegregation (3)	18:2;34:24
<u>,,,,,</u>	<u> </u>	<u> </u>	<u> </u>	<u></u>
and the second s				

				
down (7)	effort (1)	avantler (2)	20.5	
5:13,20;9:3;10:2;	14:14	exactly (2)	28:6	11:7,16
17:12;28:6;32:8		4:15;12:24	fight (2)	funds (5)
DDCD (1)	eight (1)	example (1)	28:14;34:24	11:8;14:22;18:12;
DPSD (1)	37:11	28:8	final (3)	37:3,10
16:17	elect (1)	except (1)	42:16;46:6;47:3	
Dr (5)	39:21	15:24	42.10,40.0,47.3	further (2)
5:6,7;16:16;19:17,18	elected (8)	1	finally (2)	5:19;9:21
drafted (1)	{ · · · · · · · · · · · · · · · · · · ·	exception (1)	26:6;42:3	future (1)
13:11	8:16,17;9:2;12:18,	40:24	financial (1)	14:1
	22;37:12,15;39:18	Executive (2)	11:20	
draw (1)	elections (1)	35:7;38:25	financially (1)	G
8:22	40:19	exempt (2)	18:9	<u> </u>
dry (1)	electives (1)	42:6,10		
18:23	45:24		findings (1)	gas (2)
đue (1)	electrical (1)	exist (1)	16:3	18:1;31:2
18:14	terical (1)	18:24	First (9)	General (1)
duplicative (1)	18:10	expend (1)	10:5;20:8,22;24:10;	5;5
	elementary (5)	14:14	36:2;39:10;43:6;45:19:	
14:24	34:25;40:25;48:5,12,	experts (4)	48:25	} Q Q Y (~)
Durant (78)	21	36:7,8,11,11		36:19
5:18,24;6:11,14,16,	Ellen (3)		fit (1)	geographical (1)
21;10:3,9,10,18;12:4;	37:22;38:24,25	expressed (2)	36:14	48:13
13:9,23;14:6,25;15:6,	37.22,30.24,23	14:12;15:4	five (2)	gets (1)
14.10.20.16.0.10.20	Eloise (3)	expressing (1)	36:16,25	29:12
14,19,20;16:9,10,23,	29:20;31:10,12	16:3	five-year (1)	,
25;17:3,21;18:1,3,6,8,	else (2)	expressly (1)	36:22	girls (2)
8,10,12,22;19:2;20:6,	22:18;42:20	15:24	,	10:16;41:7
19;22:16,23;23:2;	else's (1)		fleet (2)	given (1)
24:11,19,24;25:20;	19:7	extensive (1)	12:3;45:3	11:13
	•	14:14	Floyd (4)	Gladney (4)
26:1,3,9;28:20,25;29:3,	emergency (3)	extra (1)	46:6;47:3,5,6	
7,24;31:13,14;32:2,16;	29:2,4,10	37:3	folks (8)	21:13;24:5,8,9
33:12;34:6,24;35:2;	employ (1)	extracurricular (1)		GLOVER-JACKSON (3)
37:25;38:3,4,5;39:2,	40:1	41.10	5:21;6:19;10:1,2;	6:15,16;16:16
12;40:17,21;42:19;	1	41:10	19:12,15;21:25;25:8	goal (1)
12,12,14,1,11,16,10	enacted (1)		follow (1)	4:19
43:13;44:1,11;46:4,8;	43:6	F	30:23	goals (1)
47:7,15,16;48:4,20	endured (1)		followed (7)	
during (1)	15:10	faces (1)		40:13
30:16	Engagement (1)	17:8	29:20;32:11;33:9;	Good (17)
duty (1)	42:23		35:4,5;37:21,21	6:9;8:1;10:5;13:7;
43:22		facilities (2)	following (2)	17:5;20:5;24:8;28:17,
	Engagements (1)	41:7,13	7:13;11:10	22;30:14;31:12;32:15;
dynamics (1)	43:5	facility (3)	football (2)	22,30.14,31:12,32:13;
48:13	engages (1)	7:19;14:16,23		33:10;35:3;38:24;
	41:16		34:10,17	42:17;47:5
E		fact (2)	force (2)	governance (1)
	engaging (1)	45:14;47:16	36:13,14	9:7
a a w.l (2)	37:7	facts (3)	forced (2)	governments (1)
early (2)	English (4)	15:23;48:8,24	36:8,12	
31:21;33:23	35:5;37:21;45:11,12	faculty (2)	formed (1)	8:14
Echo (1)	Erica (1)	17:20;18:3		Governor (2)
35:8	32:11		4:16	4:5;7:11
economy (2)	evaluate (2)	fall (1)	former (2)	grade (6)
22:5;27:25	evaluate (2)	46:22	4:22;16:18	15:18;33:14,15,16;
	40:11;42:12	Family (1)	forward (1)	
Ed (4)	even (1)	39:1	44:23	48:6,22
4:24;5:6;41:12;	38:8	far (3)	(grades (1)
46:23	evening (15)		four (5)	34:14
Education (21)	6:9;10:5;13:7;17:5;	4:9;20:13;23:11	24:10;36:24;37:13,	graduate (2)
5:17;7:12;10:25;	0.9,10.3;13:7;17:3;	father (2)	13;39:22	45:24;47:8
11.19.20.10.23;	20:5;24:9;28:17,22;	35:16;47:7	fruit (3)	graduation (6)
11:18,22;12:8,11,17;	31:12;32:15;33:10;	Faye (5)	25:21;35:20;36:5	
14:3,21;20:14;21:4,20,	38:7,24;42:17;47:5	20:1;21:11;22:15,16;	6.11(1)	11:25;30:16,17,19,
	Everybody (2)	23:7	full (1)	19,20
42:6;43:21	29:2,10		19:14	grandchildren (3)
_		feel (3)	tully (1)	23:2;31:14;32:19
	everyone (10)	41:24;45:13,20	1 20-10	
18:5	6:10;10:6;17:6;19:7;	felt (1)	function (1)	grandkids (1)
EDWIN (4)	20:18;22:18;32:16;	38:8	10.10	32:24
5:22,23;13:7;16:17	33:11;34:5;42:18		13:10	grandparent (2)
	evidence (1)	few (1)	lund (1)	31:13;32:17
7:18;14:4,21;39:11		8:6	36:16	granted (1)
/·····································	14.74			granien (1)
, , , , , , , , , , , , , , , , , , , ,	14:24	fewer (1)		
	14:24	fewer (1)	funding (2)	13:4

				T
Gray (7)	16:23	innovation (1)	junior (1)	38:23
26:19,19;28:16,17,	historically (3)	12:9		
21,22,23			34:25	legislator (3)
	15:13;17:1;42:8	inside (2)		31:17;32:5,8
groceries (1)	hold (2)	42:24;44:21	K	legislators (3)
17:25	4:6;7:9	instance (1)		22:13;24:20;27:13
group (1)	holding (1)	5:16	YZ-4 1 (4)	
44:9			Katrina (1)	Legislature (14)
77,7	14:13	Institution (1)	36:2	4:8,15;7:11;23:17;
	Holmes (43)	11:24	Keep (2)	25:22;26:10;35:19,24;
H	4:18;6:2,5,8,23;9:24;	instrumental (1)	4:9;21:1	25.22,20.10,33.19,24,
· · · · · · · · · · · · · · · · · · ·	10:1,6,11,14,16;12:16;	11.00		36:3,6,15;38:21;46:21;
hall (1)	10.1,0,11,14,10;12:10;		Ken (4)	49:8
	13:2,24;14:7;15:2,15;	interest (3)	5:3;9:18;19:11,13	Leroy (5)
16:7	16:24;17:2;19:1;21:25;	10:15,19;42:13	KENT (40)	35:3,6,6,22;39:5
hanging (1)	24:19,24;25:19;26:3,9;			
35:23			4:1,22;6:18;13:11,	less (3)
	35:10,12,19,25;36:18,		19;19:6,11,14,18;20:7,	26:2;34:15;43:9
happen (7)	23;37:2,5;39:6,12;	into (2)	15;21:1,16,22;23:4,8;	lesson (1)
22:13,14,21;23:1;	40:18,22;41:4;43:14,	4:4;41:19	25:3;26:25;27:5,9,22;	45:22
44:15,18,18	16;44:12;47:24	introduce (2)		
happened (4)	Holmes-Durant (1)		28:21;29:19;30:6;31:8,	
20.4 0.20.25 21 2		5:12,21	15;32:10,18;33:1,4;	13:10,14,18;16:22;
29:4,8;30:25;31:3	13:20	introducing (1)	35:2,21;37:20;38:18;	17:3,6,16;19:5,7;
happens (6)	hope (1)	4:21	42:15;43:19;46:5,15,	24.25.26.7.44.4
18:24;24:2,4;29:10;	19:25	Introductions (1)		24:25;26:7;44:4
38:12;45:8			18;48:25	letters (2)
	Horton (2)	7:7	kids (10)	24:22;43:24
hard (2)	6:23,23	investigate (1)	29:8;30:13,23;33:19;	level (1)
34:20;38:5	Hot (3)	22:10		
Harper (2)	8:10,24;23:24	invite (1)	34:13,16;38:6,7,8;48:1	26:4
42:15,17			kind (3)	levying (1)
	hours (1)	28:9	17:7;19:20;47:13	15:21
healthy (2)	21:23	involved (3)	knowledgeable (2)	Lexington (1)
37:8,8	House (9)	4:25;5:7;27:11	39:17;40:9	
hear (4)	4:4;13:25;14:18;		39:17,40:9	44:1
10:2;43:19;44:16;		Isaac (2)		lies (2)
	18:21;24:16,18;25:15,	28:22,22	l L	35:14,15
45:6	17;26:10	issue (5)		lift (1)
heard (5)	houses (1)	8:20,24;9:3,8;31:25	look (2)	
25:20;35:22;42:18;	17:25		lack (3)	45:18
		Issues (2)	18:14;41:5,7	limit (1)
43:13;44:1	huge (2)	8:10;23:24	language (1)	19:23
hearing (3)	9:8;24:3	item (1)	24:17	
16:4;43:17;44:3	<u> </u>	12:18		limited (1)
hearings (3)	I	12.10	last (3)	41:8
		_	12:19;24:19;33:15	Linda (10)
4:6;7:9;14:14		J	late (1)	26:18,20,21;27:1,8,
held (2)	implement (5)		41:1	20.10,20,21,27.1,0,
13:16;16:4	7:24;12:9;14:17;	Tagkgon (1)		20;29:19,21,22;30:7
Hello (5)		Jackson (1)	later (2)	line (1)
	43:1;44:13	37:2	6:21,25	12:15
22:15;29:21;34:4;	important (1)	James (13)	LaTonya (3)	lines (3)
37:23;45:11	41:22	5:2;6:1,1;16:19;	21.12.24.00	
help (5)	impoverished (1)	10.24.20.5 6 16 04 10	21:13;24:8,9	8:21,23;40:16
28:15;29:11;43:1;		19:24;20:5,6,16;21:18;	law (6)	listed (1)
	41:20	35:17;46:5,7,7	4:3,4;5:15,19;7:8;	19:10
44:13,23	improve (5)	Janice (2)	46:20	listened (1)
Hi (1)	7:17;11:24;14:2,20;	42:15,17	lay (1)	
26:20	39:11			42:18
high (25)		Jenkins (1)	45:5	little (2)
	improvements (3)	39:1	laying (1)	22:6;47:23
11:25;15:11;22:2,3;	11:2;37:4,5	job (7)	36:6	live (1)
25:25;26:22,23;27:6;	include (1)	7:2;22:9,10;28:11;	1	
28:1,5,5;31:13,14;	16:22		lead (1)	38:4
24:25 25:27:10:40:22	'	33:4,5;35:3	9:9	lives (1)
34:25,25;37:10;40:23,	increase (1)	jobs (4)	leadership (3)	29:2
25;41:3,14;44:24,25;	11:15	18:5,14;22:25;38:2	39:14,21;41:15	
46:4;47:7,15	individuals (1)	Johnson (8)		local (2)
Higher (2)			learn (1)	39:25;42:10
	5:15	6:20;16:13;35:4,6,7,	45:23	locally (2)
11:24;17:11	industry (1)	17,22;39:19	Learning (1)	47:17,19
highest (1)	18:16	Johnson's (1)	11:24	
48:15	information (4)			located (1)
Hightower (8)		39:6	legacies (1)	39:2
	13:15;17:19;42:1;	Joseph (2)	47:15	location (2)
24:7;26:18,18,20,21;	46:10	5:3,4	legislated (1)	9:4;14:15
27:1,8,20	initiated (1)			
	THE LACE I I I	JR (2)	1 77.5	
Distorical (1)		JR (2)	43:5	lockers (1)
historical (1)	38:16	6:7,8	43:5 legislative (1)	lockers (1) 41:5

long (2)		400110616		10.17.10.00.00
22,7,40,11	mayor (6)	4:9;21:1;26:15	44:4	18:17,18;20:22;
22:7;48:11	5:18;6:10;16:16;	mines (1)	needs (8)	21:10,11,17;23:14,14,
longer (1)	17:3;38:1;47:14	30:23	7:19;14:16,23;35:24;	15;24:2;27:2,14,18,18,
18:6	MCAS (1)	minutes (3)	36:15;40:9;41:25;44:5	19;28:7;29:7;30:8;
look (11)	15:18	8:6;19:20,21	neighbor (1)	33:15,16;36:15;45:15;
4:19;7:4,5;8:10,14;	MDE (1)	miss (1)	29:15	46:6,19;47:14
29:6;38:10,13,15;	43:20	6:22	neighborhood (3)	ones (2)
44:15;48:10	mean (3)	missed (1)	29:15;47:17,19	22:20;33:24
losing (1)	21:23;22:21;45:16	42:19	neighboring (1)	only (2)
17:24	meaning (1)	Mississippi (20)	48:11	38:20:39:16
lost (1)	25:22	4:24;10:24;11:18,21;	new (18)	1 '
38:2	mechanism (1)			open (5)
lot (7)		12:8,12;13:23,24;21:3;	8:14,17,23;9:1,6,7;	18:2;26:23,24;27:6;
	42:25	25:17;35:19;37:1;39:2;	11:9;23:20,21,22;	34:25
17:8;19:9;38:2;	meet (3)	42:5;43:5,20;46:23;	25:12,13;33:7;37:9,11;	operational (1)
42:18;43:13;45:16;	4:6;7:2,9	48:7,16,23	41:14,18;44:24	18:9
46:12	meeting (16)	Monday (2)	Next (12)	opinion (7)
Louise (1)	4:3;12:20;13:16;	13:16;49:6	11:12,14;21:11,13;	8:4;12:19,20;14:12;
16:19	14:9;16:8;28:15;29:24;		24:5,7;26:17;27:2;	16:7,8;25:1
love (2)	30:11,20;33:5;38:17,	17:24;24:15;25:11,	31:11;38:17,19;39:22	oppose (1)
34:8;45:17	19;42:20;43:22;49:4,6	11,14;36:6,10	night (1)	37:25
low (1)	meetings (4)	moneys (1)	17:9	i
35:23	30:15;38:20;42:21;	17:23	l .	opposed (1)
lower (2)			night's (1)	46:9
	47:2	more (9)	49:6	opposition (3)
24:13;25:5	member (4)	11:7;22:6;28:2,2,3,3,	Nollie (1)	15:5;46:13,16
lowest (1)	6:8;21:14;25:17;	4;41:21;44:4	39:1	order (10)
48:22	40:17	morning (4)	none (2)	7:10,9:16,14:2;
low-hanging (3)	members (12)	22:24;23:1;31:21,23	23:10;27:15	20:10,23;21:8;23:18,
25:21;35:20;36:5	5:11,16,17;8:21,23;	most (2)	note (2)	19;39:11;44:22
luck (1)	9:13;10:8,9;13:19;	20:18;29:22	40:4,4	
30:15	15:23;44:1,2	move (2)		ordered (3)
Luckett (2)			notion (1)	23:11;26:11;27:15
	memory (1)	10:2;18:17	21:2	orders (1)
29:20;31:12	35:11	MSU (1)	number (1)	21:8
76.45	merge (2)	37:1	37:11	organization (1)
\mathbf{M}	48:4,20	much (2)	Numeral (1)	39:15
	merged (1)	34:2;45:21	7:6	organizational (1)
ma'am (7)	22:2	multiple (2)	····	35:9
20:1;21:12;24:6;	merger (2)	27:17,17	0	originate (1)
26:16;28:15;30:6;31:8	11:4;15:11	myself (2)	<u> </u>	originate (1)
MAEP (2)		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		711.2
	merging (1)	4.22.16.17	abiantivas (1)	21:3
14.72.36.16	merging (1)	4:22;16:17	objectives (1)	others (3)
14:22;36:16	11:19		40:13	others (3) 5:9;28:8;33:1
majority (1)	11:19 met (1)	4:22;16:17 N	40:13 obvious (1)	others (3) 5:9;28:8;33:1 ours (2)
majority (1) 13:19	11:19 met (1) 7:25	N	40:13 obvious (1) 26:15	others (3) 5:9;28:8;33:1
majority (1) 13:19 makes (1)	11:19 met (1) 7:25 microphone (2)		40:13 obvious (1)	others (3) 5:9;28:8;33:1 ours (2)
majority (1) 13:19	11:19 met (1) 7:25	N	40:13 obvious (1) 26:15	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12)
majority (1) 13:19 makes (1)	11:19 met (1) 7:25 microphone (2) 5:13;9:22	N name (21) 4:22;5:23;6:12,15;	40:13 obvious (1) 26:15 obviously (1) 33:7	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8;
majority (1) 13:19 makes (1) 47:12	11:19 met (1) 7:25 microphone (2)	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20;	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6;
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21;	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10;	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1)	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36)	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6;	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2)
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18;	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11;	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3)	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14,	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1)
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22;	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1)	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1)	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25;	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1)
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19;	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1)	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2)	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1,	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13;	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1)
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19;	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1)	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1)
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2)	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18;	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6)	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24 MARSHAY (2)	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18; 42:15;43:19;46:5,18;	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6) 4:7;7:9;14:19;15:22;	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14 offer (2)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21 outlines (1)
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24 MARSHAY (2) 45:11,12	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18; 42:15;43:19;46:5,18; 48:25	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6) 4:7;7:9;14:19;15:22; 40:2;41:23	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14 offer (2) 28:2;41:8	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21 outlines (1) 16:25
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24 MARSHAY (2) 45:11,12 math (1)	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18; 42:15;43:19;46:5,18; 48:25 miles (1)	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6) 4:7;7:9;14:19;15:22; 40:2;41:23 need (18)	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14 offer (2) 28:2;41:8 offerings (2)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21 outlines (1) 16:25 outlining (1)
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24 MARSHAY (2) 45:11,12 math (1) 41:11	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18; 42:15;43:19;46:5,18; 48:25 miles (1) 48:14	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6) 4:7;7:9;14:19;15:22; 40:2;41:23 need (18) 7:22;11:10;18:1,1;	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14 offer (2) 28:2;41:8 offerings (2) 12:11;28:7	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21 outlines (1) 16:25 outlining (1) 26:12
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24 MARSHAY (2) 45:11,12 math (1) 41:11 may (5)	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18; 42:15;43:19;46:5,18; 48:25 miles (1) 48:14 millage (1)	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6) 4:7;7:9;14:19;15:22; 40:2;41:23 need (18) 7:22;11:10;18:1,1; 22:20;23:21,25;27:12;	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14 offer (2) 28:2;41:8 offerings (2) 12:11;28:7 office (3)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21 outlines (1) 16:25 outlining (1) 26:12 outperformed (2)
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24 MARSHAY (2) 45:11,12 math (1) 41:11 may (5) 6:20,25;14:9;15:7;	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18; 42:15;43:19;46:5,18; 48:25 miles (1) 48:14 millage (1) 15:22	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6) 4:7;7:9;14:19;15:22; 40:2;41:23 need (18) 7:22;11:10;18:1,1; 22:20;23:21,25;27:12; 30:12;31:16;32:2,4,7,	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14 offer (2) 28:2;41:8 offerings (2) 12:11;28:7 office (3) 9:4;23:15;37:13	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21 outlines (1) 16:25 outlining (1) 26:12 outperformed (2) 15:15;17:2
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24 MARSHAY (2) 45:11,12 math (1) 41:11 may (5) 6:20,25;14:9;15:7; 44:17	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18; 42:15;43:19;46:5,18; 48:25 miles (1) 48:14 millage (1) 15:22 million (1)	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6) 4:7;7:9;14:19;15:22; 40:2;41:23 need (18) 7:22;11:10;18:1,1; 22:20;23:21,25;27:12; 30:12;31:16;32:2,4,7, 22;40:22;44:18;45:22;	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14 offer (2) 28:2;41:8 offerings (2) 12:11;28:7 office (3)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21 outlines (1) 16:25 outlining (1) 26:12 outperformed (2)
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24 MARSHAY (2) 45:11,12 math (1) 41:11 may (5) 6:20,25;14:9;15:7; 44:17 maybe (1)	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18; 42:15;43:19;46:5,18; 48:25 miles (1) 48:14 millage (1) 15:22	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6) 4:7;7:9;14:19;15:22; 40:2;41:23 need (18) 7:22;11:10;18:1,1; 22:20;23:21,25;27:12; 30:12;31:16;32:2,4,7,	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14 offer (2) 28:2;41:8 offerings (2) 12:11;28:7 office (3) 9:4;23:15;37:13	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21 outlines (1) 16:25 outlining (1) 26:12 outperformed (2) 15:15;17:2
majority (1) 13:19 makes (1) 47:12 manager (1) 40:1 mandated (1) 44:22 many (3) 45:15,17,20 Marsha (1) 35:5 Marshall (2) 37:21;40:24 MARSHAY (2) 45:11,12 math (1) 41:11 may (5) 6:20,25;14:9;15:7; 44:17	11:19 met (1) 7:25 microphone (2) 5:13;9:22 might (1) 17:18 MIKE (36) 4:1,22;5:22;6:18; 10:4;13:11;19:6,11,14, 18;20:15;21:1,16,22; 23:4,8;25:3;26:25; 27:5,9,22;28:21;29:19; 30:6;31:8;32:10;33:1, 4;35:2;37:20;38:18; 42:15;43:19;46:5,18; 48:25 miles (1) 48:14 millage (1) 15:22 million (1)	N name (21) 4:22;5:23;6:12,15; 20:4;22:15;24:9;26:20; 27:20;28:23;29:21; 32:12;33:11;34:5;35:6; 37:23;38:25;45:5,11; 46:7;47:6 Nearly (1) 17:20 necessarily (1) 47:12 necessary (6) 4:7;7:9;14:19;15:22; 40:2;41:23 need (18) 7:22;11:10;18:1,1; 22:20;23:21,25;27:12; 30:12;31:16;32:2,4,7, 22;40:22;44:18;45:22;	40:13 obvious (1) 26:15 obviously (1) 33:7 occur (6) 10:18;16:11;17:10; 24:23;26:8;43:18 occurred (3) 5:1;23:11;47:1 occurs (5) 4:12,18;7:3;8:13; 33:6 off (3) 4:13;44:9;47:14 offer (2) 28:2;41:8 offerings (2) 12:11;28:7 office (3) 9:4;23:15;37:13 offices (1)	others (3) 5:9;28:8;33:1 ours (2) 24:13;25:5 out (12) 4:13;10:6;19:6,8; 29:7,12;32:12;36:6; 45:5,5;49:1,9 outcomes (2) 39:17;40:3 outdoing (1) 43:14 outgrowth (1) 13:15 outlined (1) 18:21 outlines (1) 16:25 outlining (1) 26:12 outperformed (2) 15:15;17:2 outside (1)

5:3;29:4,7;30:12,25;	46:15	40:23	18:12	referenced (1)
31:6;39:22	person (2)	prepared (1)	quick (1)	14:17
Overall (1)	25:6;30:3	34:22	20:7	referendum (1)
18:20		5		11:14
overcrowded (1)	pick (1) 38:6	prescribed (3)	quote (1) 7:8	reflect (1)
41:6	f .	4:3;5:15,19	7.0	47:1
own (2)	piece (1) 44:7	present (1)	R	reform (1)
29:3,15		13:8		39:4
27.3,13	piggyback (1) 47:14	President (4)		refurbished (1)
P	1	6:2,13;16:14,15	race (2)	7:22
	place (1) 8:22	press (2) 17:13,15	36:3,4	regarding (1)
P-16 (5)	l .		raise (2)	10:25
37:7;42:23;43:4;	placement (1) 41:9	pressure (1) 22:12	36:16,24	registered (5)
44:9,21	,		rally (2)	9:15,17,20;19:12,15
•	plan (8)	pretty (2)	30:12,13	rehabilitated (1)
paid (1) 37:10	41:16;43:2,23;44:6, 6,7,13;45:2	26:15;28:18	ranked (1) 43:9	7:23
Palmer (5)		previously (1) 46:11		relates (2)
31:10;32:10,15,16;	planning (1) 12:1	PRITCHARD (3)	ranking (1)	
33:2	L		43:11	8:5,7
	plans (1) 44:23	6:12,13;16:14	rates (1)	relationship (1) 39:8
paper (1) 44:7	1	proactive (1) 39:18	11:25	
	play (8)		Rayford (2)	relatively (1)
parallel (1) 12:15	33:24;34:1,8,9,11,13,	probably (3)	6:22,23	25:25
parent (10)	16;45:18	8:2;22:2,3	reach (2)	Relief (1)
	please (4)	problem (1)	19:22;39:25	10:22
6:17;16:17;28:19;	20:1;21:12;24:6; 29:19	32:9	read (5)	relieved (1)
29:13;31:13;33:12;	1	process (1)	13:13;17:7;26:7,10;	18:4
35:9;37:6,24;47:8	pledge (1)	27:11	33:17	remind (1)
parents (7)	11:8	proficiency (2)	readily (1)	49:1
20:19;22:22,25;	PM (1)	33:16,18	18:20	Rena (3)
30:21,22;34:12,16	49:10	program (1)	Readiness (1)	6:12,12;16:14
part (3)	point (4)	7:5	12:13	repeatedly (1)
28:12;41:24;49:6	28:24;30:2;31:19;	promote (1)	reading (1)	14:12
participate (1)	32:1	28:12	44:8	report (8)
41:8	pointless (1)	proposed (2)	reads (1)	4:7;7:10;16:1;26:12;
particular (3)	28:18	24:18;25:19	13:18	46:21,25,25;49:7
4:3,16,20	points (1)	proven (1)	ready (2)	reporter (2)
partnership (1)	39:9	47:16	20:2;34:22	20:4;49:2
11:23	policymakers (1)	provide (4)	realistic (1)	representatives (3)
pass (3)	40:10	11:19;13:14;37:6;	18:19	15:3;25:18;44:5
5:13,20;9:22	politics (2)	39:21	really (8)	represented (1)
passed (1)	37:16;48:18	provision (1)	21:23;22:7,7,9;25:5;	16:20
45:24	posed (1)	14:1	30:7;39:20;43:15	representing (1)
passes (1)	25:8	public (38)	reasons (2)	6:23
23:17	posing (1)	4:6;5:24;6:14,16;	15:7;17:17	represents (1)
path (1)	25:6	9:14,17;10:3;12:5,19,	receive (2)	6:21
13:5	position (5)	20,25;13:9;14:6,25;	12:7;18:6	request (4)
pay (1)	8:7;9:12,25;13:8;	15:6,14,21;16:7,9,23,	received (1)	11:17,21;12:14,17
36:25	17:4	25;18:2,4,10;19:2;	46:11	requesting (1)
people (5)	positive (1)	20:6;22:16;23:3;24:11;		19:8
9:2,10;17:12,24;	28:4	32:2,17;33:13;34:6,24;	15:10,18;16:7	require (1)
41:22	positively (1)	35:2;38:20;39:4;40:21	recently (1)	47:13
pep (2)	46:9	purchase (1)	5:1	required (3)
30:12,13	possibility (1)	12:3	recommend (2)	7:8;13:24;46:19
percent (7)	43:18	put (4)	7:16;10:19	requires (4)
11:16,17;17:20;	possibly (1)	19:7;22:12;43:23;	recommendations (9)	4:5;39:13;41:15;
20:18;36:16,17,21	12:6	45:1	4:17;7:2,12,20;	46:20
perform (1)	Powell (4)		10:22;13:1,2,4,25	research (1)
40:10	6:4,4;10:4;13:17	Q	record (2)	28:9
performance (1)	power (3)		20:2;29:24	reside (1)
40:12	35:15,15;45:18	quality (5)	Reddy (3)	17:21
performing (2)	predominantly (1)	7:18;14:3,20;39:11,	37:22;38:24,25	residents (1)
26:1;40:8	43:10	16	redo (1)	20:19
perhaps (1)	premiere (1)	quantity (1)	46:1	resolved (1)
		1	<u> </u>	<u> </u>

	~ ~ 			August 20, 201
32:9	6:15,16;16:16	18:13	sounding (1)	8:6
resources (2) 11:4,5	savings (1)	sent (2)	43:2	state-ordered (1)
respectfully (1)	11:3	19:6,8	sounds (1)	21:9
16:12	saying (4)	service (1)	44:17	stats (1)
respective (2)	35:14,20,21;42:3 scale (2)	14:2	sources (1)	43:15
15:17;16:4	22:5;27:25	seven (3)	14:23	stay (7)
respond (1)	scheduled (1)	33:12;34:20;37:9	Southeast (1)	18:2;26:23,24;27:6;
42:2	38:20	several (2)	36:25	34:24;37:12;46:3
responses (1)	scholarships (1)	4:25;10:12 shared (1)	Southern (1)	still (1)
22:4	36:19	11:5	35:8	32:13
responsibility (1)	school (111)	shortage (1)	speak (2)	stop (2)
46:22	4:23,25;5:24;6:5,14,	41:11	19:15;32:13 speaker (2)	19:22;21:8
result (1)	16,24;7:16;9:1;10:7,	show (1)	26:17;47:3	strategic (2)
15:9	11;11:25;12:15;13:2,4	30:17	speaking (3)	41:16,19
results (1)	9,13,21,22;14:6,7;15:1	, shown (1)	35:8,10;44:19	strategically (1) 43:1
15:17	3,6,14,15,21,25;16:4,9	15:16	Special (3)	strictly (1)
reverse (1) 11:14	13,24,24;17:1,2;18:2,4		5:4;40:4;41:12	45:10
review (2)	11,14,16,18;19:2,3;	29:12	specific (3)	strong (1)
7:15,18	20:9,22,25;21:6;23:15,		7:13;36:7,18	39:15
reviewed (1)	18;25:23;26:3,22,24;	19:20	specifically (2)	structure (7)
13:21	27:6,25;28:1,5;29:14, 17;30:14;31:14,23;	signed (1)	15:16;37:4	7:16;10:13;12:14;
rhetorical (2)	32:17,20,21,24;33:8,	4:4	spend (2)	13:13,21,22;14:15
47:11;48:2	13,19,20,22,25;34:6,	similar (2)	21:23;25:14	structured (1)
right (11)	18,21,24;35:1,12;36:1,	15:10;22:17 simply (3)	spending (1)	42:25
4:13,15;11:16;19:25;	7:37:8.10:38:6:39:7	7:23;23:12;27:16	14:25	student (2)
20:24;27:4;31:18;32:1	; 13,18,24;40:8,8,12,14,	sister (1)	spent (2)	16:17;36:17
35:18;37:19;43:1	18,19,21,22,23,25;	39:5	36:6,9	students (8)
ripe (1)	41:13,14,18;42:24;	sit (1)	sports (5) 33:24;34:1,13;41:8;	12:4;20:20;26:2;
25:23	44:24,25;45:15;47:7,	32:8	45:18	28:2;36:19;40:20;41:4;
ROBINSON (4)	25;48:4,5,12,21,22	situation (2)	Sr (2)	47:9
5:22,23;13:7;16:18	Schools (30)	28:25;29:12	46:6,7	students' (1) 41:5
roles (1) 40:10	6:8,14,21;10:13;	six (1)	staff (2)	subjects (1)
Roman (1)	12:5,10;13:23;14:5,16;	37:5	17:21;18:3	41:9
7:6	15:11;20:6;22:2,3,16;	sixties (4)	Stamps (2)	submitted (2)
room (1)	23:3,12,23;24:12,14;	20:11,24,25;41:2	5:3;19:13	16:13;49:7
36:2	25:10;27:16;28:5,25; 32:3;35:2;41:3;43:9,	size (1)	standard (1)	substantial (1)
routes (1)	11;47:17,20	28:6	43:7	18:11
23:23	science (1)	skills (1) 40:2	standards (3)	success (3)
Rucker (9)	41:11	skin (1)	11:1;12:13;42:7	10:13;13:5;15:22
6:4,4;9:23;10:4;	scores (6)	47:23	standing (2)	successful (2)
13:17;32:21;37:9;42:5;	24:13;25:5;26:5;	slate (1)	21:7;22:19 standpoint (1)	10:20;43:10
47:25	48:6,15,23	19:15	35:9	successfully (1)
Rucker's (2)	scratched (1)	small (1)	Starkville/Oktibbeha (1)	40:7
24:22;26:7	32:12	25:25	5:9	suggest (2)
run (3)	Second (5)	smaller (2)	start (1)	17:13;42:22
11:13;40:17;45:18	7:18;8:9;20:12;	28:5;43:16	35:14	suggested (1)
Runnels (1) 5:4	24:13;40:20	smart (1)	started (2)	suggestions (2)
J.4	sectors (1)	35:17	24:17;25:15	38:9,14
S	41:17	Smith (3)	State (22)	summarize (1)
	select (2)	21:13;24:8,9	4:14;7:11;11:8;12:3;	17:7
sacrifices (1)	9:10;24:1	socioeconomic (1)	20:3;24:22,25;27:8;	Sunflower (1)
41:23	selected (1) 8:15	48:12	29:2,9;36:22;37:1,2,	5:8
Sallis (4)	selection (2)	solutions (1)	10;40:1;42:10;44:22;	superintendent (28)
29:19,21,22;30:7	8:25;23:20	10:19	45:2,25;48:6,15,23	4:23;5:24;6:5;8:25;
same (1)	sell (1)	somewhere (1) 42:20	stated (3)	9:24;10:8;12:21;13:17;
48:12	00.60	soon (1)	17:16;40:13;43:24	16:11,18;23:14,21;
Sanders-Tate (1)	send (1)	16:3	statement (7)	27:18;30:10,18;31:1;
16:19	4 = 3.5	sophomore (1)	9:12,25;13:8,10;	37:11,14,16;39:19.21
SARITA (3)	sense (1)	45:23	20:8,17;47:10 statements (1)	23,24;40:5,6,11;42:4;
			statements (1)	47:24
A			· · · · · · · · · · · · · · · · · · ·	

				August 20, 2015
superintendents (2)	Terry (3)	18:20	vehemently (1)	words (1)
23:13;27:17	46:6;47:5,6	transport (1)	42:4	7:21
supervisor (2)	test (8)	12:4	vehicle (2)	work (9)
8:21;16:20	15:18;16:23;24:13;	Tremain (2)	29:3,11	4:23;29:14;31:24;
Supervisors (4)	25:4;33:14;45:25;	6:20;16:13	verbally (1)	36:9,12;37:3;38:4;
5:18;6:3;8:19;12:16	48:15,22	Trenise (2)	14:10	46:23;47:18
supervisors' (1)	thanks (1)	26:19;28:17	verifiable (2)	worked (2)
40:16	46:12	Trotter (7)	48:7,24	
supplies (1)	therefore (1)			10:12;39:3
18:11	10:14	32:14;33:8,9,10,11;	Vice (2)	works (3)
support (6)		34:4,5	6:13;16:15	31:23,24;46:24
	thick (1)	truly (3)	view (1)	world (1)
10:24;12:3,12;14:11;	47:23	47:22;48:1,19	46:16	48:2
15:12,20	thinking (1)	try (2)	visionary (2)	worst (1)
supported (1)	8:12	22:12;23:5	39:13;41:15	48:5
15:19	third (8)	trying (4)	vote (1)	write (3)
supposed (2)	15:18;20:16;24:15;	33:22,23;36:13;	40:18	9:3;25:7;27:10
7:14,15	33:14,15,16;48:6,22	45:23	40.16	
SV (1)	Thirdly (1)		W	writing (1)
40:24	7:23	twice (1)	vv	14:10
		7:25		written (1)
switch (1)	Thompson (1)	two (10)	wake (1)	16:2
39:22	5:2	7:16;10:20;15:25;	34:18	wrong (4)
system (4)	though (1)	20:7;23:13,13;36:16;	walk (4)	25:6;35:18;37:19;
18:10;47:25;48:4,21	10:17	38:20;43:3;47:9	29:17;32:21,24;	41:2
	thought (3)	Typical (1)	33:19	
T	20:9,22;46:11	8:10	Walsh (4)	Y
	thoughtful (1)	typically (4)		1
table (1)	41:19	9:6;25:24;28:1,6	35:4;37:20,23,24	
16:21	three (12)	9.0;23:24;28:1,0	wants (2)	year (3)
		T T	18:17;35:25	33:15;36:24;37:6
talk (2)	7:13;8:6;10:23;	U	wasteful (2)	years (8)
22:20;44:6	19:19,21;22:1,3;27:3,		14:24,24	10:13,23;35:12;
talking (5)	20;36:18;39:9;42:7	under (4)	way (8)	37:13,14;39:5,22;42:7
12:5;21:24;23:25;	three-minute (1)	7:6;20:9,23;21:7	4:13;22:13;31:1,4;	Young (4)
43:21;44:6	19:23	undersigned (2)	33:22;35:18;37:19;	6:1,1;16:19;41:22
Tammy (3)	thus (2)	13:19;15:8	39:16	0.1,1,10.17,41.22
32:14;33:10,11	18:7,24	University (2)		
TASHA (6)	Tiffany (4)	27.1.2	Welch (5)	1
		37:1,2	5:6,7;19:17,18;46:24	
6:9,10;16:15;17:4,5;	35:4;37:20,23,24	unnecessary (1)	welcome (2)	114 (1)
38:1	timekeeper (2)	19:3	10:6,10	36:17
tax (11)	19:16,19	up (18)	welcoming (1)	13 (1)
17:22,23,24;18:6,7;	Toby (3)	8:25;9:11;18:23;	30:13	35:12
24:15;25:11,11;29:25;	25:16;38:15;45:2	20:1;21:12;22:19,23;	what's (1)	15 (2)
30:1;32:23	today (2)	24:6;30:3,17;32:11;	42:13	
Tchula (2)	15:13;30:11	33:19,21;34:18,21;	White (10)	11:17;48:14
31:1,3	together (4)			1987 (1)
teach (1)		38:6,11;43:23	20:1;21:11,11;22:15,	47:6
	12:22;43:24;45:3,17	use (2)	16;23:7;30:4;31:6,9;	
36:20	told (3)	8:21;44:20	44:8	2
teacher (2)	31:2;36:8,11	used (2)	whose (3)	
36:24;37:5	tonight (8)	32:23;42:25	7:1;24:12;25:4	20 (2)
teachers (2)	4:2,21;5:2;9:23;	uses (1)	wife (3)	11:16;39:4
36:21;41:11	19:16;49:1,3,9	26:7	29:1;35:11;39:6	
team (4)	took (1)	using (1)		2009 (1)
5:2;30:14;34:10;	45:25		Wiley (3)	43:7
46:24		42:11	46:5,7,8	2011 (1)
	town (1)	utilized (1)	William (3)	47:8
technical (1)	16:7	44:12	6:7,7;40:24	2015 (1)
12:11	track (1)		willing (4)	14:9
technology (1)	45:18	\mathbf{v}	15:20;40:9,11;41:23	25 (1)
12:9	training (1)		wish (2)	
telling (1)	37:7	Vailey (1)	9:17;32:13	36:20
30:14	transcript (3)	37:1		26th (1)
ten-member (1)	49:3,5,5	1	within (1)	14:9
7:1		values (1)	21:3	
	transition (2)	41:16	without (4)	3
term (2)	11:20;14:2	various (1)	5:19;9:21;17:22;	
25:21;26:7	transparent (1)	9:12	18:16	3 (1)
			1	- (-)

22:24			
. 4			
4 (1) 22:24			
5			
50 (1) 17:20 572 (9) 4:4;13:25;14:18; 18:21;24:16,18;25:15, 16;26:10 580 (1) 12:4 5A (1) 41:13		·	
6			
6:30 (1) 34:18 600 (2) 26:2;28:1			The state of the s
7			
7:15 (1) 34:19 7:20 (1) 34:19 7:30 (1) 49:10			
9			
90 (1) 12:6 95 (1) 20:18			
·	3		